

Years 1 and 2 Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Three. Please read our newsletter each week to stay up-to-date on our learning progress.



INQUIRY

What changes can we observe in everyday life?

As Inquirers, students will inquire into:

- Mixing materials causes a change or a reaction.
- There are natural cycles on Earth.
- Some changes are short and others are longer.
- Changes can be observed and recorded.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Explore the Jubilee Year of Hope and what this means for Catholic people.
- Interpreting the scripture passage, The Coming of the Holy Spirit from the Acts of the Apostles.
- Identify and explain the symbols that represent the Sacrament of Confirmation.

ENGLISH

As readers, students will learn to:

- Blend, segment and manipulate sounds in spoken and written words.
- Explore a variety of fiction texts and build reading fluency.
- Engage in various comprehension strategies.
- Identify the text structure and text features of fiction texts.

As writers, students will learn to:

- Use the SMART spelling approach when learning new spelling patterns.
- Create narrative texts using appropriate language and subject-specific vocabulary.
- Generate new words by manipulating sounds.
- Develop technical language by building on existing vocabulary.

As communicators, students will learn to:

- Share thoughts and opinions about texts.
- Listen to and provide feedback to others.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to:

- Recognise, describe and create number patterns that increase or decrease by a constant amount.
- Solve simple multiplication and division problems using equal sharing and grouping, arrays and partitioning concrete materials.
- Investigate fractions by identifying a whole, half, one-eighth and quarters of shapes and collections.

As mathematicians, in *Measurement and Geometry*, students will learn to:

- Recognise, compare and classify 2-dimensional and some 3-dimensional objects.
- Categorise shapes into quadrilaterals and polygons.
- Explore opposite, parallel, curved and straight lines.
- Move and rotate 2-dimensional shapes.
- Create and build repeating patterns with objects, materials and shapes.

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will learn to:

- Participate in shared reading/viewing of a short imaginative text: *Mangia! Mangia!*
- Demonstrate an understanding of the text by using early literacy skills, such as naming, labelling, matching, miming and performing.
- Begin to identify various food items.
- Express likes and dislikes about food, eg, *Mi piace mangiare...* (I like to eat) *Non mi piace mangiare...* (I don't like to eat).
- Create a personal and shared record of interesting and new food words in Italian.

STEM

As designers, students will learn to:

- Develop and apply key skills including collaboration, research, critical thinking, self-management, communication, and digital literacy.
- Follow guided instructions to build and operate LEGO WeDo 2.0 models.
- Use basic coding to program their LEGO models to complete simple tasks. Design and construct a nativity scene using LEGO, combining creativity with engineering skills.
- Learn to code a Micro: bit to create a flashing star as part of their LEGO nativity display.

PHYSICAL EDUCATION

As active people, students will:

- Continue to participate in a range of moderate to vigorous physical activities, through games and creative play, which allows them to demonstrate basic and more complex movement patterns in individual, partner and group situations.
- Perform and practise their fundamental motor skills through games and athletics activities.
- Use play equipment to develop the skills of jumping, bouncing, throwing, catching, kicking, rolling, stopping, striking and receiving.
- Perform movement sequences, while displaying control of the speed, level and direction of their movement.
- Explain the contribution that rules, equipment and procedures make for the safe conduct of games and physical activities.
- Continue to co-operate and consider others in games and play.

VISUAL ARTS

As artists, students will learn to:

- Explore the significance of Indigenous art through storytelling, cultural expression and connection to country.
- Explore different indigenous techniques such as dot painting, line work and pattern repetition.
- Respond to visual artworks, including artworks by Indigenous artists and their unique styles and stories.
- Reflect on their art making and communicate their successes and challenges.

THE RESILIENCE PROJECT

Students will learn to:

- Develop a variety of mindfulness strategies and notice how emotions change after being mindful.
- Express appreciation and gratitude towards people in their lives and the greater community.
- Engage in Gratitude, Empathy and Mindfulness Chats daily.

IMPORTANT DATES

7/8/25 Dance til you Drop Dance performance @ 5:30 & 7 pm
15/8/25 Whole School Mass Feast Of the Assumption
29/8/25 Book Week Dress Up Parade
3/9/25 P&F - Father's Day stall
4/9/25 Father's Day Breakfast and Activities
5/9/25 School Closure Day
19/9/25 End of Term 3 - 1 pm finish