

Term 1

5/6 Learning Intentions – Week 6 & 7

For the students to:

Emotional

- Demonstrate sensitivity to the needs of others

Social

- Flexibly work with a variety of peers

Language

- Revise known Italian phrases and gestures

Cognitive/Thinking

- Recognise and know how to respond to malware
- Develop an awareness of security vulnerability and security measures
- Identify, describe and demonstrate leadership

Physical/Health

- Find and sit at 'good fit' spots for learning

Literacy

- Use the skimming and scanning reading technique to search for information in texts
- Use organisational tools to search for information
- Identify key words including technical language of texts to support summaries
- Explore the structure of an essay
- Use a variety of beginnings to engage the reader
- Identify and use commas correctly
- Practise the digraph /gh/ as in gherkin
- Practise the graph /g/ as in gate

Numeracy

- Use estimation and rounding to check the reasonableness of answers
- Use efficient mental and written strategies for addition and subtraction
- Solve problems involving multiplication using appropriate mental, written and digital technologies
- Solve problems involving division by one digit numbers
- Interpret and represent the remainder in division calculations

Religious Education

- Reflect upon the Church's teachings and rituals of the Season of Lent
- Explore the meaning of almsgiving as a call to help others in our community
- Identify how the seven gifts of the Holy Spirit help people to live and respond to others
- Identify the fruits of the Holy Spirit and how they are visible in people through words and actions

P.B.L (Problem Based Learning)

- Stand up confidently in front of peers and present key figures or event
- Provide relevant and constructive feedback on ways to further improve presentations