**Tournament of Minds Social Sciences Challenge**

*Exploring the concept of ‘a journey through the moral and ethical issues confronting society in the 21st century.’*

***The Circles of Time***

**A. INTRODUCTION TO CIRCLES**

*Since the beginning of time, humans have gathered in ‘circles’ for communication, celebration, safety and cultural practice.*

*In these circles, people have been able to reinforce and enhance cultural richness, teach their young, prepare food together, seek wisdom from mentors and to establish rules and laws.*

**B. TEAM CHALLENGE**

*The remains/evidence of a historic circle have recently been discovered. Your team has been given the task of finding out more about the circle. What was the circle made of? Where was it* *found? Who used it? What was its significance and why should it be preserved? What do you see as the impact of this circle on present and future societies? As part of your presentation, your team must also re-enact the discovery of the circle.*

**HOW THE KILVINGTON TEAM ADDRESSED THE CHALLENGE**

Our TOMs students performed a play as a response to the Challenge. The three main characters are honours students studying archaeology and First Nation’s People at Flinders University. As part of their university project, the university students visit the Grampians National Park where they organise for local tour guides to take them to a site sacred to the local Gariwerd people.

At the site, the tour guides show students a recently discovered ‘circle’; an ancient yarning circle where First Nation’s People would come together to tell stories and build respectful relationships. They make connections with other important circles that have been found around the world, such as mandalas from the Indian culture that represent aspects of life.

Throughout the performance, the Team demonstrated how researchers can learn from ancient sites; such as developing an understanding of how First Nation’s People looked after the land.

Finally, the play concluded with the wonderful song, *I am, you are, we are Australian*. Students also used sign-language to sign the song.