GREEK FIRST LANGUAGE MAINTENANCE & DEVELOPMENT PROGRAM (FLMD)

TERM 2 -MAY 2015

This term the students will interact with teacher and peers to exchange information and participate in classroom routines such as saying the day and date e.g. Σήμερα είναι Δευτέρα, 11 του Μάη, 2015

They will prepare, rehearse and conduct a short item based on the alphabet for assembly in Week 9.

The students will obtain and share information from peers and multimodal texts related to the months of the year.

They will also make connections between cultural practices and language by making a wreath for May Day (Πρωτομαγιά) and use language related to special occasions such as Mother's Day.

The students will identify, pronounce and write the double vowels sounds at, et, ot, ov and students in Year 4 will consolidate their knowledge of double vowel sounds by completing guided oral and written tasks.

Students will create simple sentences in subject-verb-object order e.g. Η αίθουσα έχει παιδιά. They will also expand their number knowledge to 50.



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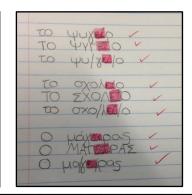
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