

YEAR 1/2 PARENT INFORMATION EVENING

Welcome



THE 1/2 TEAM

Jess

Ange

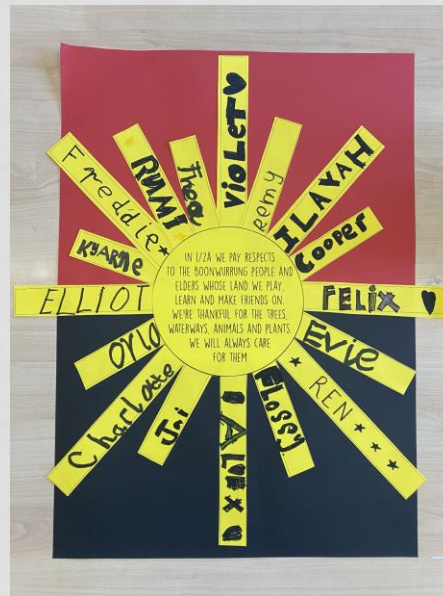
Jess

Steph

Lil

CAPSE

- Classroom agreement
- Circle time
- Five finger rule
- Acknowledgement of Country
- School values
- All about me
- Classroom libraries



MATHS CURRICULUM

- Term 1: Place value
 - Reading numbers
 - Making numbers
 - Ordering
 - More than, less than
 - Writing numbers
- Other terms:
 - Addition, subtraction, multiplication, division
 - Non-number: shape, time, measurement, data

MATHS LESSON STRUCTURE

- Number Fluency Task



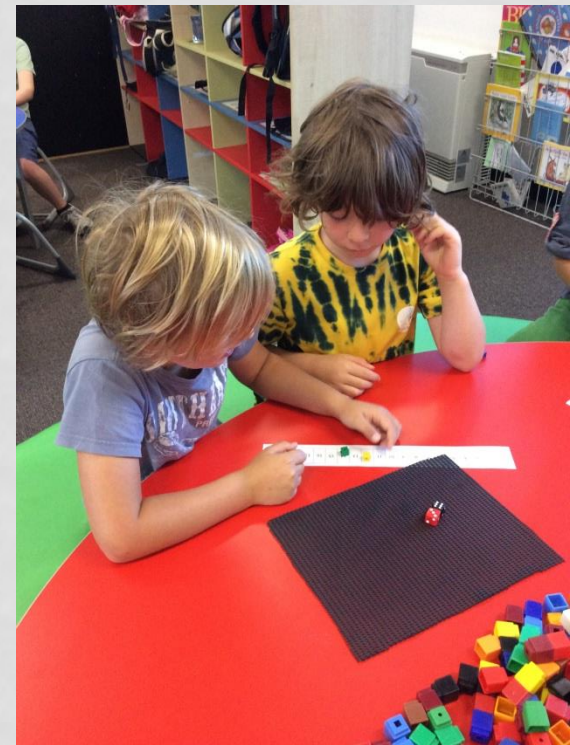
- Launch



- Discovery



- Summary



ENGLISH

- Guided Reading Sessions
- Reading strategies – comprehension and decoding
- Take Home Reading Covers – sent home Thursday 16th February
- Mentor Texts
- Writer's Notebook
- 6+1 Traits of Writing
- SMART Spelling



WHAT YOU CAN DO AT HOME

Maths:

- Practise counting goals once assessment has been completed
- Refer to Ongoing Reporting comments on Seesaw

Reading:

- Read take home books every day
- Read chapter books together

Writing:

- Provide opportunities for writing

10 WAYS TO BECOME A BETTER READER:

1. READ

2. REAd

3. ReAd

4. Read

5. REAd

6. Read

7. read

8. Read

9. Read

10. Read

INQUIRY

What is Inquiry?

Includes all Learning Areas but often focuses on Science, Technology, History and Humanities. Sometimes there will be a home learning project.

Term 1 Topic

How does my family history shape who I am?
(Personal History)

LIBRARY

Weekly Sessions

Taken by class teachers

Students will be borrowing within those sessions and the library will be open during some lunch breaks.



SPECIALIST TEACHERS

Chantel – Visual Arts

Michael – Performing Arts

Natalie – Italian

Tom – PE (Terms 1 & 4) STEM (Terms 2 & 3)

PHYSICAL EDUCATION

- Specialist classes run by Tom in Terms 1 and 4
- Term 1 Focus on fundamental motor skills/Athletics
- Swimming Term 3 10th - 21st July



RESPECTFUL RELATIONSHIPS AND CIRCLE TIME

Respectful Relationships –

The Respectful Relationships program supports schools and early childhood settings to promote and model respect, positive attitudes and behaviours. It teaches our children how to build healthy relationships, resilience and confidence.

Term 1 – Emotional Literacy, Personal Strengths and Helpseeking

Circle Time –

Circle Time is an activity that develops positive relationships between students and gives them the tools to engage with each other. The whole class takes part in Circle Time, and it can be a game where they work together or we can use this time to solve any problems students might be facing inside or outside the classroom.

ONGOING REPORTING

<u>Semester 1</u>		<u>Semester 2</u>	
<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>
Writing Reading Number	Writing Reading Non-Number	Writing Reading Number	Writing Reading Non-Number
Inquiry Specialist learning- Italian, Performing Arts, Visual Arts PE (2 year levels) and STEM (2 year levels)		Inquiry Specialist learning- Italian, Performing Arts, Visual Arts PE (2 year levels) and STEM (2 year levels)	

ADMINISTRATION

- Absences/Lateness
- Excursion forms/money
- Hair
- Anaphylaxis
- Fruit/vegetable snack
- Intervallo and Pranzo
- Hats/clothing (sunsmart)
- Communication (Compass and Weekly Newsletter)
- Drink Bottles

COMMUNICATION COMPASS

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