

Religious Education

Students will investigate the following concepts:

- ways they belong to our school and church community
- introduction to the prayer space in our classrooms and the objects and symbols that make up this space
- learn who God and Jesus are, and begin to develop different ways to talk and listen to them
- making connections between their own lives and the scripture stories in the Bible
- investigate the significance of Easter, through Holy Week celebrations.



English

In Reading and Viewing, students will learn the following skills:

- recognise letter names and sounds through the Little Learners Love Literacy (LLLL) program
- use letter/sound correspondence to decode CVC (consonant-vowel-consonant) words
- develop their phonemic awareness including rhyme, initial and final sounds in words and blending and segmenting words (through the Heggerty approach)
- develop their comprehension (understanding) of shared texts.



In Writing, students will learn the following skills:

- fine motor muscle development
- handwriting formation including correct starting points.
- beginning to write by listening to words, identifying the sounds they hear, and recording simple CVC (consonant-vowel-consonant) words as an early step in writing.

In Speaking and Listening, students will learn the following skills:

- match sounds to visual cues (Cued Articulation)
- create oral sentences using structures including 'who', 'what', 'where' and 'what doing'
- develop confidence when speaking in front of a group (show and tell).

LLLL - Weekly letter/sound focus				
Week 1	Week 2	Week 3	Week 4	Week 5
	M, S	F, A	P, T	Revision
Week 6	Week 7	Week 8	Week 9	Week 10
C, I	B, H	N, O	D, G	L, V

Mathematics

In Number, students will learn the following skills:

- investigating numbers 1-5
- correct formation when writing numbers
- counting forwards and backwards using a variety of visuals and materials.



In Algebra, students will learn the following skills:

- exploring and recognising patterns using a variety of visuals and materials.

In Statistics, students will learn the following skills:

- collecting, sorting and comparing data.

Wellbeing

Students will learn about the following concepts:

- S.T.A.R. values at Holy Spirit
- team work skills
- perseverance and resilience - using the 'Learning Pit' to understand how to develop a Growth Mindset.



Inquiry Learning

History: *'How do we belong?'*

Students will learn about the following concepts:

- What does it mean to 'belong'?
- What communities do I belong to? (home, school, community)
- exploring where my family comes from (family tree/family history)



Digital Technologies

Students students will learn the following skills:

- ipad skills to complement and consolidate learning.

Physical Education

Students students will learn the following skills:

- Work safely and cooperatively with others in small group activities
- Follow simple rules and instructions during games
- Develop fundamental motor skills including:
 - Overarm throwing
 - Catching with two hands
 - Striking a stationary ball using a bat
- Improve hand-eye coordination through fun, game-based activities
- Move safely in shared spaces while participating in games
- Build confidence, independence and enjoyment in physical activity

Performing Arts

Students students will learn the following skills:

- Exploring drama through play, movement and imagination
- Recognising and naming different emotions
- Showing feelings using facial expressions and body movements
- Creating simple characters using toys, puppets and props
- Participating in drama games to build confidence and listening skills
- Role-playing familiar situations
- Sharing simple performances in a supportive environment
- Talking about their experiences and feelings in drama.

Visual Art

Students students will learn the following skills:

- exploring a variety of lines through play and drawing
- using different drawing tools and materials
- drawing from personal experience and observation
- talking about the lines they can see and make.

German

Students students will learn the following skills:

- saying and recognising simple greetings (e.g. *Hallo, Guten Tag, Guten Morgen*) and how to politely interact with the teacher and classmates in German
- practising number vocabulary from *eins* to *zehn* through chants, counting activities and simple context use
- learning common colours (e.g. *rot, blau, grün* etc.), used in matching, describing objects, and classroom activities
- participating in songs and rhymes, games and simple classroom routines that include German phrases as well as visual and oral recognition activities that support listening and speaking.