



# Year 2 Newsletter

## Term Four, 2024

**Welcome back to Term Four.**

### Some Important Dates

- Thursday 31st October - Twilight Sports
- Monday 4th November - School Closure Day
- Tuesday 5th November - Melbourne Cup Day
- Friday 15th November - School Closure Day
- Saturday 16th November - St John's Parish Fete
- Monday 18th- Friday 29th November - Swimming Program
- Monday 10th December - Whole School Thanksgiving Mass 7pm
- Thursday 5th December - School Closure Day - 2025 planning
- Tuesday 17th December - Last day for students

	Monday	Tuesday	Wednesday	Thursday	Friday
2A		AUSLAN Visual Art P.E STEM			Library
2S	Library	P.E Visual Art	STEM	AUSLAN	

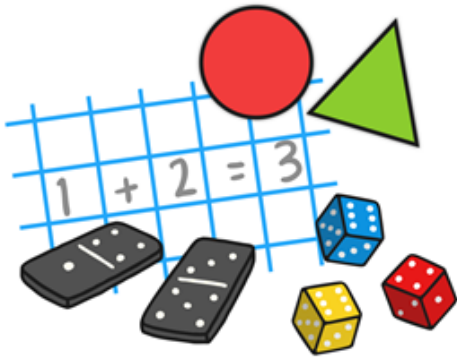
## Religion

*During Term Four, we will explore how the image of God can be reflected in our daily interactions by valuing each person and showing kindness and respect. By learning about the Word of God together, we will use the teachings to guide our actions and decisions, fostering a supportive and loving environment. Jesus' life and teachings will be central to building a strong community, as He demonstrated compassion and forgiveness, showing us how to care for one another and resolve conflicts peacefully. During Advent, the students will write cards to parishioners to share their learning and bring hope, love, peace and joy to others during Christmas.*

# Inquiry Based Learning

During Term Four, the students will participate in a creative and hands-on approach to toy design, focusing on the processes of thinking creatively, tinkering, deconstructing toys, and utilising everyday materials. Our unit will highlight how these activities contribute to understanding fundamental concepts such as pushing and pulling, and outlines a systematic approach for designing and creating original toys.

## Maths



In Maths, the learning foci will encompass various key areas, including Number and Place Value, Fractions and Patterns. Students will also explore concepts related to Money, engage in a thorough revision of all four processes (addition, subtraction, multiplication and division), Measurement and Time. Additionally, the curriculum will cover Location, Statistics and Probability as well as Data and Graphing, ensuring a comprehensive understanding of these foundational mathematical concepts.

## Literacy

In Term Four, the children will engage in planning, drafting and publishing both information and narrative texts, utilising their growing knowledge of text structures and language features. They will continue to develop an understanding of how sounds can be represented by various letter combinations, such as vowel digraphs like "ou," "ai," and "ea," as well as common long vowels (e.g., /a/ represented by "a," "a\_e," "ai," and "ay"), trigraphs like "air," "ear," and "ure," and compound words such as "football," "cupcake," and "butterfly." Students will learn to join simple sentences with conjunctions like "and," "but," and "so" to create compound sentences. They will focus on building new vocabulary and experimenting with word choices in their writing, while also rereading and editing texts for punctuation, spelling, and overall structure. Emphasis will be placed on reading with fluency, accuracy, expression, punctuation, pace, and understanding. Students will compare and contrast similarities and differences between two texts on the same topic. Finally, they will use comprehension strategies to infer meaning by connecting information in a text with their own prior knowledge



### Some reminders:

Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

Feel free to contact us at any time through our email addresses.

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