

LANGUAGES - GREEK FLMD

(First Language Maintenance & Development program)

SEMESTER 2

The students will interact with teacher and peers to exchange information and participate in classroom routines such as taking the roll and completing the date chart.

They will obtain and share information from peers and multimodal texts with relation to the months of the year by identifying the seasons, the weather and significant days.

The students will identify and pronounce the letter blends **αυ=αβ/αφ** and **ευ=εβ/εφ** (Συνδιασμοί) using the accent mark to aid pronunciation. Students in Year 4 will consolidate their knowledge of these sounds by completing guided oral and written tasks.

Students will listen to and view short texts related to the letter blend of the week and respond to questions about characters, themes and events.

Students will also observe singular and plural noun endings for example **η γάτα/οι γάτες** and will continue to work with the Auxiliary Verbs **είμαι/έχω**.

In addition, they will learn how **adjectives** agree with the noun they refer to i.e. they have masculine, feminine and neuter forms.

Furthermore, students will expand their **number knowledge to 100**.

Voula Pagonis (LA 22 Monday and Thursday)

Voula.Pagonis555@schools.sa.edu.au

