



GRADE 6, TERM 4

NEWSLETTER

WELCOME BACK TO TERM 4

We hope your break was invigorating and that you're recharged and ready to embrace Term 4. As we embark on the final term of the year, we are thrilled to continue our journey of learning and growth together, aiming to finish the year on a high note. Stay connected through Seesaw for live updates on student work and celebrations, giving you an insight into the remarkable achievements within our school community.

As we approach Grade 6 Graduation and the exciting Funfields excursion, we encourage parents to stay informed and engaged with upcoming details and updates, to ensure a memorable end to the school year for our students. Let's also maintain our focus on embodying our school values and promoting responsible use of social media to foster a positive digital presence for our students. Thank you for your continued support and partnership in your child's educational journey!

KEY DATES

Curriculum Day:
Monday 4th November

Melbourne Cup:
Tuesday 5th November

Funfields: Wednesday
18th December

Graduation: Thursday
19th December



RESPECTFUL RELATIONSHIPS

The final topics in the Respectful Relationships program focus on fostering healthy relationships, managing conflict and practising respectful communication. They highlight the importance of mutual respect, trust and clear communication in building positive relationships, provide strategies for resolving disagreements constructively and teach effective communication skills such as active listening and respectful language. Additionally identifying how to seek help when necessary. These components aim to empower individuals to create and maintain supportive, respectful and healthy interactions in their personal and social lives.

GRADUATION



Year 6 Graduation will take place on Thursday 19th December, at 6:00pm at Manor on High in Epping.

Theme:
Together We Shine- Starry Night

Check the compass event for details!



**CLASS OF
2024**

Grade 6 TERM 4 AT A GLANCE

NUMERACY

Week 1-3: Data and Chance

In this unit, students explore the relevance of data by conducting their own experiments and analysing how data is collected and represented. They will critique data collection methods and representations, recognising how results can be skewed. Through running chance experiments and simulations, they compare their findings with expected outcomes, discussing how increasing trials affects results.

Week 4-10: Cartesian planes and Patterns

In this unit, students will learn to plot and interpret coordinates on a Cartesian plane, exploring both positive and negative quadrants. They'll apply number line knowledge to represent integers and solve real-world problems, like analysing profit and loss. By examining data trends, students will justify their decisions using reasoning. They'll have the opportunity to choose topics and present their work digitally or in print, gradually building their understanding of how integers and Cartesian planes interact.

TIPS FOR HOME

- Discuss everyday situations involving chance (e.g., weather forecasts, game odds).
- Help your child collect and organise data from daily activities (e.g., tracking screen time or chores).
- Practise plotting simple coordinates on a homemade grid or play Battleships.
- Discuss basic profit and loss scenarios using examples like pocket money, helping them apply math to everyday situations.



READING

Week 1- 6: Persuasive Essays and Debates

Students will focus on persuasive writing and debating; reading and viewing excellent examples of how to engage and influence an audience by convincing them to adopt a particular point of view. Students will discuss and explore a range of language devices to persuade their target audiences.

Week 7-10: Poetry

Students will explore different forms of poetry, including slam, ballad and free verse, while learning the power of expression and literary devices.

TIPS FOR HOME

- Watch high quality debates and compare to poor quality debates, analysing what important elements the author used or did not use.
- Read, watch and analyse poetry together. Study various poems and poets, focusing on literary devices and themes.

WRITING

Week 1- 6: Persuasive text and Debates

By the end of the unit, students will have developed their ability to craft compelling arguments, showcasing their understanding through brainstorming and applying persuasive devices to target specific audiences. Students will apply the TEEL structure to write persuasive pieces on topics they feel passionate about.

Week 7-10: Poetry

Students will develop their ability to evoke emotion, expand their vocabulary through rhyme and wordplay, and experiment with creativity and timing. By the end of the unit, students will create their own poems, both written and spoken, expressing their voice and identity. They'll have the freedom to choose their topics, format and presentation, understanding that poetry is open to interpretation and exploring different cultural perspectives through their work.

TIPS FOR HOME

- Craft letters or essays on chosen topics to practice convincing others.
- Have debates at home and use persuasive language and techniques in discussions with family members.
- Have a poetry night. Write and experiment with different poetry forms, including slam, ballad and free verse. Compare your poems with other family members and discuss.



BUDGET

INQUIRY

DATA AND DECISIONS

In Inquiry, your students will be immersed in the financial world. They will explore the difference between needs and wants, the various types of resources available and how we use them, as well as the nature and meaning of work. They will work together to develop a business plan that includes creating a service or product, managing a budget for resources and paying for rent. The end goal is to host an event for younger students, where they will showcase their business ideas. Following this, students will analyse the financial data from their project and present their findings to parents during a Term 4 Celebration of Learning.

TIPS FOR HOME

- Discuss the difference between needs and wants to help your child prioritise and make financial decisions.
- Assist in brainstorming and discussing a budget for their business project
- Discuss real costs/budgets and profit and loss you encounter in the real world
- Recycle old cardboard or materials by collecting them and students can use in their product or service