

	Poor/Very Poor	Good (AHS standard)	Excellent/Very Good
	<p>Scores of 2 – student regularly displays behaviours only in this column</p> <p>Scores of 4 – student displays behaviours in this column, as well as some from the “Good” column</p>	<p>Scores of 6– student regularly displays behaviours in this column more than other columns</p>	<p>Scores of 8 – student displays behaviours in this column, as well as most from “Good” column</p> <p>Scores of 10 – student regularly displays the majority of behaviours in this column</p>
1. Works independently	<ul style="list-style-type: none"> needs prompting to get started needs tasks broken down into chunks 	<ul style="list-style-type: none"> self-directs to complete a task starts work independently brings required equipment to class 	<ul style="list-style-type: none"> break tasks down for themselves make choices about where to start/what to work on and then follow through finds solutions to problems without needing the teacher
2. Completes required work	<ul style="list-style-type: none"> submits work late has uncompleted assessment tasks has had homework redemptions 	<ul style="list-style-type: none"> completes homework hands in all assessment tasks 	<ul style="list-style-type: none"> is efficient in task completion always finishes work hands in work on time uses initiative to complete tasks not finished in class at home
3. Works productively in class	<ul style="list-style-type: none"> often asks to leave the classroom for bathroom/locker loses concentration easily does not finish work during class time 	<ul style="list-style-type: none"> starts work in class promptly gets appropriate amount of work done in class time 	<ul style="list-style-type: none"> has a regular system for organising bookwork moves on to productive work when completed a task comes prepared with homework can regularly log on to all online learning tools
4. Seeks assistance when necessary	<ul style="list-style-type: none"> Over utilises the teacher –asks unnecessary questions Under utilises the teacher –rarely asks questions 	<ul style="list-style-type: none"> Asks for help from the teacher Asks for help from peers 	<ul style="list-style-type: none"> Actively uses multiple ways of seeking assistance seeks help from textbook, online, translator, answers, peers clarifies instructions
5. Teamwork	<ul style="list-style-type: none"> Passive or oppositional or destructive or distracting behaviours Does less/more than fair share of the work Shuts down others ideas/dominates 	<ul style="list-style-type: none"> Shares and listens to ideas Maintains focus on team goals Completes appropriate share of work Works with anyone 	<ul style="list-style-type: none"> Drives productivity in teams Gets others on board, inclusive, good listener Delegates, sets goals, divides work Contributes to the team as a leader or with initiative
6. Respects the rights of others to learn	<ul style="list-style-type: none"> Interferes with equipment of others Frequently interjects/interrupts others Yells out the answer Puts others down Makes unsafe decisions 	<ul style="list-style-type: none"> Waits turn to contribute Follows directions without prompting Conducts themselves safely 	<ul style="list-style-type: none"> Chooses appropriate forum to ask personal and group questions Invites others to speak/contribute Assists others with equipment, instructions Monitors safety of the group space