


Level 1 Term 4 Homework Matrix

Reading + 5 tasks/fortnight

Due Date: 12/12/2025

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed to the teacher, to be signed, two weeks later, on a Friday (even weeks). Teachers will sign homework books.

<p>Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.</p>	<p>Writing We have been learning about how to write a procedural text.</p> <p>Use your knowledge to write a step-by-step procedure on how to get ready for school in the morning.</p>	<p>Physical Education Challenge Week 10 - Active Choice Reflection – “Why I Move” Write or record a short reflection about why being active matters to you. Explain how territory games make you feel, what helps you stay active, and one goal you have for the week.</p>	<p>Gratitude Thank-You Note Write a short note to someone who helped you or made you smile.</p>
<p>Spelling Copy these into your book, using the ‘y to i’ rule.</p> <p>Sunny + er Story + es Happy + est Puppy + es</p>	<p>Maths See Mrs Gau’s Maths Challenge in the Newsletter.</p>	<p>Art Challenge</p> <p>ART WEEK 10. Line- Your bedroom from above. On a large piece of paper- draw a birds-eye-view of your bedroom. Draw the outside shape first, then include all the things inside. Add details like books, toys, doona cover, lamps, curtains. Add yourself and your favourite things.</p> 	<p>Mindfulness Bubble Breathing Imagine blowing big, slow bubbles.</p> <ul style="list-style-type: none"> • Breathe in through your nose... breathe out slowly through your mouth, like blowing a bubble. • If you blow too fast, the bubble pops. So, breathe slow! • Imagine the bubble floating away with your worries.
<p>Handwriting Copy this beautifully into your book:</p>	<p>Maths Skills/Fluency</p>	<p>Sound Take note of some of the items your family uses every day. Talk</p>	<p>Emotional Literacy Emotion Charades</p>

<p><i>The thing I am most excited for in Grade 2 is...</i></p>	<p>Please complete some (or all!) of your Mathletics tasks.</p>	<p>to a parent or guardian about how long these things take to decompose. Are there alternative things you could use? For example, a takeaway coffee cup takes 30 years to decompose (and your folks are drinking hot liquid in plastic!!). Could they use a keep cup instead?</p>	<p>Act out some emotions using facial expressions and body language and see if your family members can guess what emotion you are acting.</p> <p>Examples: <i>angry, surprised, shy, calm, proud.</i></p>
<p>Heart Words thought friend trouble Write each word out 3 times, while saying the letters. Write each word in an interesting sentence.</p>	<p>Online Platforms Read a book on Wushka. Complete tasks on Mathletics. (Your passwords should be in your diary!)</p>	<p>Mandarin We learnt 春天(chun tian) spring, 夏天 (xia tian) summer, 秋天 (qiu tian) autumn, 冬天 (dong tian) winter. We have learnt different clothes. 衬衫 (chen shan) shirt, 长裤(chang ku) long pants, 短裤 (duan ku) shorts, 裙子(qunzi) skirt, 毛衣(mao yi) sweater, 外套(wai tao) jumper, 帽子 (mao zi) hat. Write what you would wear for each season. *challenge, if you could add in very hot 很热(hen re), very cold 很冷(hen leng) in the sentence.</p>	<p>Empathy</p> <p>Walk in Their Shoes Imagine your friend at school dropped their lunch and they are upset. How would they be feeling? What could you do to help them?</p>