

Year 1 Term 1 2025 Newsletter



Dear parents/ guardians,

Welcome back to school! We hope you have had a great break. We are super excited for a fantastic year full of lots of fun, new adventures, learning experiences and lots of memories to be made! There is lots happening this term, with brand new topics and learning experiences for our Year Ones. We are especially excited for our 'Sound Stories' Inquiry Unit! Please find information regarding our learning for Term 1 below.

Kind regards,

The Year 1 Team (Georgina, Bec, Cristy and Jasmine)



Literacy

In Literacy this term, Year 1 students are diving into the exciting world of narratives! We are exploring how to read and write engaging stories, focusing on characters, settings, and plot. Students will also discover how to bring stories to life through narrative performances, using expressive voices and actions to captivate their audience.

Numeracy

Year 1 students will develop their understanding of place value as they recognize, represent, and order numbers up to 120. They will explore how to partition numbers into tens and ones, which will support their skills in making calculations. Additionally, we will learn about directional language to give and follow directions, enhancing spatial awareness and problem-solving skills.

Inquiry

This term in inquiry, Year 1 students will explore how music and sound bring communities together. They will act as Foley artists, adding sound to stories, and experiment with instruments to enhance storytelling. Students will also explore different ways to tell stories, including animation, picture storybooks, and live performances, fostering creativity and teamwork along the way.

What is happening in Year One?

Student Voice and Agency

This year, we are excited to focus on embedding student voice and agency into our classrooms.

Through choice, reflection, and collaborative decision-making, your child will have more opportunities to shape their learning experience and take ownership of their growth. We are looking forward to seeing how this empowers each child to thrive!

Home Readers

Students are able to choose a new take home reader each day to read with someone at home.

Please ensure that your child comes to school each day with their green reader bag to carry their take home readers and reading journal.

Reminders

Please pack a sun smart hat for your child to wear when they are outside.

Make sure that your child's belongings are labelled with their name and grade.

Keep up to date with all information via Compass, school Facebook Page,

Newsletter and SeeSaw.

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Literacy- Reading and Writing

Weeks	Topic	What you can do at home to assist your child's learning?
3-5	Narrative	<ul style="list-style-type: none"> Read picture story books, home readers or library books together at home. Use a favourite picture from a book or a photograph. Ask them to create a story based on what they see. They can describe the characters, setting and what happens next. Have them create their own character by drawing and describing them. They can then write a story about an adventure that a character goes on.
6-10	Narrative Performance	<ul style="list-style-type: none"> Practice reading with your child like they are talking. Try focusing on reading at an appropriate pace and using expression that matches the characters in the story.

Mathematics

Weeks	Topic	What you can do at home to assist your child's learning?
3-7	Place Value for Calculations	<ul style="list-style-type: none"> Practice counting forward and backward with your child. Use everyday opportunities, such as counting items during shopping, setting the table, or counting steps while walking.
8-10	Exploring directional language	<ul style="list-style-type: none"> Create a treasure map using directional clues. For example, "Go forward 5 steps, then turn left to find the treasure under the table." Set up a simple obstacle course in the living room or yard. Use directional language to guide another person through it (e.g., "Jump forward, then turn right and crawl under the chair").

Resilience, Rights and Respectful Relationships

Weeks	Topic	What you can do at home to assist your child's learning?
1-10	Emotional Literacy, Positive Coping and Problem Solving	<ul style="list-style-type: none"> Talk with your child about their feelings and listen to them. Show them how to stay calm and handle emotions in healthy ways. Play team games or activities that involve sharing and cooperation. Solve problems together by thinking of solutions as a team. Praise them for being kind and working well with others. Read stories about emotions and talk about what the characters feel. Teach simple ways to relax, like deep breathing or quiet time. Encourage small acts of kindness, like helping a neighbour. Keep a steady routine to help them feel secure.