



Year 6 Community News

Grade 6 PLT members

6S – Simon Payton
6C – Clare Atherton
ES (6S) – Sharon Stevens
ES (6C) – Tamara Scales

Important dates

May

14th – Transition form due
17th – Curriculum Day

June

10th – Year 6 open morning
9am – 10am
14th – Queen's Birthday
Public Holiday
16th & 18th – Interschool
Sport
25th – Last day of Term 2;
2:30pm finish

Reminders:

Punctuality - Students should arrive at school at 8:50am, ready to commence learning at 9:00am. Students who arrive late miss out on important teaching time and it also distracts others from their learning.

Fruit and Water - Fresh fruit and a bottle of water keep students hydrated and alert.

Writer's Notebook – Students can collect and bring to school 'seeds' (mementoes or information) for their Writer's Notebooks (e.g. photos, tickets from movies, events and attractions, etc.). These are used to inspire the students' writing.

Student Diaries - The student diary is required to be at school each day. Students will record their home reading and vocabulary words in their diary, as well as any other correspondence from the class teacher.

Seesaw – Late last term, your child would have brought home a code to connect you to their Seesaw Journal. Please connect to this as soon as possible. Ask your child to ask their teacher for the code again if required.

App list – The Grade 6 app list was sent home via Compass during Term 1. Please ensure that your child has all the apps on their iPad.

Transition forms - These were sent home this week. Please read through the information carefully and fill out the forms at return to school no later than the 14th of May. Call the school to speak to Cameron Andrews or Simon Payton if you have any questions regarding this process or transition to high school in general.

Homework:

Homework is an important part of Grade 6, as it gets students into the routine of doing regular homework in the lead up to secondary school. Please encourage your child to set a nightly homework routine and assist them in sticking to it. This term homework will alternate between the fortnightly homework sheet (or similar) and a research project. Both types of homework are to be completed over the fortnight and signed by you before it is returned.

Reading - 20 – 30 minutes of nightly reading is an essential component of homework. Please ensure that your child reads, records it in their diary and you sign it once a week.

Reading:

This term we will be focussing on reading and comprehending fictional texts as well as persuasive texts. We will look at the structure and language features that these texts display. This will assist in preparing students for writing sessions. We will also be revisiting comprehension strategies such as predicting, making connections, inferring, figurative language, questioning, visualising, summarising and synthesizing. All students take part in regular reading groups and conferences where they discuss texts with students with a similar ability and construct goals with the teacher.

Writing:

This term we are teaching the students how to write a range of narrative and persuasive texts. After learning the various structures and features of these text types using mentor texts in Reading, students will then apply this knowledge to their own writing. We also have a strong focus on revising and editing of their own writing throughout the drafting process. We encourage you to speak to your child about the writing they are doing at school.

Mathematics:

Students will be continuing to apply a range of efficient strategies to mathematical problems involving the four operations. They will use their place value knowledge to solve problems involving addition, subtraction, multiplication, division and decimals. We will also be teaching students about 3D shapes, tessellations and the angles in shapes. Students will use a variety of strategies to solve maths problems and be encouraged to further develop their reasoning ability to prove that their strategy is efficient.

Inquiry Topic:

Our inquiry unit this term is 'A Day in the Life of...'. We will investigate a variety of aspects of geography and social justice in order to develop the following understandings:

How does the daily life of children around the world compare to my own?

What are the differences in demographic, cultural, economic and social characteristics of countries across the world?

Stephanie Alexander Kitchen Garden Program:

We encourage family members to volunteer for the Kitchen and/or Garden program. Please check the term roster that has been sent home for dates and times of our sessions in the kitchen and the garden and let us know if you can help out!