

Year Five Curriculum Overview

Term 1, 2025

Religious Education

Students will investigate the following concepts:

- human dignity with a focus on spiritual and physical wellbeing
- perspectives of bible story characters through thinking routines
- reflect upon how they can act justly and show compassion in their relationships.

English

In **Reading and Viewing**, students will learn the following skills:

- reading comprehension
- reading various articles and texts, focussing on vocabulary development and monitoring meaning.

In **Writing**, students will learn the following skills:

- revising and building on how to structure narrative and persuasive texts
- follow the Writing Process of planning, drafting and publishing their writing.

In Term One, the students will be introduced to a weekly SMART spelling approach, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 2	Week 3	Week 4	Week 5	Week 6
ea as in beach	c as in cat	ou as in you	c as in city	gh as in g
Week 7	Week 8	Week 9	Week 10	
si as in division	cc as in	ph as in dolphin	prefix	

In **Speaking and Listening**, students will learn the following skills:

- participate in constructive discussions and to build on the ideas of others.

Mathematics

In **Number**, students will learn the following skills:

- Place value - compare and order numbers with more than 2 decimal places and represent these on a number line
- Addition and Subtraction - solve problems involving addition and subtraction of fractions with the same or using a variety of strategies
- Financial Maths - creating plans and budgets.

Year Five Curriculum Overview

Term 1, 2025

In **Statistics**, students will learn the following skills:

- Interpreting line graphs
- planning and conducting statistical investigations
- posing questions and collecting relevant data.

Wellbeing

Students students will learn about the following concepts:

- *Emotional Literacy* which involves positive and negative emotions and how to manage them.

Inquiry Learning

Civics and Citizenship - *What does it mean to be an Australian citizen?*

Students students will learn about the following concepts:

- The history of Australia and the people who have shaped it
- Significant events and individuals that have influenced our country
- How Australia's past connects to the present.

Digital Technologies

Students students will learn the following skills:

- Understand the role and impact of digital technologies in everyday life
- Introduction to digital tools, including Hapara.

Performing Arts

Students will:

- Deepen their understanding of cultural storytelling through Drama, Dance, and Music
- Explore characterisation, movement techniques, and improvisation
- Collaborate to create original performances inspired by traditional stories
- Focus on refining performance skills, confidence, and creative expression.

Year Five Curriculum Overview

Term 1, 2025

Visual Art

Students students will learn the following skills:

- Learn how to use different shades and tints of pencils to improve their drawing techniques, adding depth and detail to their artwork
- Use primary, secondary, analogous, and complementary colours through watercolour painting to explore their effects in artworks
- Experiment with different types of lines and patterns to create unique designs
- Critique and share their artwork with peers, explaining their creative process and the techniques used to convey meaning.

Physical Education

Students students will learn the following skills:

- Building problem solving skills by applying critical and creative thinking when solving team challenges
- Participate in Indigenous Games and investigate how to modify rules to promote participation and inclusivity
- Game sense and tactical thinking in a variety of Striking and Fielding Games
- Making strategic decisions when fielding, batting and running in Softball game situations
- Working inclusively within a team environment by communicating and playing by specific rules.

Italian

Students will learn the following skills:

- Differentiate Italian phonemes, especially vowels and consonant sounds that differ from English
- Name some Community Workers and Community Buildings in Italian
- Give and follow directions in Italian, to various places in the community using landmarks and street names
- Create their own maps labelling key places and landmarks in their community in Italian.