

Sacred Heart Year 1, 2026

Welcome to Term 2

MSL

This term during **Multisensory Structured Learning (MSL)** students will be covering a variety of different spelling rules.

- Vowel sounds
- Review syllable types, including open, closed and magic e syllables
- Vowel teams and common spelling patterns
- How to spell one and two syllable words with common letter patterns
- Recognizing that high-frequency words have regular and irregular spelling

Writing

This term we are continuing on with our explicit teaching of **The Writing Revolution (TWR)** lessons focusing on

- Expanding simple sentences with adjective
- Using conjunctions because and but in sentences
- Developing who, what, where and when questions
- Exploring subordinating conjunction including if, when, before and after
- Identifying fragments vs sentences and converting fragments into sentences

We will also be completing a novel study of the book *Ask Aunty: Seasons*, which will delve into the structure of a narrative in relation to story grammar, as well as exploring rich and meaningful texts.

Mathematics

This term we will continue to practise mental and written mathematical strategies through *Ochre Daily Reviews*. This will include students answering a range of questions using their individual whiteboards, pattern sharing and discussions as well as whole class reading and tracking. Students will have the opportunity to consolidate and implement their knowledge and understanding in the areas of counting and place value, measurement through ordering, time and length as well as addition and subtraction.

Topic

This term students will be focusing on water and seasonal changes. They will learn what rivers are, name major rivers in Australia and worldwide, and explore rivers, lakes, beaches, and oceans, identifying natural and human features. Students will distinguish between freshwater and saltwater, and discuss how to use and care for water, including how Aboriginal and Torres Strait Islander Peoples care for Country. Students will also observe and record daily and seasonal weather changes, such as leaf colour, plant growth, and animal behaviours like hibernation and migration. They will learn how First Nations Peoples use seasonal signs to manage the environment and how weather and seasons influence everyday life.



Religion

This term, we will be exploring 'The Lord's Prayer' and its purpose in asking for God's grace and guidance. Throughout the term, we will examine various types of prayer and ways to pray while focusing on key themes such as forgiveness, decision making and sharing. This will help students understand how prayer can impact their lives and encourage them to establish connections between their faith and how they can be followers of Jesus.

Respectful Relationships, Positive Coping and Help Seeking

This term, we will continue *Respectful Relationships* lessons and integrate the *Berry Street Educational Model* into our wellbeing focus. Students will reflect on emotions, express feelings with awareness of others, and practise techniques to manage fear, frustration, and anger. They will also learn problem-solving, ways to care for others, and the importance of seeking help.

Kind regards,
Sophie, Ciara and Lisa
sprosser@shsandringham.catholic.edu.au
comeara@shsandringham.catholic.edu.au

