

Level 3 Homework Matrix – Weeks 5 & 6

Foundation – Reading + 4 tasks/fortnight

L1/2 – Reading + 5 tasks/fortnight

L3/4 – Reading + 7 tasks/fortnight

L5/6 – Reading + 9 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 15 - 20 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing (grammar) We have been learning about homophones. Choose two homophones and write the words in two/ three separate sentences. Eg. Poor/ pour Eg. Saw/ sore/ soar</p>	<p>Physical Education Challenge One-Leg Balance. Stand on one leg for as long as possible. Try to hold for 10 seconds, then switch legs. Make it fun by pretending to be a flamingo!</p>	<p>Gratitude What are you grateful for this week? Share this with your family and record it in your book.</p>
<p>Spelling We have been learning that the letter g makes the j sound when the g is followed by the letters e/ i/ y: ge, gi, gy. Eg. Gentle/ giant/ gymnast Choose three different words with these sounds and write these words in a list in your Homework book.</p>	<p>Maths Play a maths game at home using two digit and three numbers. Eg. $105 - \underline{\quad} = 100$ Eg. $150 + 155 = \underline{\quad}$ Eg. $275 + 305 = \underline{\quad}$</p>	<p>Art Challenge Shape Creature Find a picture of an animal. Use only shapes (circles, triangles, squares, rectangles) to draw the animal. Add simple colours and patterns to make it unique. It can be challenging to break something down to its basic shapes. What shapes can you see?</p>	<p>Mindfulness Find a smooth natural object from your garden or local park. Draw a picture of the object.</p>
<p>Handwriting Practice writing the following sentence in your neatest handwriting: Tramping through the bush, she stumbled on an exposed tree root.</p>	<p>Maths Skills/Fluency Practice your 3 times tables. Practise your 10 times tables. (remember to add a zero at the end of a number)</p>	<p>Science Challenge Go outside. Find a comfortable place to sit and close your eyes. Use 4 of your senses to observe your surroundings.</p>	<p>Emotional Literacy List one emotion that dominated your week. Share this emotion with a family member.</p>
<p>Maths We have been learning about Place Value. In the number 2468, what is the value of the 6? How many 10s are in the number 2468? In the number 95364, what is the value of the 5? How many 100s in the number 95364?</p>	<p>Online Platforms Read a book on Wushka Complete tasks on Mathletics Play a game on Mathsframe Listen to a story on Storybox</p>	<p>Mandarin Challenge Copy and paste the link to play. Blooket: https://play.blooket.com/play?hwId=67b3dc4f14d1ef5d6e0420ca</p>	<p>Empathy Think about how you were helpful to another student in your class this week. How were you helpful and how did it make you feel? Record this in your book and share it with a family member.</p>