



Positive Learning and Behaviour Matrix

Colossians 3:23 Whatever you do, work at it with all your heart, as working for the Lord, not for man.

| EDUCATION for | | CHRIST | CHARACTER | COMMUNITY |
|-----------------|--|--|--|---|
| | | <p>Relationship With God, others, the world</p> <p>John 15:12 My command is this: Love one another as I have loved you.</p> | <p>Respect Myself, others, our community</p> <p>Prov 10:9a Whoever walks in integrity walks securely</p> | <p>Responsibility My own, others, our community</p> <p>1 Corth 12:20 As it is, there are many parts but one body.</p> |
| Whole school | <p>Treat others how you would like to be treated (free from discrimination and abuse)</p> <p>Be an upstander not a bystander (Tolerance and Patience)</p> <p>Appreciate and encourage others (Encouragement)</p> <p>Influence others positively (Leadership)</p> <p>Helps others (Servant heart)</p> | <p>Learn free from disruption</p> <p>Listen attentively and follow teacher instructions</p> <p>Use good manners and be courteous: greet others, say please, thank you, excuse me</p> <p>Use kind words (Kindness)</p> <p>Wear school uniform correctly</p> | <p>Take responsibility for your own actions</p> <p>Always do your best (Effort)</p> <p>Show a Growth Mindset:</p> <ul style="list-style-type: none"> *embrace challenges *learn from mistakes *be open to new experiences <p>Be honest</p> <p>Be aware of others personal space</p> | |
| Inside learning | <p>Collaborator: empathetic, compassionate, reliable</p> <p>Cooperate</p> <p>Be a team player, not just a player (Teamwork)</p> <p>Participate positively</p> <p>Communicator: confident, responsive, respectful</p> <p>Suggest helpful ideas</p> <p>Ask for help when needed</p> | <p>Thinker: open minded, flexible, persistent</p> <p>Know your goals, work towards and reflect on them</p> <p>Use time productively</p> <p>Researcher: curious, courageous, resourceful</p> <p>Ask questions to help you understand</p> <p>Look for solutions</p> <p>Always give learning a go</p> | <p>Self-manager: resilient, responsible, reflective</p> <p>Treat property with respect and care</p> <p>Keep your area tidy</p> <p>Ask to borrow equipment</p> <p>Complete work on time/stay on task</p> <p>IT: Use only sites given by the teacher</p> | |
| Outside | <p>Help others learn the rules of the game</p> <p>Include others</p> <p>Share and take turns</p> | <p>Walk on the paths</p> <p>Play safely, take safe risks, use equipment safely</p> <p>Demonstrate good sportsmanship (Sportsmanship)</p> | <p>Leave toilets clean</p> <p>Keep Loose Parts in the Nature Play area (BSN)/Pack away equipment (Dunsb)</p> <p>Put rubbish in the correct bin- reduce, reuse, recycle</p> <p>Care for our environment</p> <p>After school go straight to where you need to go</p> | |