

# YEAR 4 NEWSLETTER

## TERM 3 2025



**Welcome back to Term 3!**

**We hope everyone had a fantastic mid-year break  
and enjoyed the school holidays with their family.**

**We are so happy to be back at school, learning**

**together again!**  
**What's on in Term 3**

- ❖ Monday 21st July - School Closure Day
- ❖ Friday July 25th - Mini Mission Fete
- ❖ Monday 25-30th July - Book Fair
- ❖ Monday 28th July - Year 4 Basketball Day
- ❖ Wednesday 30th July - Emmaus Production
- ❖ Monday 4th August - Concert Dress Rehearsal
- ❖ Monday/Tuesday 11 and 12th August - School Concert at Crossways
- ❖ Monday 18 - 22nd August - Book Week
- ❖ Monday 1st September - Book Week Performance
- ❖ Friday 5th September - Father's Day Breakfast
- ❖ Friday 12th August - Footy Colours Day
- ❖ Thursday 18th & Friday 19th September - Learning Conferences
- ❖ Friday 19th September - No Classes

## Home Learning

It is expected that the students read for a minimum of 20 mins per night, four times a week. The students need to record this in their diary and ensure it is signed and returned to school each Friday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- To reinforce skills and knowledge that the child is acquiring at school (Needs Based)
- To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)
- To engage families in learning (Family Based)

Timetable			
4F		4L	
STEM	Tuesday	STEM	Tuesday
Physical Education	Wednesday	Physical Education	Wednesday
Auslan	Wednesday	Auslan	Wednesday
Library	Thursday	Visual Arts	Thursday
Visual Arts	Thursday	Library	Friday

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

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# What We Are Learning In...

## Reading

This term, students will take part in Literature Circles, reading a novel together and taking on different roles to explore it.

They will learn how authors and illustrators make stories engaging through plot, characters, setting, and language choices. Students will use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring, and questioning to deepen their understanding and begin to evaluate both literal and inferred meanings in texts.

They'll practise reading fluently and accurately by integrating phonics, grammar, and meaning, while re-reading and self-correcting when needed.

Speaking and listening skills are also developed as students contribute to discussions, acknowledge others' opinions, link responses to the topic or text, and share and extend ideas.

## Writing

In Writing, students will plan, draft and publish procedural and explanation texts containing key information and supporting details for a widening range of audiences.

Students will use a range of software to construct written texts and continue to develop their knowledge of spelling patterns.

Incorporate new vocabulary from a range of sources

Spelling patterns

- ❖ using phonological (sound) knowledge
- ❖ using visual knowledge

Investigating words used that are derived from other languages and cultures, including Aboriginal and Torres Strait Islander languages.

Writing using clearly formed joined letters with increased fluency

## Maths

Create and interpret grid reference systems to locate and describe positions and pathways.

Develop mental and written strategies involving multiplication and division where there is no remainder.

Recognise the application of place value to name and represent decimals

Make connections between fractions and decimal notation

Explain and compare the geometric properties of three-dimensional objects

Compare angles and classify them as equal to, greater than or less than a right angle

## Humanities - Science

Students will explore the water cycle and Earth's limited supply of usable fresh water, recognising that only a small amount is available as surface water. They will identify changing water sources over time and investigate key processes like evaporation, condensation, and precipitation. Students will learn where tap water comes from and what happens to water after it goes down the drain. The unit also highlights the cultural and spiritual connection Aboriginal and Torres Strait Islander Peoples have with water. Using observations, students will pose questions, make predictions, and plan simple, fair investigations.

## Religion

In this unit students will reflect on their own and their school community's practices and preferences for prayer. They will explore the important role that prayer, the Sacred, and liturgy play in people's lives. They will learn about how these elements provide meaning, comfort, and guidance across different cultures and faith traditions.

Students will explore themes of justice and morality, considering how these concepts influence everyday decisions and actions.

## SEL

Our whole school value for the term is Persistence. Students will learn to keep trying, bounce back from challenges, and work towards their goals with determination.

