

Year Two Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Four. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: *How can our choices help our classroom be safe, calm and ready for learning?*

As Inquirers, students will inquire into:

- Agreed ways help us stay safe and keep us accountable (responsible) for our actions.
- Being resilient can help us when we face challenges.
- Being respectful and collaborative can help us build a safe and inclusive learning environment.

Big Question: *How can we build habits that keep us healthy and safe?*

As Inquirers, students will inquire into:

- Healthy food gives us what we need to grow
- How moving our bodies helps us stay healthy.
- Understanding safety signs keeps us safe in the community.
- People in our lives who keep us safe.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Develop an understanding of the importance of prayer.
- Practice special prayers.
- Create their own Classroom Prayer and Prayers of the Faithful.
- Learn to identify the symbols that represent prayer.
- Identify the importance of Lent and what it represents.

ENGLISH

As readers, students will learn to:

- Use clues to make detailed predictions about a text, both before and during reading.
- Make connections between read texts and themselves, as well as connections between various texts.
- Summarise various fiction texts and identify the main idea/event.
- Manipulate sounds in spoken and written words.

As writers, students will learn to:

- Create grammatically correct, simple and compound sentences.
- Write more sophisticated recounts that follow the correct structure and include the specific features.
- Use the SMART spelling approach when learning new spelling patterns.

As communicators, students will learn to:

- Participate in informal and structured class, small group and pair discussions

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to:

- Read and write 3-digit numbers
- Represent and partition 3-digit numbers using place value, and identify the value of each digit in hundreds, tens,, or ones.
- Solve addition and subtraction problems using a variety of strategies.
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As mathematicians, in *Measurement and Geometry*, students will learn to:

- Investigate calendars, identify the date and determine the number of days between events
- Recognise and read the time represented on an analog clock.

As mathematicians in *Statistics and Probability*, students will be learning to:

- Collect data about familiar topics (birthdays, eye colour, etc..)
- Read simple graphs and use create statements to explain the data collected.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Learn what STEM is and how it connects to the world around them.
- Code Tale-Bots to create and share a story.
- Develop key learning skills, including collaboration, research, critical thinking, self-management, communication, and digital literacy.
- Build confidence with technology by logging in to their Chromebooks and sending an email.
- Explore 3D design by logging into Tinkercad and creating an object to be printed on a 3D printer.

VISUAL ARTS

As artists, students will learn to:

- Use a range of drawing tools and lines to create landscapes inspired by nature and the world around us.
- Draw landscapes with markers and bring them to life with watercolours, exploring colour and blending techniques.
- create line portraits from their own photographs, focusing on facial features, and add patterned backgrounds to enhance their artwork.

PHYSICAL EDUCATION

As active people, students will learn to:

- Establish general safety rules by playing simple games and engaging in physical activities.
- Participate in games that require multiple fundamental motor skills, such as throwing, catching, running, and dodging.
- Explain how rules contribute to fair play and apply them in group activities.

ITALIAN

As learners of Italian, students will learn to:

- Interact with the teacher and peers to revise how to greet one another and introduce themselves.
- Identify new greetings and when to apply them throughout the day.
- Follow verbal classroom instructions through gestures, e.g., *tutti seduti*, *tutti in piedi*.
- Explore further the grammatical concept of masculine and feminine gender of nouns through various texts.

THE RESILIENCE PROJECT

Students will learn to:

- Engage in regular Gratitude, Empathy, and Mindfulness (GEM) chats to reflect on feelings, relationships, and daily experiences.
- Recognise and manage emotions by noticing and naming feelings, understanding the importance of expressing emotions as they arise, and practising healthy strategies to stay balanced.
- Strengthen empathy and relationships by exploring different views, making empathetic choices, learning conflict and compromise skills, and building respectful connections with others.

IMPORTANT DATES

18th February - Ash Wednesday

17th March - St. Patrick's Feast Day

2nd April - Holy Thursday & End of Term at 1 pm