

FOUNDATION

newsletter

TERM 2, 2025

If you're
interested in
being a class
helper – please
email me



We are a Crunch
& Sip school –
please pack a
daily piece of fruit
or vegetable.

Please remember our school day **begins at 8:50 am and ends at 3:10 pm**. Students will be dismissed from outside our classroom door at this time.

FOUNDATION CLASS SCHEDULE 2025

Monday

Change our
decodable readers



Class PMP (sports
uniform)



Tuesday



Sports
(sports uniform)

Wednesday



Music

Thursday



Library (bring a
library bag and
books to return)

LIBRARY

Friday

STEM classes



Assembly on
every odd week.
(2.30pm)



Communication Reminders

- **Seesaw** will be used for celebrating student learning and achievements.
- For important updates like excursion permissions, timetable changes, and notices, we'll be using **Email (via SIMON)**. Please check your inbox and junk folder regularly.
- If you need to contact your child's teacher, please contact them directly by email.
- **Absences from school should be notified through Parent Notified Absences on PAM or notified via email office@spclayton.catholic.edu.au**
- Our **St Peter's Community WhatsApp** is also a great tool to stay updated on what's happening at the school. Please make sure to join your class group! If you haven't joined yet, you can do so by scanning this QR code:

St Peter's School Community
WhatsApp community



Encouraging independence

This term, we encourage students to be more independent with their belongings and daily routines. They are learning to carry and unpack their own bags, place their water bottle on the table, put their lunchbox in the cubby, and hang up their bag each morning.

We are also reminding students to close their lunchboxes after eating. These small routines help them feel confident, responsible, and ready to learn each day.

Parent Helpers

We are looking for parent helpers to support our classroom routines this term. If you're available, we'd love your help changing readers and listening to students read during the week. We also seek volunteers to assist with our Perceptual Motor Program (PMP) sessions on Monday. Your time makes a big difference and helps create valuable learning opportunities for our students. Please let us know if you're able to help.

Positive Behaviour for Learning (PBL):

This term, we continue focusing on our PBL values of respect, responsibility, resilience, and safety through weekly lessons and consistent routines.

We will continue using Class Dojo to acknowledge and reward positive behaviour. Students earn points for showing our school values, which they can redeem for fun rewards. We encourage you to ask your child about the points they've earned and celebrate their efforts at home!

Literacy

In Foundation this term, our Literacy focus will continue to build skills in reading, writing, speaking, and listening. We will explore how letters and sounds work together to make words, using activities that support phonemic awareness, blending, and segmenting.

Students will read decodable texts, practise their heart words, and orally create simple sentences using concepts of WHO, DO, WHAT and WHERE. Through storytelling, shared writing, and daily routines, we are helping students become confident communicators and independent learners.

Reading

This term, we continue to follow the Science of Reading approach with a strong focus on explicit phonics instruction. Students will practise identifying initial and final sounds in words, as well as blending and segmenting sounds to build their reading skills.

We will revise the letters and sounds introduced in Term 1: Ss, Aa, Tt, Pp, Ii, Nn, Mm, Dd, Gg, Oo, Cc, Kk, and continue with a new set: Bb, Hh, Ll, Jj, Ww, Vv, Yy, Zz.

Students will read decodable texts as a class and continue to grow their knowledge of heart words to support reading fluency.

Reading book folders: Take-home readers will continue throughout the year.

- One decodable book for **your child to read aloud to you**, reinforcing the sounds learned in class.
- One interest-based book for you to read together from the library, so your children can hear what fluent reading sounds like.

Writing

In Writing, students will continue to retell events using drawings and begin to write the first sounds they hear in words (e.g. writing the /s/ in sat). We will also continue practising letter and number formation using Modern Victorian Cursive, helping students build strong foundations for writing.

Speaking and Listening

This term, our Speaking and Listening focus is on families. Students will have the opportunity to share and speak about their own families during Show and Share sessions. This helps build confidence, vocabulary, and active listening skills.

Our Show and Share schedule has been emailed to families. Please check your email regarding your child's allocated day.

Maths

This term in Maths, students will explore how numbers can be combined and separated to make new quantities using strategies like part-part-whole and simple addition. We are continuing to build their understanding of counting, recognising number patterns, and comparing groups of objects.

Through explicit teaching, students are introduced to new concepts clearly and step-by-step, with plenty of time to practise and apply their learning. We also use daily review sessions to revisit key ideas and strengthen number knowledge.

Students will apply their number skills when working with shapes, learning to describe and sort them based on their features. Learning is supported through hands-on activities, games, and group tasks that make Maths fun, meaningful, and engaging.

Integrated Curriculum

This term, our Integrated Studies focus is on families and celebrations. Students will explore who is in their family, where their family members were born and raised, and how they are related. They will also discuss how families and friends celebrate and remember special events, such as birthdays, holidays, or cultural traditions. A special event we will focus on is St Peter's Primary School's 70th Birthday, comparing the past and the present. We are having a celebration of learning at the end of the term to remember this special milestone for our school.

Religion

Over the term, students will explore Jesus' teachings about fairness, kindness, and caring for others. They will also spend time being thankful for God's creation, including people, animals, and the world around us.

As the term ends, students will reflect on how they can follow Jesus by making kind choices. We will discuss showing gratitude and helping others. We will finish with a simple celebration of all they have learned about love, hope, and service.

Digital Technology

This term, students will use iPads to support their learning across the curriculum. We will learn about internet safety and how to use technology respectfully and responsibly. To support this learning, we ask that each student bring in their own headphones, as we have received only a few so far.

Social and Emotional Learning (SEL)

This term, students will explore emotions and friendships through “I feel, I can” statements to help them recognise and respond to their feelings in positive ways. We will also use social stories to support students in learning how to be a good friend, solve problems, and interact kindly with others. These lessons help build emotional awareness, empathy, and confidence in social situations.

Perceptual Motor Program (PMP)

We are continuing with PMP this term, focusing on balance, coordinated movements, and learning to move through rotations while working as a group. These sessions help build students’ physical confidence and teamwork skills.

Physical Education

During Term 2 in Physical Education, students will explore different ways of moving their bodies safely when manipulating objects and moving through space. Students will participate in a unit on Soccer and learn basic skills such as how to kick and dribble a soccer ball. Students will participate safely in a range of activities in outdoor environments and explore the benefits of being physically active.

STEM - Science, Technology, Engineering & Making

During Term 2 in STEM, students will explore the Science domain with a focus on human effort throughout history and the natural world around us.

Students will become "Earth Scientists" this term.

The Foundation students will be introduced to the STEM design process, which includes the stages: Ask & Predict, Plan & Create, Test & Record, Evaluate & Improve, and finally, Share. They will use their senses to explore the natural world and actively participate in investigations throughout the term.

Music

In Term 2, students in Foundation are learning to sing as a group and independently. They will attend and participate in the school incursion, Rhythm Works and learning the tunes before this time.

In addition, students in Foundation will be completing My Music Book, which focuses on the elements of music, learning about beat, pitch and rhythm, and how these look in music notation.

Visual Arts

Throughout Term 2, students will prepare artworks for the 2025 Art Show to be held in Term 3. This term, students will improve fine motor skills by working with textiles and trying basic paper weaving. Students will get the opportunity to paint in the style of French painter Raoul Dufy, to create a seascape.

Italian

This term in Italian, students will continue using conversational language to talk about colours and classroom objects. They will build confidence in using Italian in everyday classroom situations through songs, games, and simple phrases.

Library

Students may borrow one book from the library each week. Please return the books each Thursday, so that your child can borrow other books.

Birthdays

While it’s **not required**, you can send a treat for your child’s class on their birthday. Please ensure treats are **individually wrapped or bagged**, as we cannot cut cakes at school. We ask you to be mindful of dietary needs by **avoiding nuts** and providing a **list of ingredients** if possible. Thank you for your understanding. Non-food items are always preferred.

Health

If your child has a cold or is feeling sick, please keep them at home until they are feeling well again. This is to prevent germs from spreading throughout the classroom and to prevent other children from becoming sick.

Food for the School Day

Students will eat three times at school each day:

- recess
- fruit/vegetable snack - **these must be cut and easy to eat, as this will be eaten during learning time.**
- lunch

Water bottles are readily available throughout the school day.

Sun Safety Policy

As the weather cools down, students are no longer required to wear hats during outside play. You are welcome to keep hats at home for now, and we will notify families when our SunSmart policy returns later in the year.

2025 Term 2 Dates

April

Monday 21st April: Easter Monday - No School

Tuesday 22nd April: Students start Term 2

Friday 25th April: ANZAC Day- No school

Tuesday 29th April: School Photos

May

Sunday 11th May - Mother's Day

June

Monday 9th June: King's Birthday- No school

Tuesday 10th June: Staff Professional Learning Day- No School

Wednesday 25th June: St Peter's Clayton Got Talent

Friday 27th June: P&F Social Event- 70th Anniversary

July

Wednesday 2nd July: Learning Expo and St Peter's Feast Day

Friday 4th July: Last Day of Term: School finishes at 1pm

Pick up and Camp Australia:

This is a reminder to pick up your child on time at 3:10 p.m. If you are late, your child will be asked to walk to the school office due to child safety and staff meetings.

Contact: I can be reached via email or by arranging an appointment through our school office. I'm excited about all the fun activities in Term 2!



Kind regards,

Ms Kahleen Low

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