



Year 1/2 Term 3 Overview 2026

Teachers: Annie O'Donnell, Mandy Bonner, Emma Adnams, Kim Thien Ton Nu

Emails:

aodonnell@tcs.catholic.edu.au

adbonner@tcs.catholic.edu.au

eadnams@tcs.catholic.edu.au

ktonnu@tcs.catholic.edu.au

Religion

This term, students will focus on:

- The Eucharist
- The Dignity of the Human Person
- The Common Good

Students will:

- Listen and respond thoughtfully to Bible scripture.
- Participate in community engagement by preparing cards for students making their First Communion.
- Explore why it is important to treat others with kindness and respect regardless of what they look like and where they come from.
- Understand the importance of sharing what we have with other people to make them feel welcome.

Inquiry

This term, students will explore the topic 'Celebrating Differences'.

Students will:

- Investigate the origins and cultures of students in their class.
- Identify differences of perspectives of daily life between cultures and generations.
- Explore the values and stories of the first Australian culture.
- Learn about the food, games, music and traditions of their own and different cultures.
- Explain why it is important to celebrate our differences and treat all people fairly and with respect.

Literacy

READING	WRITING
Imaginative Texts	Narrative Texts
Informative Texts	Informative Texts
Decodable Texts	Letters

SPEAKING AND LISTENING Presenting writing and offering feedback to peers	Grammar, punctuation, editing and spelling
--	--

Numeracy

Shape

Students will develop a better understanding of 2-dimensional shapes and 3-dimensional objects by exploring their features and properties. Students will identify, describe, compare, create and draw shapes with properties such as parallel sides, vertices, edges and transformations, making real-life connections and using materials.

Multiplication and Division

Students will explore strategies such as sharing, grouping, doubling, halving, arrays, repeated addition and skip counting to support their growing understanding of multiplication and division. Students will solve problems using materials and visual representations to share and form equal groups, applying these concepts to real life contexts.

Measurement - Time

Students will build upon their understanding of time by sequencing and comparing the duration of different events, from events occurring within a daily routine to those occurring across weeks, months, years, decades and centuries. They will develop skills such as ordering days and months, using calendars, recognising features of analogue clocks and telling the time to the hour, half hour and quarter hour.

Digital Technology

Through the use of their Chromebook, students will focus on building their digital navigation skills.

Students will:

- Build an understanding of logging on using a username and password.
- Navigate learning sites, including uploading learning onto school accounts.
- Utilise word processing software and various digital applications.
- Familiarise themselves with cyber safety rules and Digital Technology school codes of conduct.
- Participate in the Inform and Empower Cyber Safety & Digital Wellbeing program.

Wellbeing

Throughout Term 3 students will continue to focus on personal and social capabilities that will encourage relationship-building to continue our positive classroom environments. Students will engage in the Resilience, Rights and Respectful Relationships program. They will investigate Stress Management and Help-Seeking through roleplay and discussion.

Visual Arts

During Term 3, students will focus on the skills of drawing and threads & textiles.

Students will learn how to make woollen pom-poms and felt and other materials will be added to make a character of their choice. The class will also draw a Picasso inspired self-portrait.

Students will view the artist's Cubist art work and emulate the geometric features and multiple angles shown in the artist's work.

Mandarin

In Term Three, students will continue to learn the word order in making sentences by asking and answering simple questions about age and time. Students will learn about different conventions around expressing time in Mandarin compared to that of English. They will also begin to identify the distinctive system of writing in Chinese through practising writing the essential strokes in Chinese characters.

Performing Arts

In Term Three of Performing Arts students will be fully immersed in the process of mounting a theatrical production by rehearsing and performing in the whole school concert “Trinity Primary Presents: A Concert”. Through participation in games, exercises and activities that reflect real-world theatre practices and processes, students will work together with their classmates to learn, practise, and perform a class song and dance as characters.

Sport & PE

This term students will explore a variety of movement ideas within the Athletics unit; working on ways to run, jump and throw in competitive activities. They will also get the opportunity to practice these skills at the whole school Athletics Carnival. Students will begin to understand the link between physical activity and health, and discuss how activities make them feel “out of breath” and how “their heart beats faster”.

The school concert will be held at Hawthorn Arts Centre (Town Hall) on Thursday September 10th. Tickets on sale from Monday August 3rd at 3:30PM.

Show synopsis: It's the week leading up to the annual school concert at Trinity Primary School and everything is going according to plan! Except...the teachers are stressed, the front desk staff are fed up, the students aren't getting along, and why are the same three students always in sick bay!? Will Trinity be able to show the excellence, community, and respect needed to make sure the concert is a success?

That's right: it's a school concert about a school concert.

Science - Investigating Forces

STEM Driving Question: *How can we use forces to explain the way objects move?*

Overview: Students will build on their understanding of pushes, pulls, gravity and static electricity through more detailed investigations. They will conduct experiments to compare different forces, explore how gravity affects objects, and investigate the effects of static electricity in everyday situations. Students will make predictions, record observations and explain how different forces influence movement.

Curriculum Links:

- VCSSU048: A push or pull affects how an object moves or changes shape.
- VCSIS038: Respond to questions, make predictions, and participate in guided investigations.
- VCSIS039: Use informal measurements and record observations to compare results.