

# Parent/Teacher Information Evening

Wednesday - 24th February 2021



Structure for this evening....



**1st Session - 6.00pm - 6.30pm**

*Turnaround time 6.30pm - 6.35pm (please move quickly to the second session)*

**2nd Session - 6.35pm - 7.00pm**

*(The 2nd Session is a repeat of the first session for families with more than 1 child here at St Nicholas School).*

For families with 3 or more children please touch base with your child's class teacher (via email) and ask for any handouts and/or information to be forwarded on to you.





# Welcome

## Acknowledgement of Country

**I would like to acknowledge and pay respect to the traditional owners of the land on which we meet; the Kamilaroi people. As we share our knowledge, teaching and learning we pay respect to the Elders past and present and to the knowledge forever embedded within the Aboriginal Custodianship of Country.**



## St Nicholas School Prayer

**Loving God, we thank you for the example of St Nicholas,  
who fed the hungry, brought hope to the imprisoned,  
gave comfort to the lost, and taught the truth to all.  
May we strive to imitate him by putting you first in all we  
do.**

**Give us the courage, love and strength of St Nicholas,  
so that like him we may serve you through loving our  
brothers and sisters.**

**AMEN**





Nicholas Primary School

## Staffing 2021

### New roles



Katie Doley  
(Assistant Principal)



Hannah Matheson  
Reading/Spelling Intervention



Liddy Judd  
LRP and BEd



# Year 6 2021

Mrs Emma Elliott, Mrs Katlin Kelly, Mr Tim  
Unwin and Miss Jess Harris



# Teaching Staff

Tim Unwin M-F

Jess Harris M-F

Katlin Kelly M-W

Emma Elliott W-F

Jude Blanch - RFF (6U)

Jane Dever - RFF (6U) - S1

Kellie Whitbread - RFF (6U) S2

Laura Hughes - RFF (6KE)

Sue Scott - RFF - (6H)

Assessment day every Wednesday

Mrs Naomi Burke, Mrs Jennifer Berkley -  
Education Assistants





# Living Well, Learning Well

A Student Support Framework for the Diocese of Armidale



## Living Well, Learning Well

A Student Support Framework for the Diocese of Armidale

Catholic Schools Office  
Diocese of Armidale

### I am SAFE

- \* Follow safety rules for different settings
- \* Take safety drills seriously (know what to do in an emergency)
- \* Hands off for physical safety
- \* Say nothing hurtful
- \* Use technology with care (think before searching, opening, sending, sharing)
- \* Be a peacemaker (give good advice)
- \* Seek help for self or others when there is a safety concern



### I am VALUED, RESPECTED and CARED for

- \* Attend school (be part of the team)
- \* Be friendly (greet people)
- \* Be positive- it's catching!
- \* Take time out when you need to settle
- \* Choose words and tone that are right for good conversations
- \* Be a good listener
- \* Care for our resources, belongings and wellbeing
- \* Be a helper and a problem-solver



### I am a LEARNER

- \* Students and staff form learning teams (be part of the team)
- \* Try hard (persist when things are tough)
- \* Get back on track if re-directed
- \* Self-question: - What am I learning? - How am I going?  
- How can I improve my work and learning?  
- What help do I need? - Who can help?
- \* Don't disrupt the learning of others or the work of adults who are helping us learn



## Staff at my school have:

- \* A collective responsibility for all students
- \* A positive, high regard for all students
- \* A commitment to increasing learning, well-being, faith development and life-opportunity outcomes for all students
- \* A commitment to being a skilled and helpful adult support for all students

## All students, all staff, all the time:

- \* People have a better day because I am here as part of the school team!





# St Nicholas' 3 Rules

1. **I am safe**: This means that students will act in a manner that is safe for them and for others. This not only includes physical safety, but also encompasses using technology safely, following safety rules for different settings, taking safety drills seriously and seeking help for themselves or others when they have a concern.



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# St Nicholas' 3 Rules

2. I am valued, respected and cared for: This means that "Manners Matter, not just sometimes, but all the time." Children are reminded and encouraged to display a positive attitude, to be a good listener, to choose words and tone that are appropriate, and to care for our resources and each other. When children feel valued, respected and cared for, they will experience increased learning and well being



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# St Nicholas' 3 Rules

**I am a learner:** This means that when students arrive at school, they come with the attitude of being ready to learn. They are reminded to persist with difficult tasks, to get back on track if they are redirected and to ensure they are not disrupting the learning of others or the work of the adults who are helping us learn.



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# Year 6 'Big Moments'

- Confirmation
- High School Preparation
- Sydney Excursion  
(fingers crossed)
- Green Day
- Leadership Day
- Public Speaking
- Debating
- Library Leaders
- RE Test
- Yearbook
- Personal Development- Real Talk



## Home-Options and Communication Sheet:

- \* Given out on Mondays. Regardless of the options chosen, please ensure the Home-Options and Maths Mentals Books are returned each Friday as they will be used at school.
- \* Please take the time to read the messages on the Communication Sheet each week.
- \* Please select the home-options that you and your child believe are best fit for their needs.



# Yearbook committee

Roles and responsibilities:

- Decide on articles and photos needed for the book + PMI from children
- Decide on layout
- Responsible for printing the book at school- may change
- Meet with the teachers to discuss budget/roles and responsibilities
- Nominate a committee leader to be main contact
- Register



# General School Business

## **General points to raise with parents at some stage during your chat**

- School arrival and Esteem Care
- School Uniform- Sports Uniform worn 3 days - Monday, Wednesday, Friday by all grades.
- Please notify the school if your child is absent. This can be done using the 'Add Attendance Note' function in the Compass Parent Portal. Due to government legislation, notification of your child's absence must be received no later than 7 days after your child's last day of absence. If you haven't received an email about creating a Parent Compass account please phone the office and we'll have one emailed out to you.

