

PREP CURRICULUM LETTER

Term Two, 2024

SACRED HEART
CATHOLIC SCHOOL KEW



Welcome back to Term Two. This will be an exciting term as we learn lots of new things!

Religion

In Religious Education we will be exploring two major topics:

Who Made The World?:

Students will explore the goodness and beauty of God's creation. Prayers and psalms of praise about creation and a commitment to care for it are introduced as ways of responding to this gift.

Belonging to the Church:

Students will learn about religious imagery, the Church building and its furnishings, and the gestures used in liturgy. They will learn about the name and location of the local parish and the role of the Priest in the parish. We will explore the celebration of the Eucharist through a focus on key liturgical actions and objects used.



Students in the Junior School participate in regular prayer sessions. In addition, each term we hold paraliturgies which run for approximately 15 minutes and involve prayer and response. There will be no Holy Communion. The children will participate in the paraliturgies in a variety of ways so they can enjoy a meaningful experience. Parents are always welcome to join us. Communication will be sent out closer to the date.

Paraliturgie dates:

Thursday 9th May: Mother's Day 9:00am in MPR

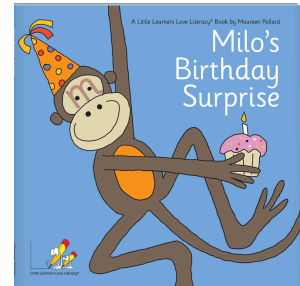
English

Little Learners Love Literacy

We will be continuing with our Science of Reading journey using the Little Learners Love Literacy (LLLL) program. We are currently in the process of teaching the simple code in Stages 1– 4. We will continue to focus on phonics and phonemic awareness to build the strongest foundations for reading and spelling success. We will also focus on building vocabulary and oral language skills to develop equally strong foundations for comprehension and writing.

Milo and friends

We will continue using the Milo's Birthday Surprise storybook, meeting a new character and sound regularly. We will also continue to blend sounds to say words with the Ally alligator puppet and segment them for spelling, as well as learning handwriting.



Decodable books

LLLL decodable books will continue to be sent home weekly. Each story practises the sounds and letters that we have taught, so children will be able to read the books themselves by sounding out and blending (and no guessing!). Readers will be sent home every Monday and are to be returned on Friday. Continue to fill in the reader record for you to record book titles. We will check the reading record books on Fridays, so this is a good opportunity for you to record positive feedback about your child's reading. New Heart words will be sent home this term. Practising these each day makes a difference!



It is also important to continue reading picture books to your child. Take home readers are not intended to replace reading to your child.

Below are some book recommendations should you want to read further at home.

 <input type="checkbox"/> How to Catch a Star Oliver Jeffers	 <input type="checkbox"/> Puffin Peter Petr Horacek	 <input type="checkbox"/> Luna Loves Art Joseph Coelho and Fiona Lumbers	 <input type="checkbox"/> The Great Explorer Chris Judge
 <input type="checkbox"/> The Tiger Who Came to Tea Judith Kerr	 <input type="checkbox"/> A Great Big Cuddle Michael Rosen and Chris Riddell	 <input type="checkbox"/> Red Lorry, Yellow Lorry Michelle Robinson and Jez Tuya	 <input type="checkbox"/> The Amazing Mrs Pepperpot Alf Proysen and Hilda Offen
 <input type="checkbox"/> Tad Benji Davies	 <input type="checkbox"/> Rain Before Rainbows Smriti Halls and David Litchfield	 <input type="checkbox"/> Papa Penguin Lindsay Camp and Momoko Abe	 <input type="checkbox"/> The Extraordinary Gardener Sam Boughton
 <input type="checkbox"/> One Springy Day Nick Butterworth	 <input type="checkbox"/> Zog Julia Donaldson and Axel Scheffler	 <input type="checkbox"/> The Colour Monster Anna Llenas	 <input type="checkbox"/> Dogger Shirley Hughes
 <input type="checkbox"/> You Choose Pippa Goodhart and Nick Sharratt	 <input type="checkbox"/> Fabulous Frankie Simon James Green and Garry Parsons	 <input type="checkbox"/> Octopus Shocktopus! Peter Bently and Steven Lenton	 <input type="checkbox"/> Fair Shares Pippa Goodhart and Anna Doherty
 <input type="checkbox"/> Super Duper You Sophy Henn	 <input type="checkbox"/> The Lion Inside Rachel Bright and Jim Field	 <input type="checkbox"/> The Body Book Kes Gray and Jim Field	 <input type="checkbox"/> Zim Zam Zoom! James Carter and Nicola Colton
 <input type="checkbox"/> My Encyclopedia of Very Important Animals	 <input type="checkbox"/> Oi Frog! Kes Gray and Jim Field	 <input type="checkbox"/> Afraid of the Dark Sarah Shaffi, Isabel Otter and Lucy Farfort	 <input type="checkbox"/> Astro Girl Ken Wilson-Max
 <input type="checkbox"/> Never Teach a Stegosaurus to do Sums Rashmi Sirdeshpande and Diane Ewen	 <input type="checkbox"/> Hello Friend! Rebecca Cobb	 <input type="checkbox"/> Rabbit's Pancake Picnic Tegen Evans and Paula Bowles	 <input type="checkbox"/> Pattan's Pumpkin Chitra Soundar and Frane Lessac
 <input type="checkbox"/> Pumpkin Soup Helen Cooper	 <input type="checkbox"/> Wriggle and Roar! Julia Donaldson and Nick Sharratt	 <input type="checkbox"/> The Cat and the Rat and the Hat Em Lynas and Matt Hunt	 <input type="checkbox"/> Marvellous Machines Jane Wilsher and Andres Lozano
 <input type="checkbox"/> Kind Alison Green	 <input type="checkbox"/> Meet the Oceans Caryl Hart and Bethan Woolvin	 <input type="checkbox"/> Elmer David McKee	 <input type="checkbox"/> Caterpillar Cake Matt Goodfellow and Krina Patel-Sage
 <input type="checkbox"/> Ernest Shackleton Isabel Sanchez Vegara	 <input type="checkbox"/> We Catch The Bus Katie Abery	 <input type="checkbox"/> William Bee's Wonderful World of Things That Go! William Bee	 <input type="checkbox"/> My Must-Have Mum Maudie Smith and Jen Khatun
 <input type="checkbox"/> Splash Claire Cashmore and Sharon Davey	 <input type="checkbox"/> On the Way Home Jill Murphy	 <input type="checkbox"/> Blue monster Wants It All! Jeanne Willis and Jenni Desmond	 <input type="checkbox"/> Britannica First Big Book of Why Sally Symes, Stephanie Warren Drimmer and Kate Slater
 <input type="checkbox"/> Supertato Sue Hendra	 <input type="checkbox"/> My Mum is a Lioness Swapna Haddow and Dapo Adeola		

A note from our Literacy Leader - Courtney Drough

Dear Parents,

Thank you to everyone for their ongoing support with our new Take Home English program. As you can appreciate, we have placed a lot of effort into changing readers and recording the books that children have read each week. This is something we want to get right to ensure the ongoing success of the program. As a result, readers will only be changed on **MONDAYS**. If your child does not bring their pouch with their reader/s on a Monday, new readers will not be given until the following week.

We have also had over 20 books misplaced. This means we no longer have a full set and will need to replace these books. You cannot purchase these individually but rather as a set.

Moving forward if a book is lost families will be charged \$10.

Happy Reading!

Courtney Drough

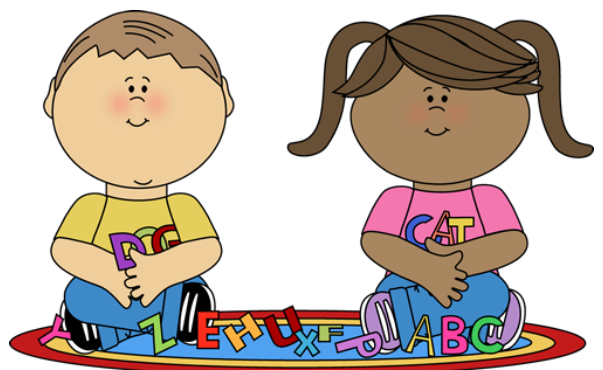
Literacy Leader

Show and Share

Attached is a Show and Share topics list for the term. Please look over each week's topic and discuss with your child. Rehearsing what they are going to say when they deliver their show and share to the class is also a good idea.

Parent Helpers

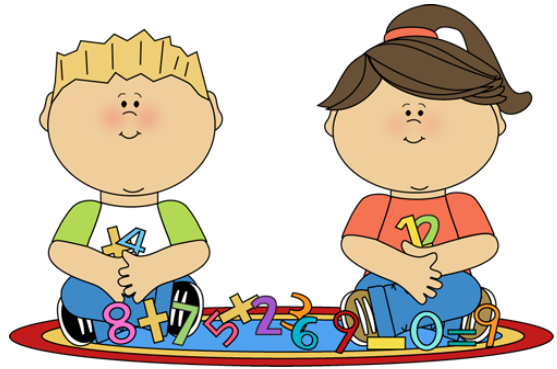
Thank you to all the parents that have volunteered to assist in the classroom. We are looking forward to working with you this term. If you haven't put your name down and you decide that you would like to help out, please see your child's teacher and we will add you to our roster. Please note you must have completed the Parent Helper Course with Courtney Drough/Danielle Gerecke, presented a current Working with Children check, a signed Responsibilities of a Volunteer form and a Volunteer Application form to the office.



Mathematics

This term, the children will continue to explore the strands of Number, Algebra, Measurement, Space and Statistics. Children will continue to problem solve using strategies to investigate relevant problems.

Mathematics is “hands on” where children create and explore real life problems.



What can you do at home?

- Count with your child e.g. the number of buttons as you button up a cardigan or shirt.
- Encourage your child to count the number of pegs used to hang out the washing.
- Count the number of steps from the front door to the letterbox.
- Count the number of eggs in a carton, and again after some have been removed.
- Count the number of times you and your child can throw a ball to each other without dropping it.
- Read and talk about stories and rhymes that use numbers.
- Sing songs and nursery rhymes that include numbers such as Five Little Ducks and Baa Baa Black Sheep.
- Have your child count as far as he or she is able and then encourage your child to join you while you continue counting.
 - Ask your child to start counting from a number other than one. This will help them when they need to add two groups together and can start counting from the larger group.
 - Ask your child to tell you the number before or after a given number. Ask “How old will you be next year? How old were you last year?”
 - Ask your child to give you enough plates, cups or cutlery for each person when setting the table.
 - Play games such as Dominoes, Snakes and Ladders, card games or board games involving a die with dot patterns. This will help your child to recognise patterns and count. Change the die to one showing numbers to help your child read and recognise numbers.
 - Collect and sort shells etc. Count how many are in each group.

Student Wellbeing

This term we will continue to explore different positive behaviours that students can display towards their peers. We will continue to look at making good choices and the difference between 'ant' and 'elephant' sized problems.



We will also be referring back to the School Expectations that are in place at Sacred Heart. These include:

- 1- Follow Directions
- 2- Speak Appropriately
- 3- Move Safely
- 4- Look After Our School
- 5- Be Ready to Learn
- 6- Hands off



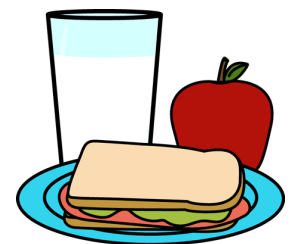
Respectful Relationships

This term we will also begin implementing the "Respectful Relationships" program. This program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches students how to build healthy relationships, resilience and confidence. During Term 2, students in Prep will be focussing on emotional literacy, personal strengths and positive coping.

Inquiry

What is My History?

For the first few weeks of Term 2, we will be continuing our What Is My History Unit from Term 1. We will explore memories from the past and special objects connected to those memories, family traditions within favourite celebrations and we will compare commemorations and celebrations.



How Can I Stay Safe and Healthy?

This unit will focus on investigating ways to keep ourselves healthy and safe. We will look at making good food choices, people who help to keep us healthy and ways we can help ourselves to remain healthy and safe. Later on in the term, the students will participate in an incursion run by the Life Education Van focusing on hygiene, nutrition, physical activity, and safety at home, school, and in the community. Prep MW will visit Healthy Harold Visit on Friday 10th of May and Prep CB will attend on Friday the 17th of May.

Digital Technologies

This term Digital Technologies will be integrated throughout the curriculum. Children will be using a variety of different apps in both English and Mathematics. They will explore the features of an iPad as well as take photos to support their inquiry learning. Stand alone lessons will continue in the classroom exploring the Chromebooks.



Reports and Seesaw

Term 2 is a very busy term. Student Reports will be sent home in the last week of the term. As you would already be aware, Seesaw is where the children are given the wonderful opportunity to take you on the journey of what they have been learning about throughout the semester.

Library

Prep MW and Prep CB will visit the library every Friday. Please remember to send library bags and books back to school before your child's library day.

Christian Meditation

This term we will continue with Christian Meditation. Christian Meditation is a form of prayer that allows us to listen to God. On Tuesday and Friday afternoons we will meditate for a maximum of 5 minutes.



If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the pouch, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful term of learning and fun,

Chelsea and Megan

Important Dates for Term 2

April

Wednesday 17th - School Photos (regular school uniform)

Thursday 25th - ANZAC Day

Friday 26th - School Closure Day

May

Wednesday 8th - Mothers' Day Stall

Thursday 9th - Mothers' Day Morning Tea

Friday 10th - Prep MW Healthy Harold Visit

Friday 17th - Prep CB Healthy Harold Visit

Friday 31st - Walkathon

June

Monday 10th - King's Birthday Public Holiday

Friday 28 - End of Term 2: Semester 1 Reports sent home

Subject teacher timetable:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		Music with Mrs Mulhall	Sport with Mr O'Shea (Sports Uniform)	Sport with Miss Wirth and Miss Bilney (Sports Uniform)
		Mandarin with Mrs Chen	Visual Arts with Mrs Burnes	
				Every Friday Please send library bags on this day

Show and Share Topic Schedule Term 2:

Here is a list of topics that we will be using for Show and Share this term. The topics for Term 2 are:

Week 1 Starting 15th April ~ No Show and Share

Week 2 Starting 22nd April ~ No Show and Share

Week 3 Starting 29th April~ One item starting with any of the following sounds (b, h, n, o)

Week 4 Starting 6th May ~ A special lady I know (mum, grandma, aunty, sister)

Week 5 Starting 13th May ~ Free Choice

Week 6 Starting 20th May ~ Something God has made (Share 2 interesting facts)

Week 7 Starting 27th May ~ A way I can be healthy or safe

Week 8 Starting 3rd June ~ One item starting with any of the following sounds (d, g, l, v)

Week 9 Starting 10th June ~ Free Choice

Week 10 Starting 17th June ~ Free Choice

Week 11 Starting 23rd June ~ No Show and Share

Show and Share is a really good opportunity to allow children to talk in front of an audience. It is important that you discuss with your child what they are going to bring each week.