



THE ENGLISH COLLEGE IN PRAGUE
ANGLICKÉ GYMNÁZIUM

ECP Founders' Day 2021

4 November 2021

18:00



Václav Havel
♥

ECP FOUNDERS' DAY 2021

To celebrate the people whose vision, determination and hard work made The English College in Prague possible.

A Tribute to Václav Havel - ECP's Czech Founder Patron

in the context of the theme of the school year, ROOTS

I am in favour of actions that have authenticity, roots, originality, verve, balance, taste, communicativeness, challenge, relevance to their time - in short, things that make sense.

Václav Havel

Every year, on a day approximately half-way between the birthdays of our two Founder Patrons, President Václav Havel (5 October) and HRH The Prince of Wales (14 November), the ECP celebrates Founders' Day. Members of the whole school community – students, staff, parents, Governors, graduates and former staff – come together to remember the vision, determination and hard work of those who founded the English College, giving young people in Prague the educational opportunities still offered by the ECP today.

We usually celebrate Founders' Day in school, but because of the pandemic we took the opportunity to review and improve our annual ceremonies. We now hold a separate Graduation Ceremony for Year 6 in the summer and have added a celebration of prize winners from the previous academic year to Founders' Day, held in a larger venue so more guests can attend. Last year, we held Founders' Day

online and therefore this is the first time we are able to celebrate the occasion in a new venue. Pražská křižovatka is a particularly suitable venue because it also reminds us of Václav Havel, to whom we dedicate Founders' Day this year.

It was from an initial suggestion made by President Václav Havel's press secretary at a meeting in 1990 between the President and a UK Foreign Office Minister, attended by our Founder Governor, Ann Lewis, that the idea of a school in Prague, modelled on the old Prague Grammar School was born. Václav Havel said that when he was growing up in Prague, it had been his dream and that of all Prague school children of his time, to study at the Prague English Grammar School. PEGS was opened in September 1927. Its mission was 'to turn out young people who are inspired with the idea of international solidarity and who, in addition to possessing a thorough knowledge of English and the life and literature of the English-speaking

nations, will remain true at the same time to the ideals of their own nation. The College would not only teach in English, but would use British teaching methods, which were very different from those employed in Czech schools. PEGS was first closed by the Nazis in 1939, re-opening briefly after the war, but closed again, this time by the Communists. However, its former students never forgot their school, what it taught them and above all, its committed and dedicated teachers.

Ann Lewis, our other Founder Governor, Dr Martyn Bond, and the first Chairman of Governors Lord Holme, together with a committee of volunteers, established The English College Foundation and President Havel and HRH The Prince of Wales agreed to be our Founder Patrons. The ECF is a UK registered charity who recruited the first Headmaster, Hubert Ward, and continues to support the ECP today. Prague 9 offered the school a lease on our building and with furniture and equipment begged from many organisations - their names are amongst those listed on the board on the wall at the foot of the stairs on the ground floor – the English College in Prague opened its iconic blue doors to the first 110 students on 6 September 1994.

This is how The Times newspaper in London reported the opening of the English College, in September 1994.

'An English language school reopened in Prague this week after being closed for 42 years. The Prague English Grammar

School was shut down by the Nazis in 1938 and again by the Communists in 1952. Renamed the English College, the new term started with 110 boys and girls ranging in age from 13 to 18. The renovation of the century-old school comes after three years of preparation by a London-based charity, headed by Lord Holme of Cheltenham, the Liberal Democrat peer. President Havel of the Czech Republic and the Prince of Wales are joint patrons.

„Years of repression have failed to break the Czech spirit or dampen the appetite for first-class education, which we are now on the brink of providing again for the young people of the Czech Republic. The school will embody the best traditions of British and European teaching. Within the Czech Republic there is a huge demand for the English language and a yearning for the ideals that underpin our society, although often on the world stage we underestimate these attributes,“ Lord Holme said.'



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ANGLICKÉ GYMNAZIUM

ECP Prize Giving

The following students, then in Years 1-4, excelled in a variety of subjects during the last school year. In order to achieve a subject prize, students must show enthusiasm in the subject, have an exemplary attitude to learning, excel academically, should

undertake subject extension work (such as EE, CAS, extra lectures, work experience, organising events, supporting Lower School students), and be an advocate for the subject in and out of the classroom.



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Sonya Kalinina

Prize Winners 2020/2021

Every year, teachers nominate students who have made a notable contribution to their subject. Departments choose students from the upper and lower school. Many prizes are awarded in memory of those who have had a special relationship with the College and by those who continue to celebrate a connection.

THE PROFESSOR SLAVÍK PRIZE FOR CZECH

Jolana Vomelová - Year 4, received for Year 3

Jolana Vomelová excels in all aspects of Czech. Her knowledge of Czech grammar is outstanding as is her knowledge of literary history. She is able to make connections with other areas and uses her knowledge effectively when analyzing texts. Jolana's commitment to exploring topics further is reflected in her involvement in class discussions, also inspiring other students. Any piece of work Johana produces is of high quality and she is not only strong academically, but uses her creative skills to make the most of her studies.

THE PAVEL EISNER PRIZE FOR CZECH (NON-CZECH STUDENT)

Sofya Kustova - Year 5, received for Year 4

Sofya is a talented linguist with a natural flair for languages, but she is also a very hardworking student with a desire to excel in anything she does. She always approaches the subject with a positive energy and exemplary attitude that has been a motivating factor to many of her peers. Sofya can communicate with ease in everyday life situations, but never misses an opportunity to challenge herself to go beyond what is expected. She is an excellent student to have in class and is committed, creative and witty.

THE SEBASTIAN BARKER PRIZE FOR ENGLISH

Martin Růžička & Dmitry Cheremisin - Year 5, received for Year 4

The decision to award a dual prize this year was made because of the exceptional dedication and effort shown by both students in preparation for the external IGCSE assessment. Both Martin and Dmitri achieved the highest possible grade for their coursework folder. Both students have

demonstrated determination, resilience and mastery of the subject, and they should know that their value has been seen and recognised equally. Martin is a talented academic, who consistently impressed with exceptional responses to reading and written tasks. He has the ability to make hard work look effortless and has a bright future ahead of him. Dmitri was so diligent in his work that it was not uncommon to see him waiting at the end of class to ask for feedback or clarification. It is rare to see such focus and retention in action in a student. Similarly, Dmitri will master whatever he turns his hand to in life. Overall, these two students both deserve recognition for standing out in a very competitive field.

LOWER SCHOOL PRIZE FOR ACADEMIC ACHIEVEMENT IN MATHEMATICS

Martin Růžička - Year 5, received for Year 4

An extremely talented and enthusiastic mathematician, Martin has performed exceedingly well in Maths over the course of this year. His inquisitive nature, desire to explore content beyond that of the IGCSE syllabus and - above all - a disciplined work ethic have made him an exemplary student and a pleasure to teach. The scale of this achievement is compounded by the particularly strong competition from the rest of his year group. He will undoubtedly maintain these high standards in the subject during the IB and beyond.

CHEMISTRY

Kristina Prošková - Year 5, received for Year 4

Kristina has shown fantastic ability and interest in Chemistry this year. She came into the school this year with an impressive

knowledge and has continued to build on this, consistently pushing herself to complete extension work beyond the confines of the pre- IB course. When in the classroom, she has always made time to help her peers and is willing to offer her thoughts during class discussions. Her enthusiasm and aptitude for Chemistry are also reflected in her involvement in an internship project at the Institute of Physical Chemistry, where she is learning advanced skills working within a university research group.

COMPUTER SCIENCE

Filip Dolejší - Year 5, received for Year 4

Filip is an exceptionally enthusiastic and dedicated student. He is tremendously inquisitive about software development, taking every opportunity to further his knowledge.

PHYSICS

Ruti Etlin - Year 5, received for Year 4

Ruti has a tremendous interest in all aspects of Physics and shows considerable ability in the subject. She relishes learning about the most demanding aspects of the subject, and has an impressive 'Physics brain'.

BIOLOGY

Adéla Hnilíčková - Year 5, received for Year 4

Adéla is a highly enthusiastic pupil in Biology who has a great aptitude for the subject. Her inquisitive nature means that she actively seeks to improve her subject knowledge on a regular basis. When completing scientific write-ups, Adéla critically analyses a wide range of relevant literature to devise comprehensive yet



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Sonya Kalinina



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Tim Ziaran

concise discussions and arguments. Her practical skills are excellent as she is capable of fine-tuning her variables and being very reflective when identifying sources of error and proposing improvements.

GEOGRAPHY

Nela Kozáková - Year 5, received for Year 4

Nela is an extremely motivated and focused student who has maintained a very high level of interest and communication during this difficult year. Her assignments have been completed to an excellent level and have demonstrated extensive research, including information from her broad knowledge base. Nela has excelled at critical thinking and has often analysed questions in an interesting manner.

HISTORY

Katerina Ovechko - Year 5, received for Year 4

Katie is an extremely dedicated student who is always looking to improve the quality of her work. Her knowledge of facts and her ability to use them to develop strong analyses will allow her to do very well in her IB History studies.

BUSINESS STUDIES

Martin Růžička - Year 5, received for Year 4

Martin has excelled in many aspects of the subject: a very high level of written work, following the instructions of the task, high level thinking and creativity in many of the tasks, such as the wellbeing programme for employees.

DRAMATIC PERFORMANCE

Anise Napoleao dos Reis - Year 5, received for Year 4

Anise has had a stellar year in Drama, achieving an exceptional grade in LAMDA, a student spotlight in COBIS for excellence and gaining roles in not one but two Hollywood movies.

DRAMA

Priya Ghotane - received for Year 4

Priya had an outstanding year in Drama, achieving an exceptional grade in LAMDA, and demonstrating innovation and imagination in lessons, alongside gaining a role in a Hollywood movie.

THE TOM SCHRECKER PRIZE FOR MUSIC

Adrian Hraboš - Year 4, received for Year 3

Adrian is a very enthusiastic and skilled musician. He contributed to several musical events last year and he is always ready to bring an outstanding musical outcome to any musical activity in the lessons. The creativity of this young musician and composer is incredibly wide, which he proved in many of his compositions, videos and audio performances.

ART & DESIGN

Varvara Kharchenko - Year 5, received for Year 4

Varvara is an exceptional student of the Visual Arts; she has combined an excellent work ethic with a vibrant imagination, thus producing outstanding outcomes across the range of art disciplines. From ceramics to film, Varvara has sought to invest her projects with flair and originality.

Her technical skills are outstanding, and increasingly, she has imbued her art works with rich concepts and daring visual risks.

RUSSIAN

Martin Strnad - Year 5, received for Year 4

Martin is naturally gifted in the Russian language. He displays exceptional commitment and enthusiasm for learning not only the language, but also about Russian culture. He is an excellent, hard-working student full of energy who has been achieving top grades since he started studying the language. After only two years of studying Russian, he is now perfectly able to communicate in basic real-life situations. This prize is awarded in recognition of the progress he has made so far and it is hoped that it will also serve as a motivation to him as he begins to prepare for IB Russian.

FRENCH

Sofia Petriv - Year 5, received for Year 4

Sofia joined us in Year 2 as a total beginner in French and has delighted her teachers with the progress she has made. She was incredibly brave to participate in the French Exchange twice in her first two years and this experience has clearly been beneficial to her. Her positive attitude is very much appreciated and she is someone who takes full advantage of opportunities that come her way. It is hoped that she will continue to make progress at IB level and show the same positive determination that has brought her thus far.

SPANISH

Nela Kozáková - Year 5, received for Year 4

Nela has proven once again that she is a great linguist; her continuing interest in the Spanish

language is inspiring. Nela has managed to reach a level where she can understand and interpret highly difficult materials and during the period of online learning, she has had the opportunity to become a self-taught student.

GERMAN

Martin Růžička - Year 5, received for Year 4

Martin seems to have an almost unquenchable thirst to acquire ever more knowledge of German, most of which he has largely taught himself. He is a perfect example of an auto-didact, and has reached a level in the language that is way above that one normally expects by this stage. Martin's keen participation and contribution in lessons has been much appreciated over the years, and his continued involvement with German in the IB programme is eagerly anticipated.

SPORTING ACHIEVEMENT - GIRL

Eliška Paterson - Year 4, received for Year 3

Eliška is an excellent all-rounder, who puts her heart and soul into her sport, not only at school, but she also competes in field hockey at a high level. She takes part in all the school sports competitions and is a dedicated House Sports Captain, who supports and encourages her team. Eliška also raises the general level of effort in PE classes.

SPORTING ACHIEVEMENT - BOY

Sebastien Crosby - Year 4, received for Year 3

Sebastien is a devoted ball game player who always does his best for the team as well as showing high levels of ability. His performance is not flashy, but very effective. He is not an exhibitionist, but he always works hard for the success of his team. In all sports, he is the epitome of a team player.



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Varvara Kharchenko



xxx
David Štoviček

AWARD FOR COMMUNITY SERVICE

Karolína Flook - Year 4, received for Year 3

Karolína represents our school and its ethos behind the scenes. Just by chance, we learned that she regularly supports the Orphanage Charlotty Masarykové. She prepares Christmas gifts for the children there and last year, she decided to help the orphanage financially. She created special Christmas gifts that contained earrings made by her and her sister and a personal good wishes card.

She managed to sell these among expats in Prague and just before Christmas, she delivered to the Orphanage the profit made from selling these gifts, a Christmas tree and many kilos of her homemade Christmas cookies.

When she stays in Moravia, Karolína visits Základní Škola Integra, which takes care of children with various disabilities. She teaches a little English to the children and also gives talks about the UK and about schools in Prague, including, of course, the English College. This year, she took part in the Easter Caritas Challenge and prepared Easter decorations for the home for the elderly in Vysočany and also baked lots of biscuits for them.

Karolína does these things quietly, without any publicity. She has simply found her own way to help others and she believes that "small" help in a few "small" places can make the world a better place.

HEADMASTER'S PRIZE FOR SERVICES TO THE SCHOOL

Priya Ghotane - Received for Year 4

Priya was one of the founder members and co-chair of the GSA. She was also an involved member of the Eco Committee. She was a Student Council member from Year 1, an Environment Captain of Ignis in 2019-2020 and Culture Captain of Ignis in 2020-21. She was a keen debate participant throughout her time at the ECP and ran the online student debating club in 2019. Priya was always the person most likely to volunteer at any event. She was a tremendous asset to the school community and an excellent role model for younger students.

THE LORD HOLME PRIZE FOR SERVICE TO THE COMMUNITY

Selma Kaymakci - Year 5, received for Year 4

Selma deserves the Lord Holme prize because in addition to leading the Václav Havel concert team, she is also the Aqua Vice Captain. She is a member of the Debate Club and frequently attends MUN. She is also now running the dance ECA. She frequently participates in the sport challenges and her dance choreography for the Cultural Olympiad won in its category. She is very dedicated to all of her work, which is especially admirable given that she also has many projects outside of school, including the filming of a movie.

Her academic performance continues to be incredible, but she always finds time for her friends, even if she is working on an interesting project, who think that her efforts should be rewarded.

A Note on the Prizes

THE PROFESSOR JAROSLAV SLAVÍK PRIZE FOR CZECH

Professor Slavík was a teacher at the Prague English Grammar School where he was very demanding, but loved and respected by the students. He was imprisoned by the communists for supporting his students in their work against the regime. Here, one of those students, Jiří Berounský, writes this tribute to him:

Professor Jaroslav Slavík taught us Czech at the then English State Gymnázium. However, Czech lessons were not only about the language and its unpopular grammar, they were also lectures on philosophy, civic education, comparative literature. There were two, three students with Grade 7 in the class, as professor Slavík - and he was a professor in the true sense of the word - he was educated, pedagogically and rhetorically equipped, and therefore he was very demanding. He appreciated critical thinking during oral and written assignments and in written compositions. He taught us to evaluate the literary work, to perceive its construction and its style, not only to narrate its content as we were used to in our previous schools. (After the war, it was possible to join the English State

Gymnázium in the third year, so everyone had to attend some other school before joining the Gymnázium.)

He never had to give any warnings or reprimands to students. His interpretations of the lectured topics were so interesting and gripping that there was no one in the class who would dare to disturb them. He also initiated and organised extra-curricular activities - recitative and literary competitions. His authority and teaching were respected by other members of the teaching staff.

Because of his essential democratic beliefs, he could not reject the offer from four of his students, known as the 'Septimans', to work illegally against the totalitarian communist regime. The illegal activities involved writing leaflets and placing them in telephone booths and especially by stealing the 'ČSM' school file, where active volunteers drew attention to the various political misconduct and opinions of their classmates. Probably because of one member of the teaching staff, who was involved in other anti-regime activities, the group around Professor Slavík was revealed. The students and Professor Slavík were tried at the State Court in 1951. After the prosecutor's appeal, Professor Slavík was sentenced to seven years in

prison. He spent those seven years mainly in the uranium mines in Jáchymov. When he returned, he remained in contact with the students and they appreciated his friendship.

An unforgettable moment during those three days in the State Court, which were full of phantasmagoria and exhibitions of power, was when they were hugged by their teacher when they were all locked in a cell together, along with murderers and other violent criminals. There they called him - for the first and last time - Jaroslav. Professor Jaroslav Slavík was again amongst his students.

THE PAVEL EISNER PRIZE FOR CZECH (NON-CZECH STUDENTS)

Pavel Eisner (1889-1958) was a linguist, one of the most important Czech translators and the author of many studies about the Czech language. He came from a German-speaking Jewish family who lived in Prague. He loved the Czech language and chose it as the language he spoke and in which he wrote his works. He translated from twelve languages, mainly German, edited for the German newspaper, Prager Presse, and contributed to a number of Czech cultural magazines. He was a member of the Prague Linguistic Circle and a great promoter of the Czech language. Notable works include an essay on the power and beauty of Czech, *Bohyně čeká*, as well as the books *Chrámy i tvrz* and *Čeština poklepem a poslechem*, which are important linguistic works on the Czech language. The prize in his name is awarded to students whose mother tongue is not Czech and who excel in the Czech language or who promote Czech culture.

THE SEBASTIAN BARKER PRIZE FOR ENGLISH

Sebastian Barker (1946-2014) was a distinguished lyric poet as well as an early friend and supporter of the English College. He was committed to the idea that the study of language and literature should be central to the liberal education planned for the English College in Prague. He championed the role of poets and poetry in contemporary society, and was Chairman of the Poetry Society from 1988 to 1992. He produced a fine body of poetry himself, which culminated in his last volume, *The Land of Gold*, which many readers consider his best work. He was a creative editor of the *London Magazine* from 2002 to 2008, served for many years on the executive committee of PEN, and he was also a Fellow of the Royal Society of Literature..

THE TOM SCHRECKER PRIZE FOR MUSIC

Tom Schrecker was one of 669 Jewish children rescued by the British humanitarian Sir Nicholas Winton who, with colleagues, evacuated them by train to Britain before the Nazis invaded Prague. Tom worked as Asia-Pacific Director for *The Reader's Digest* and later established his own publishing house. He moved to Australia in the 1960s and has been enjoying retirement since 1992, regularly visiting Europe and the Czech Republic for a few months in the summer. He supports various charitable and cultural activities in many countries. He attends Prague Spring concerts, and gives financial support to the Czech Philharmonic Orchestra, the festival in Třeboň, and the Sydney Opera.

AWARD FOR COMMUNITY SERVICE

This prize is awarded to a student who has been involved in charity work that has made a significant difference.

HEADMASTER'S PRIZE FOR SERVICES TO THE SCHOOL

This prize is awarded to the student who has done most for the school community over the year.



xxx
David Štoviček

THE LORD HOLME PRIZE

The Lord Holme Prize is awarded in memory of the Founder Chairman of the Governors of the English College. Any member of the school community can nominate a student who has worked hard for the school community or who has helped people in need. Teachers vote for the winner of the overall award.



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Sonya Kalinina

Founders' Academic Prizes

ECP is an academic school and therefore it is right that we celebrate high academic achievements. The students with the best academic results are rewarded with the

Founders' Academic Prizes. To win one of these prizes a student needs to work to a consistently high standard in all subjects over the full academic year.



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Sonya Kalinina

Year 2 (received for Year 1)

Eileen Griffin
Anna Julia Muránská
Tadeáš Vácha

Year 3 (received for Year 2)

Elsa Sršňová
Tadeáš Daduliak
Ela Sršňová

Year 4 (received for Year 3)

Lily Mac Huong
Robin Hermann
Beatrice Doubová

Year 5 (received for Year 4)

Martin Růžička
Alžběta Horáková
Ema Pilná

Year 6 (received for Year 5)

Ema Srnková
Viktorie Řeháková
Nisan Yildiz

Talent Awards Winners

A Talent Award is not a scholarship, but students who receive this award get modest help in developing their talent by subsidised experiences or facilitated access to resources. In return, students are required to contribute significantly to the cultural life of the English College in Prague, through school events, public occasions and by example.

50,000CZK has been made available each year to be distributed in an ad hoc manner to any existing students who show exceptional talent in a certain area. Last year we have decided to double this amount and to support 10 students and their special talents. The reason is simple: at a time when all our activities have been restricted, we need to support as much as possible the potential of our talented students.



xxx
Jimin Son

KRYŠTOF FOLBRECHT (YEAR 5) - ART/FILMING

Kryštof would like to use his Talent Award to buy an outdoor filming drone and outdoor camera to film a documentary about a small Czech-speaking village in western Romania

“Those experiences would let me improve my skills and learn many new songs and strumming patterns and techniques. I also love the spirit of this group. They are very special people who care about supporting each other to become better guitar players.”

“I believe that telling stories of unfamiliar places and cultures help us better understand how the world works and can also motivate and inspire each one of us to get up and go pursue our own adventure”.

KRISTIAN JABLONSKÝ (YEAR 2) - SPORT/CHARITY

Kristian enjoys greco-roman wrestling and will use his Talent Award to promote the sport, and simultaneously improve his organisational skills, by working with young children.

LIZA TURCHYNA (YEAR 3) - COOKING

With her Talent Award, Liza intends to buy a professional stand mixer and attend cooking classes to improve her techniques.

“I would like to make greco-roman wrestling more popular in the Czech Republic because the popularity of this sport is slowly fading and the Olympics are thinking about removing it from the games.”

“I have a dream to one day open my own café, to show and share what I like to do the most with other people.”

RUTI ETLIN (YEAR 5) - MUSIC/SINGING

DANIIL GNEZDILOV (YEAR 4) - ART/PHOTOGRAPHY

Daniil wants to be a professional photographer and intends to use his Talent Award to buy an analog camera to develop his style.

Singing is Ruti's passion, but due to the loss of her hearing, she would like to use her Talent Award to buy a hearing aid and to attend more singing lessons in order to continue developing her skills.

“I would like to tell many stories of people and places through photography. I want to catch the moment, the time, the faces of people so that they can leave a mark in one's memory.”

“Owning a hearing aid would not only make my life overall so much better, but it would smooth my path with singing. With both ears working, my sound would be completely transformed.”

ADRIAN HRABOŠ (YEAR 4) - MUSIC/PIANO

LUCIENNE ERENT (YEAR 1) - MUSIC/GUITAR

With her Talent Award, Lucienne would like to attend the three guitar weekend seminars and a guitar summer camp that are run by a particular great guitar teacher.

Adrian plays the piano and would like to use his Talent Award to buy some more equipment to enable him to compose more complex songs with his band.

"I have had lessons twice a week and now play at a high level. I have played with the Czech Philharmonic (Piano Concerto No. 21) but I also play different styles. I have recently played on Jaroslav Ježek's piano one of his most difficult songs, Bugatti Step. I also play in a band on the piano while singing."

JIMIN SON (YEAR 4) - ART/VISUAL ARTS

Jimin enjoys traditional Korean art such as hanbok - traditional Korean clothes - and dance and drawing. So with her Talent Award, she would like to take classes to learn about making hanbok.

"Since I was young, I have liked the traditional Korean atmosphere more than modern things and I want to combine the atmosphere in art, and create my style of art."

MARTIN STRNAD (YEAR 5) - ART/FILMING

Martin would like to use his Talent Award to buy recording and video equipment to make podcasts to capture the wisdom of old people. In this way, he would develop his own skills while at the same time, promote caring and learning.

"When I create this platform for older people to share their values and beliefs and experiences, we can all benefit from it, no matter the age. That is my goal. To give older people the deserved medium to speak to the young generation."

VICTORIA ASTOL (YEAR 5) - SCIENCE/MYCOLOGY

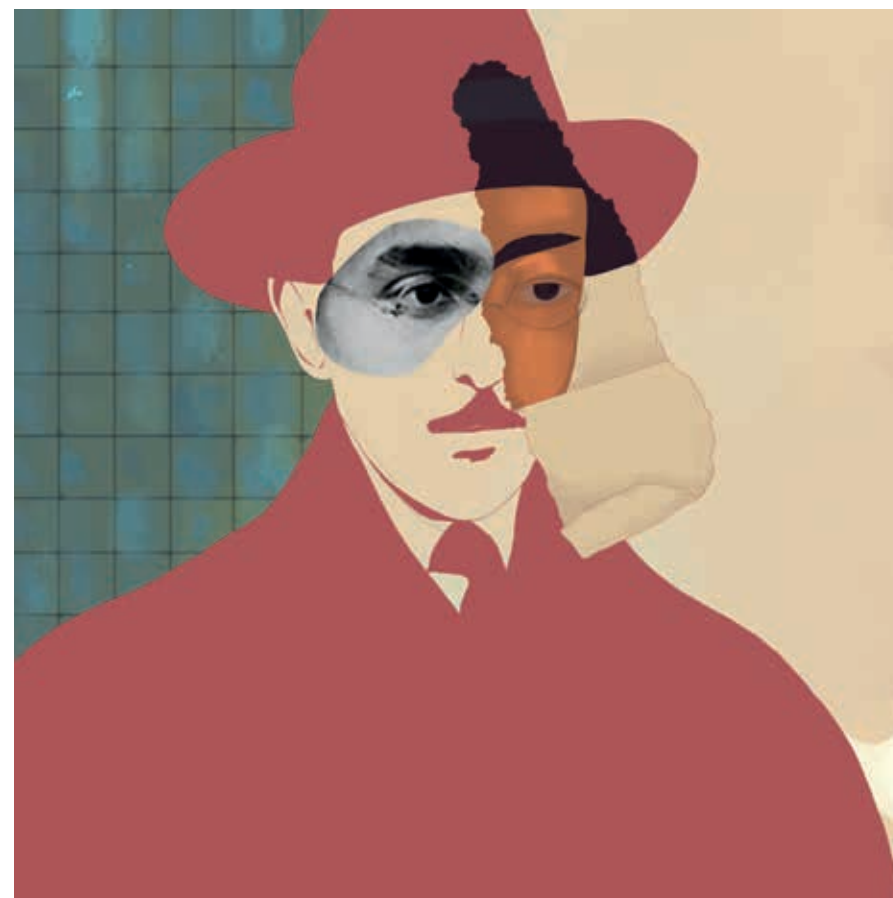
Victoria is interested in mushrooms and would like to develop the skill of mushroom cultivation and to use mushrooms to make nutritious and sustainable food for homeless people. She will use her Talent Award to buy the equipment necessary to create her own culture.

"Beyond IB, I would like to pursue a career that involves science and industry and learning more about mycelia and how to grow them would be extremely beneficial for me because mycelia have a lot of untapped potential when it comes to their use in those two fields - a lot of ecology and medicine-related uses and more."

ALEXANDRA NEMETH (YEAR 3) - ART/DRAWING

Alexandra would like to use her Talent Award to enroll on an illustration course, to develop her unique style and to learn new techniques. She intends to use her new skills to make posters and logos for ECP.

"My style is unique. It's my way of expressing myself."



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Sonya Kalinina

Václav Havel: *Letters to Olga*

Sept, 1980

One of the most frequent themes of my meditations and daydreams are the friends that have left the country. Initially, I feel a slight nostalgia and even some envy (of their artistic achievements) and a slight anxiety (they are doing what they enjoy at last; they are involved in their work, free from endless complications, no doubt viewing our toiling and moiling as pointless now, while I, on the other hand, am deprived of all that, without the slightest chance of working in a theatre...). That is how such meditations begin, and they always end with a peculiar sensation of inner joy that I am where I should be, that I have not turned away from myself, that I have not bolted for the emergency exit and that for all the privations, I am rid of the worst privation of all (one that I have known myself, too): the feeling that I have not measured up to the task.



xxx
Daniil Gnezdilov



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THE ENGLISH COLLEGE IN PRAGUE
ANGLICKÉ GYMNÁZIUM



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