

# Home Learning at Trinity College

# Academic Progress and Independence

As students journey through school, work demands rise, assessment types vary and there is an increased requirement for own independence.

- Students need to work closely with their teachers
- Students need to look after themselves and find a balance
- Routine is vital - set the tone early and begin as you intend to finish
- Students need to adopt study habits that suit them
- Independence requires students to own their Home Learning

# Study – What do we know??

Study improves focus, work ethic and academic results.

Increases in study leads to corresponding increases in results.

There is a critical point of study hours. (Quality versus Quantity)

Good study environments and routine promote good study.

Personal planning and organisation is essential.

Study – is an individual thing.

**TIME + EFFORT = RESULTS**

**Quality time + Focused Effort = RESULTS**

# Home Learning at Trinity College

Home learning is an important component of the overall teaching and learning process.

Students also need to have time for family and leisure activities outside school, as well as other extra-curricular commitments such as work and/or volunteer work – Sport, Music etc.

To ensure this, time for home studies needs to be regularly set aside, planned and balanced with these other priorities. At Trinity College, we seek to consistently present three aspects of Home Learning

Home Learning:

1. Consolidation Tasks
2. Study
3. Revision

# Types of Home Learning

## 1. Consolidation Tasks

- Specific tasks directed by the teacher to consolidate recently acquired skills or apply new knowledge to ensure that students understand and can apply what was taught in class. (Homework)
- All students are expected to complete them by a specific allocated time
- Not consistently set
- Looks like:
  - complete exercise ...
  - finish questions ...
  - summarise chapter ...
  - write a paragraph on ...

# Types of Home Learning

## 2. Study

- Student directed work to reinforce classroom learning, processing information and expand knowledge on a current unit of work
- Time spent reading and reviewing, either to review what's already been covered, or to prepare for future classes
- Independence and student ownership
- It is best to set aside regular time for studying to be sure you understand all the concepts you are learning in class and do not fall behind
- Looks like:
  - creating flashcards
  - taking detailed notes (headings, highlighting dot points)
  - making outlines and summaries
  - additional reading/further research
  - extension questions /exercises
  - Study groups

# Types of Home Learning

## 3. Revision

- Student-directed work aimed at re-learning and consolidating past knowledge, or units of work that have previously been covered so that students are able to implement or recall them more quickly and efficiently
- Revising means preparing for particular Assessments, Tests and Exams by making notes, reading over notes and testing your understanding and skills
- Looks like:
  - Past Test Papers and Exams
  - Teacher directed Revision points
  - Revising Study Notes
  - Checking Curriculum Points and Syllabus outlines
  - Timed practice

# Benefits of Home Learning

Home learning is valuable because it:

- Allows for practicing, consolidating and extending work done in class.
- Establishes routine and self-discipline which will assist students in other areas of their lives.
- Teaches students to take responsibility for their own learning and increases their awareness of how they learn and what works best for them.
- Strengthens the partnership between home and school providing parents/ guardians with insight into what is being taught in the classroom and the progress made by their child.
- If attended to regularly (routine) promotes organisation, allows intrinsic celebration and provides time for family and leisure.
- Provides regular feedback to students.

# Home Learning Guide

- Students should be regularly completing teacher-directed consolidation tasks and self-directed study tasks throughout the week and engaging in revision prior to tests and exams.
- Students should recognise the distinction between consolidation tasks, study and revision.
- Students should undertake home studies **daily**, commencing from the first week of each semester (or unit of study)
- Students should schedule opportunities for revision of concepts delivered each week of their learning programs. This practice is to commence from the first week of each semester (or unit of study).

# Home Learning – message to students

- Teachers and parents are there to facilitate and support your learning.
- The primary responsibility for your learning lies with you.
- Accept this responsibility with the purpose of achieving your own personal excellence in all facets of life.

Year Level	Total Hours per week (notional)
7	2-4
8	4-6
9	6-8
10	8-10
11/12	Pathways guided – General 6+ - ATAR 12+

# Important Trinity Contacts

- Subject teachers & PCG teacher
- Heads of Learning Area
- Psychologist – **Ms Jasmine Robertson** and **Ms Kayla Scantlebury**
- Head of Learning Support – **Ms Leah Rogers**
- Careers & Transition Co-ordinator– **Mr Stephen Kernutt**
- Deputy Principal: Learning and Innovation – **Mr Tim Hince**

If you have concerns with your son's progress in any subject, please go to that subject teacher first. Second place to go is the Head of Learning.