

LANGUAGES - GREEK FLMD

(First Language Maintenance & Development program)

SEMESTER 2

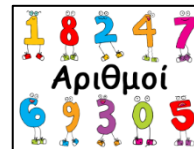
RECEPTION

The students will participate in guided activities using simple repetitive language. They will listen to the sounds and patterns of the Greek language and try to reproduce them through various activities such as rhymes, songs, clapping and action games.

The students will interact with teacher and peers using simple language and exchanges such as greetings and manners. They will participate in class routines and activities such as responding to the class roll, following instructions and taking turns.

Furthermore, the students will demonstrate early literacy skills by tracing, labelling, matching and drawing key words.

Vocabulary will include the numbers, the weekdays, colours and greetings.



YEAR 1/2

The students will interact with teacher and peers in class routines and activities, including following instructions, responding to the class roll, taking turns and naming the Weekdays e.g. *Σήμερα είναι Πέμπτη - Εχθες ήταν Τετάρτη - Αύριο θα είναι Παρασκευή*

Students will recognise and reproduce the sounds and letters of the Greek alphabet identifying how they are represented in words.

They will read vowel-consonant combinations e.g. *σα, σε, ση, σι, σο, συ, σω* and understand that syllables can be joined together to make words e.g. *σα-λά-τα*

With guidance, students will identify key words and information in simple written, spoken and visual texts. They will use this to complete guided oral and written tasks for the letter of the week.

They will develop pronunciation and intonation skills by singing, reciting and repeating alphabet names in context e.g. songs.

Students will create a class book based on fruit using familiar words and phrases to create captions.

Voula Pagonis (LA 22 Monday and Thursday)

Voula.Pagonis555@schools.sa.edu.au

