

STATEMENT OF RESPECT

Our community's expectations of rights and our responsibilities to and for each other.

| Everyone's Rights | Students have a responsibility to... | The Principal and Staff have a responsibility to... | Parents and Guardians have a responsibility to... |
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| <p>1. Each person has a right to be accepted and treated with respect and courtesy.</p> | <ul style="list-style-type: none"> • treat others in this way. • speak kindly and respectfully to each other, admin staff, teachers, and community members. • To respect everyone including the teachers | <ul style="list-style-type: none"> • treat others in this way. • speak kindly and respectfully to each other, students, and community members. | <ul style="list-style-type: none"> • treat others in this way. • speak kindly and respectfully to each other, admin staff, teachers, and community members. |
| <p>2. Each person has the right to learn; and to develop interests, abilities, and ambitions in a secure and supportive environment.</p> | <ul style="list-style-type: none"> • be prepared for classes with appropriate materials. • be punctual. • attend all classes and activities. • work cooperatively with others. • listen and learn from others. • explore and express relevant and thoughtful ideas and opinions. • complete set work to the best of their ability. • explore and express relevant and thoughtful ideas and opinions. | <ul style="list-style-type: none"> • be prepared for classes with appropriate plans, corrections, materials etc. • implement the College Instructional Model to support student learning. • work collaboratively with teaching teams to ensure consistency across all subject and year levels. • set homework when required. • be punctual. • attend all classes and activities. • work cooperatively with others. • listen and learn from others. • explore and express relevant and thoughtful ideas and opinions. • work to the best of their ability. • keep clear and accurate records of student work. • be accountable for their professional practice. • follow classroom management plans which are fair and consistent. • help all students to develop their interests, ambitions and abilities with effective, flexible and supportive teaching practice and | <ul style="list-style-type: none"> • provide the environment for student success, i.e. encouragement to “have a go” at home, providing materials such as textbooks - especially with the online platforms. • support students and the college in providing quality education. • support actions that are taken in accordance with the college’s Child Safety Standards Policy. • check in with their child regarding homework and its completion. • contact the college when concerns arise. • provide details regarding all student absences, and lateness via Compass. • make the college aware of any difficulties or problems which may affect student development and learning. • regularly communicate with the college and attend Parent Student Teacher Conferences and relevant meetings which give them the opportunity to meet staff and other |

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| | | <p>meaningful work.</p> <ul style="list-style-type: none"> inform parents of their child's academic and social progress. inform parents of measures taken where this Statement of Respect is breached. keep up-to-date with professional issues and practices. use Professional Development effectively. | <p>parents.</p> <ul style="list-style-type: none"> stay informed by reading the college newsletter. |
| <p>3. Each person has the right to feel and be safe.</p> | <ul style="list-style-type: none"> act in a safe and sensible manner with consideration for others. Behave with courtesy and consideration, seek to de-escalate conflict, support students who are stressed or in trouble and speak up when bullying or harassment is seen. follow safety expectations. immediately report unsafe actions or situations. behave in a sensible and safe manner on the way to and from the college. use public transport in a safe manner. | <ul style="list-style-type: none"> give clear instructions about appropriate safety procedures. be aware of and observe Occupational Health and Safety Guidelines. act in a safe manner and with consideration for others. immediately respond to and/or report unsafe actions or situations. ensure classrooms are inclusive for all and everyone feels secure to express their thoughts/opinions. maintain a safe and inclusive quality learning environment for the entire college community. | <ul style="list-style-type: none"> report any known unsafe actions or situations immediately if they are aware of them to the college. notify the college of health problems that could affect other members of the college community. notify the year level coordinator of specific conditions and requirements for illness and arrange monitoring. |
| <p>4. Each person has the right to equal opportunity.</p> | <ul style="list-style-type: none"> treat others with respect and equality regardless of gender, race (including colour), nationality and ethnic or national origin, marital status, religious beliefs, or physical or mental disability or impairment, sexual orientation and age. | <ul style="list-style-type: none"> treat others with respect and equality regardless of gender, race (including colour), nationality and ethnic or national origin, marital status, religious beliefs, or physical or mental disability or impairment, sexual orientation and age. be inclusive regardless of behavioural challenges or academic ability. | <ul style="list-style-type: none"> treat others with respect and equality regardless of gender, race, nationality, and ethnic or national origin, marital status, religious beliefs, or physical or mental disability or impairment, sexual orientation and age. |

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| <p>5. Each person has the right to have all personal or community property cared for.</p> | <ul style="list-style-type: none"> • care for all personal and community property. • have all personal property clearly named. • use property appropriately. • store valuable items safely. • hand in lost property. • report interference with property belonging to others. • check lost property for missing items. • do not bring inappropriate property to the college. • understand that valuable items are brought to the college only at the students' own risk. | <ul style="list-style-type: none"> • promote responsible attitudes and behaviour towards property. • care for all personal and community property. • have appropriate labels on college and personal property. • ensure rooms are secure, by locking doors/windows. • ensure rooms are left clean and tidy. • attend yard duty as scheduled. | <ul style="list-style-type: none"> • ensure that all student property is clearly named. • promote responsible attitudes and behaviour towards personal and community property. |
| <p>6. Each person has the right to participate in the life of the college including relevant decision-making processes.</p> | <ul style="list-style-type: none"> • support the college's policies and practices. • participate in the college's decision-making processes. • participate in various extra-curricular activities both in and out of college hours. • inform parents of college events and activities. • take all notices, newsletters etc., home to their parents. | <ul style="list-style-type: none"> • participate in the college's decision-making processes and foster student, parent, and community participation. • participate in and implement extra-curricular activities. • support the college's policies and practices. • implement and monitor the college's Uniform Policy. • contribute to information flows between the college, the parents and the community. • contribute to the college newsletter and other documents for parents and the community. | <ul style="list-style-type: none"> • support the college's policies and practices. • be informed about and participate in the college's decision-making processes. • support and when relevant participate in the college's extra-curricular programs. • maintain close contact with the college. • read the college newsletter on a regular basis. • contribute to the college newsletter as appropriate. |
| <p>7. Each person has the right to achieve their best; experience success and receive praise for achievement.</p> | <ul style="list-style-type: none"> • strive to achieve their best by working consistently and with effort to their full potential. • be supported by staff and parents/guardians to achieve their best. • take up the opportunities provided by the college. | <ul style="list-style-type: none"> • strive to achieve their best by working consistently and with effort. • provide educational programs and services which cater for individual needs. • continually strive to improve professional practice. • create opportunities for the | <ul style="list-style-type: none"> • show daily interest in their children's work and efforts. • provide encouragement for their children to achieve their best. • foster positive attitudes towards education and achievement. • acknowledge and praise their child's efforts and successes and those of |

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| | <ul style="list-style-type: none"> • encourage and support others to achieve. • graciously accept praise and reward. • acknowledge and praise others. | <p>members of the college community to achieve and be successful.</p> <ul style="list-style-type: none"> • encourage and support the efforts and achievements of both students and staff members. • foster an atmosphere in which achievement is valued and rewarded. | <p>the whole college community.</p> <ul style="list-style-type: none"> • attend functions that involve or recognise their children's contributions to the college when possible. |
| <p>8. Each person has the right to a clean, tidy, and well-presented college.</p> | <ul style="list-style-type: none"> • care for equipment, facilities and the environment. • participate in maintaining a clean and tidy college including the disposal of rubbish in bins. | <ul style="list-style-type: none"> • provide encouragement and awareness programs so students value and respect the college environment; as well as promote care and concern for equipment, facilities and the environment. • participate in and help in the implementation of college clean-up activities, including actively maintaining a clean and tidy college and encouraging practices that reflect the need for proper disposal of waste and litter. • ensure that learning spaces are left in a neat and tidy manner, ready for the next class. | <ul style="list-style-type: none"> • promote care and concern for college equipment, facilities and the environment. • participate in projects which help in the development of resources and pride in the college. |