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## CODES OF BEHAVIOUR

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We seek to provide a safe, fair and inclusive environment for everyone involved in our sporting program.

To achieve this, we require certain standards of behaviour by players/students, coaches, officials, administrators, parents/guardians (of child participants) and spectators in ALL sporting opportunities offered.

Our **Codes of Behaviour** are underpinned by OUR Cultural Framework and the following positive core values/character traits:

- **Commitment – service, communication, teamwork**
- **Passion – pride, enjoyment, determination**
- **Character – mindset, resilience, initiative**
- **Mastery – challenge, achievement, growth**
- **Legacy – sportsmanship, role modelling, memories**

In constructing our Codes of Behaviour, we acknowledge the work of the Australian Sporting Commission. In general, we require the following from everyone involved:

- To act within the rules and spirit of our sports offered.
- To display respect and courtesy towards everyone involved in our sports offered and prevent discrimination and harassment.
- To prioritise the safety and well-being of children and young people involved in our sports offered.
- To encourage and support opportunities for participation in all aspects of our sports offered.
- To act within the rules and spirit of your sport.
- To promote fair play over winning at any cost.
- To encourage and support opportunities for people to learn appropriate behaviours and skills.
- To support opportunities for participation in all aspects of the sport.
- To treat each person as an individual.
- To show respect and courtesy to all involved with the sport.



- o To respect the rights and worth of every person, regardless of their age, race, gender, ability, cultural background, sexuality or religion.
- o To respect the decisions of officials, coaches and administrators.
- o Wherever practical, to avoid unaccompanied and unobserved one-on-one activity (when in a supervisory capacity or where a power imbalance exists) with people under the age of 18.
- o To display appropriate and responsible behaviour in all interactions.
- o To display responsible behaviour in relation to alcohol and other drugs.
- o To act with integrity and objectivity and accept responsibility for your decisions and actions.
- o To ensure your decisions and actions contribute to a safe environment.
- o To ensure your decisions and actions contribute to a harassment-free environment.
- o Do not tolerate abusive, bullying or threatening behaviour.

**Specifically, it should be adhered to in the following ways:**

## **Athletes/Players**

- o Give your best always.
- o Participate for your own enjoyment and benefit.
- o Play by the rules and show respect for all other players, coaches and officials.
- o To respect the decisions of officials, coaches and administrators.

## **Coaches**

- o Place the safety and welfare of the athletes above all else.
- o Help each person (athlete, official, etc.) to reach their potential. Respect the talent, developmental stage and goals of each person and encourage them with positive and constructive feedback.
- o Obtain appropriate qualifications and keep up to date with the latest coaching practices and the principles of growth and development of young players.
- o Ensure that any physical contact with another person is appropriate to the situation and necessary for the person's skill development.



## Officials

- o Place the safety and welfare of the athletes above all else.
- o Ensure all players are included and can participate, regardless of their race, gender, ability, cultural background, sexuality or religion.
- o Be consistent, impartial and objective when making decisions.
- o Address unsporting behaviour and promote respect for other players and officials.

## Administrators

- o Ensure quality supervision and instruction for players.
- o Support coaches and officials to improve their skills and competencies.
- o Act honestly, in good faith and in the best interests of the sport as a whole.
- o Ensure that any information acquired or advantage gained from the position is not used improperly.
- o Conduct club responsibilities with due care, competence and diligence.

## Parents

- o Encourage your child to participate, do their best and have fun.
- o Focus on your child's effort and performance, rather than winning or losing.
- o Never ridicule or yell at a child for making a mistake or losing a competition.
- o Help out the coach or officials at training and games, where possible.
- o Model appropriate behaviour, including respect for other players and officials.

## Spectators

- o Respect the effort and performances of players and officials.
- o Reject the use of harassment, bullying or violence in any form, whether by other spectators, coaches, officials or athletes.



# SPORTING PROGRAM

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I (please print name) \_\_\_\_\_ have read and understood this document and will abide by it as a member of The Hamilton and Alexandra College Sporting Program.

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Coach/Official Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Player Signature: \_\_\_\_\_

Date: \_\_\_\_\_