

YEAR THREE

Parent Information

Term Two Overview 2019

CONTACT DETAILS

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| <p>Year 3W Mrs Bianca Latto bwallis@gsmelbournesth.catholic.edu.au and Miss Carmen Carnovale (Monday 12:10pm - 3:25pm) ccarnovale@gsmelbournesth.catholic.edu.au</p> <p>Year 3M Miss Laura Mason lmason@gsmelbournesth.catholic.edu.au</p> |
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Welcome

Welcome to Term 2. We are looking forward to a productive term in which we plan to develop our independence as learners.

This term the students will be sitting the NAPLAN Assessment in Week 4 of this Term. We will be completing the Reading, Numeracy and Language Conventions assessments online and the writing component will be handwritten. We will be spending quite a lot of time preparing ourselves for the assessment. Students will complete practice tests during class time. We will analyse the results and use this data to shape lessons that focus on: students reading and understanding questions, selecting strategies to use to answer questions and understanding concepts that arise in the assessment. Alongside this, we will be spending a lot of time learning about our personal strengths such as kindness, curiosity and bravery.

If you have any queries throughout the term, please email or see us before or after school to make a time to meet.

Mrs Bianca Latto (3L) and Miss Laura Mason (3M)

RELIGIOUS EDUCATION

This term the students will explore the Catholic Understanding of living in a 'right relationship' with God and creation. Students will learn about the freedom to choose given to them by God, and they examine the belief that freedom of choice also involves being responsible for the consequences of their choices. For example, choosing to take action to look after the environment vs choosing to not take action to look after the environment. At the conclusion of the unit the students identify ways they can be a steward of God's Creation and make positive choices to care for the environment around them.

Additionally, students will explore the Old and New Testaments and learn how story is used in the Bible to teach God's message. They will examine part of the Genesis story from the Old Testament and the Parable of the Sower from Matthew's Gospel, and reflect on the meanings of these for their own lives.

ENGLISH

During literacy, we will be covering three main areas: Reading, Writing and Speaking and Listening. Within these three main areas, students will explore a variety of components such as comprehension, spelling and grammar. In Term 2 we will be looking at the following areas:

Reading and Viewing- we will be explicitly teaching and exploring strategies from the CAFE Reading Model to develop the students' abilities to comprehend what they read, read with accuracy and fluency and expand their vocabulary.

Writing- We will be writing persuasive and informative texts. As well as constructing these texts, students will be exploring 'writing for a reader' and the purpose of various texts. The students will be exposed to various learning experiences that will have an emphasis on punctuation, vocabulary, grammar, comprehension, spelling and handwriting.

Speaking and Listening-We will be using *Focus Children* as an opportunity for students to develop their listening and speaking skills. Students will be allocated a day a fortnight in which they will be asked to speak to the class throughout the day about their learning. During *Focus Child* presentations, students will reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics. Focus children will have an opportunity to give and receive feedback to and from their peers and teachers.

MATHEMATICS

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: Number and Algebra, Measurement and Geometry and Statistics and Probability. In Term Two we will focus on:

Algebra & Number

Addition/Subtraction:

- Students recognise and explain the connection between addition and subtraction.
- Students recall single-digit number addition facts and related subtraction facts to increase efficient mental strategies.

Measurement & Geometry

Using units of measurement

- Students will develop their understanding of how to tell time to the minute as well as investigating the relationship between units of time.
- Students will explore measuring, ordering and comparing objects using familiar metric units of length (centimetres, metres, kilometres), area (squared centimetres and metres), mass (grams and kilograms) and capacity (millilitres, litres).

S.T.E.M: Sustainability (Science, Technology, Engineering, Mathematics)

This Term students will explore how different living things have various life cycles and how they depend on each other and the environments to survive. Students will make and record observations of plants and mealworms as they develop through their life cycle. They will identify how environmental factors can affect life cycles, for example, soil quality, pesticides. Students will be investigating the roles of living things in a habitat, for example, producers, consumers or decomposers and predicting the effects when living things in feeding relationships are removed or die out in an area.

The term will conclude with the students generating, developing, and communicating design ideas that contribute to the sustainability of plants and animals (particularly those living in soils) for our sustainability market.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This Term the students will be looking at the following concepts

- identify personal strengths.
- identify strategies of positive coping looking particularly into situations that can impact our emotions (for example completing a whole class assessment such as NAPLAN).

HOME LEARNING

Homework will be given out each week on a Monday and is due the following Monday. Spelling tests will happen on a Friday.

In Term Two, the structure of homework is:

Mathematics

Students will further develop their mathematical skills and understandings. They will be given a mixed math activity sheet. These will reinforce their learning on maths topics to be taught this year.

English

Students will further develop their literacy skills and understandings. They will be given a reading table to record their reading down each night stating the book title and page numbers. This will encourage students to continue reading at home and practice their comprehension skills goals.

It is important to listen to your child read and ask them comprehension questions relating to their understanding of what they have read.

Spelling The students shall have weekly spelling words that will go home on MONDAY. A spelling test will take place each Friday. Their spelling words will be consolidated in the classroom.

Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Mondays and Fridays
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each student is required to bring in a set of headphones for class use.**
- **Each child is asked to please bring a box of tissues for the classroom.**

Uniforms

All students should be in the school winter uniform in Term Two. Runners and sports uniform are only to be worn on days the students have P.E. unless otherwise indicated. Please label your child's clothes.

SPECIALIST TIMETABLE

Year 3L

Monday Library – 10:00am - 10:45am

Tuesday Art - 10:00-11:00 am

Wednesday PE - 10:00-11:00 am

Thursday Performing Arts - 9:40-10:20
LOTE - 10:20-11:00

Year 3M

Monday Library – 10:00am - 10:45am

Tuesday Physical Education: 10:00-11:00 am

Wednesday Art: 10:00-11:00 am

Thursday LOTE - 9:40-10:20 am
Performing Arts - 10:20 - 11:00 am

*****On Thursdays we encourage the students to bring in a small fruit snack to eat at 9:30 am *****

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and Fridays.
- **Library bag** required every Monday in order to borrow books.

ASSEMBLY

Wednesdays at 2:40pm – 3:25pm