

YEAR THREE

Parent Information

Term One Overview 2021

CONTACT DETAILS

Year 3B

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and

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Year 3M

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WELCOME TO TERM ONE

Welcome to Year Three for 2021. We are really excited to be sharing your child's learning journey with you. This year we will be consolidating the skills that the students have learnt in the junior years as well as looking at more complex skills as we encourage students to become more independent learners.

Throughout the course of the school day/week, students will participate in English, Mathematics, Inquiry/STEM (Science Technology, Engineering and Mathematics), Religious Education and PSEL (Personal, Social, Emotional Learning). The students will also work with specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts.

This is a busy term for Year Three's as they prepare for the Sacrament of Reconciliation. If you have any queries throughout the term, please email or Dojo us.

Laura Mason (3M) and Charlotte Biggs (3B)

RELIGIOUS EDUCATION

In Term One, we will focus on:

Year Three is a Sacramental year and students receive the Sacrament of Reconciliation. In Term One, we will focus on forgiveness and healing as Jesus calls us to Love One Another. The students will learn that as we develop and forgive we grow in the right relationships with God, people and all creation. Additionally, the students

will participate and celebrate in the Lenten and Easter season. Throughout the year, the students will also have the opportunity to participate in Liturgical celebrations, such as School and Parish Masses as well as Prayer Services.

ENGLISH

In Term One, our focus is on:

Reading & Viewing

In Reading students will work through our daily reading routines; Read to Self, Read to Someone and Listen to Reading and Word Work. During Library sessions, students will be encouraged to select 'Good Fit Books' where they will develop their personal preferences for a range of texts. Students will be exposed to a range of CAFE comprehension strategies to build on their reading skills, reading accuracy and fluency.

Writing

In Writing, students will explore a range of text types; recounts, narratives and persuasive texts. As well as writing these texts, students will also have the opportunity to develop their editing skills by learning to reread their texts and edit for meaning. Students will be exposed to a range of activities focusing on expanding their vocabulary, using connectives, having a range of openers and using appropriate punctuation.

Speaking & Listening

We will be using classroom discussions as an opportunity for students to develop their listening and speaking skills. Students will be encouraged to speak to the class throughout the day about their learning. Students will reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics.

MATHEMATICS

Throughout the year, the students will cover a variety of concepts in Mathematics. These include: Number and Algebra, Measurement and Geometry and Statistics and Probability.

In Term One we will focus on:

Statistics & Probability:

Data Representation & Interpretation: Students collect and represent data in various forms as well as interpret and compare various data displays

Algebra & Number:

Place Value: Student recognise, model, represent and order numbers to at least 10 000. They apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems

Addition: Students recall addition facts for single-digit numbers to develop efficient mental strategies

Measurement & Geometry:

Transformation: Students identify and describe slides and turns in natural and built environments.

INQUIRY/STEM (Science, Technology, Engineering, Mathematics)

COMMUNITY

Inquiry

In Term One, we will explore the diversity and longevity of Australia's First People and the significant ways Aboriginal and Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies). We will examine the journey of the First Fleet and unpack their experiences and perspectives following arrival in Australia. We will analyse the nature of contact between Aboriginal and Torres Strait Islander peoples and the First Fleet and the effects of these interactions.

STEM

In STEM, we will be examining the life cycles of different living things and how they depend on each other to survive in their environment. We will also compare and contrast the ways in which Australia's First Peoples used the land to thrive and how it differs to our society today.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

This Term the students will be looking at the following concepts:

Personal Strengths:

- identifying our personal strengths
- identifying personal strengths that we want to develop

Stress Management:

- explore situations that can cause us stress
- describe and apply strategies that can be used in these situations.

SPECIALIST TIMETABLE

Year 3B

Monday 9:00am - 10:00am: Physical Education
10:00am - 11:00am: Performing Arts

Tuesday

Wednesday 9:00am - 9:40am: Art
9:40am - 10:20am: Italian

Thursday 10:20am: Library

Year 3M

Monday 9:00am - 10:00am: Performing Arts
10:00am - 11:00am: Physical Education

Tuesday

Wednesday 9:00am - 9:40am: Italian
9:40am - 10:20am: Art

Thursday 10:20am: Library

Things to remember...

- Arrive at school by 8.50am so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Students need to bring a drink bottle containing water each day
- If there are any medical issues or other concerns, please make the school and/or classroom teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- **Each student is required to bring in a set of headphones for class use.**
- **Each child is asked to please bring a box of tissues for the classroom.**

Uniforms

All students should be in the school summer uniform in Term One and must wear a hat when outside. Runners and sports uniform are only to be worn on days the students have P.E. and Friday, unless otherwise indicated. Please label your child's clothes.