

# YEAR 1

## Parent Information

### Term Two Overview 2018

#### **CONTACT DETAILS**

Year 1C

Laura Cox (4 Days)

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and

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Year 1S

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#### **WELCOME TO TERM TWO**

The Year 1 team hopes that you all enjoyed the break and are ready for another exciting term at school.

We would like to thank you for helping to make the transition to Year 1 so successful. We hope you had a fantastic and relaxing Easter holiday and are refreshed and ready for a wonderful and jam packed Term Two!

*Laura Cox (Year 1C) and Cassandra Smith (Year 1S)*

#### **RELIGIOUS EDUCATION**

Religious Education aims to help students grow in relationship with God. We aim to build on the experiences of each student, enhance their opportunity for rich dialogue with others and allow them to form their own understandings and make deep connections with their faith.

#### **In Term Two, we will focus on:**

- Students will learn about stewardship and how they can be stewards of creation. They will explore scripture stories such as 'The Creation Story'

and 'The Good Samaritan' that explain how we can love and care for our environment.

- Students will also learn about different types of personal and communal prayer. They will explore writing their own prayers whilst also looking at traditional Catholic prayers and their meanings.



### Faith Formation Registration

## **ENGLISH**

### **In Term Two, our focus is on:**

#### **Reading:**

This term, students will be involved in various activities that expose them to various types of grammar, punctuation and comprehension. Specifically this term, we will be focusing on the meaning of verbs, adverbs, nouns, questions and describing words. We will be independently adopting various reading strategies to help them solve unknown words whilst reading.

#### **Writing:**

This term, students will develop their knowledge and ability to write procedural texts and explanation texts. We will continue to focus on handwriting skills, spelling strategies and sentence structure.

#### **Speaking and Listening:**

Throughout the term, the students will be engaging in show and share, oral presentations, group activities and sharing their learning with the class in an endeavour to further develop their oral language and listening skills.



## **MATHEMATICS**

Throughout the year, the students will cover a variety of concepts in Mathematics.

These include: *Number & Algebra*; *Measurement & Geometry*; and *Statistics & Probability*.

### **In Term Two, our units will include:**

### **Number and Algebra:**

In Term 2, students will be exploring number, with a specific emphasis on simple addition and subtraction problems. Students will practise skip counting, number patterns and number partitions to better understand their value.

### **Statistics and Probability:**

The students will also be investigating geometry, which will take a specific focus on familiarising themselves with 2D and 3D shapes. They will recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

### **Measurement:**

The students will be investigating mapping, location and transformation. The children will use different forms of maps and instructions to help them with their learning in this area. They will have fun directing and following friends instructions on how to get to and from different locations by using location words such as right, left, forward, backward, clockwise, anticlockwise etc. They will measure and compare the length and area of pairs of objects using uniform informal units.

## **S.T.E.A.M (Science, Technology, Engineering, Arts, Mathematics)**

In Term Two, the Year 1 students will investigate Geography and Science through a lens of Sustainability. They will develop the understanding of local places on maps and globes and the location of the major geographical divisions of the world in relation to Australia by exploring water conservation around the world. They will investigate how places have changed due to the lack of access to water in overseas countries and droughts in rural Australia. This will allow the students to make strong connections between themselves and other people in Countries around the world. Science will be included throughout the unit by investigating where water comes from.

### **Some key questions that we will be investigating are:**

- Why do we need water?
- What happens if we don't have access to water?
- How can water change places?
- What places in Australia have less access to water? - Why would this affect them? Why would this be the case?
- What places in the world don't have access to clean water like Australia does?
- How can lack of water affect our/their health?
- How can we help those people who don't have access to clean water?

## **RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS**

### **In Term Two, the students will be exploring at the following:**

- **Personal Strengths:** Students will identify the partnership skills used in performing a collaborative task. They will describe where these social skills are needed in the playground and classroom. Students will practise their listening and self-regulation skills. They will identify the importance of listening as a key skill for learning. Students will describe the kinds of actions that generate a sense of pride or accomplishment. Students will identify key strengths used in the school setting. They will describe how to use strengths to be a good friend and family member.
- **Positive Coping:** Students will learn strategies for working out who goes first in a game. They will discuss negative emotions they can feel when they lose or are excluded from a game and the strengths they need to help them cope with these emotions. They will also explore the difference between calming and cheering coping strategies. The students will identify situations that can cause fear. they will select coping strategies to help in dealing with their fears. The students will name things that can make them feel angry. they will practise strategies to help them control the way they express anger.

## **HOME LEARNING**

Homework will be assigned in Term 2. This will consist of reading, Athletics and Spellodrome activities that will be completed over a 2 week basis. Homework will start in week 4. However, children must continue to read every night and prepare for their show and tell.

**Reading:** The students are asked to read on a daily basis for at least 10 -15 minutes. Their reading is to be recorded in their Home Reading Books. This will consist of the Date, Text Title and a comment about how they read. (You may wish to scribe for them). The students reading diaries are due to the teacher each Thursday for checking.

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.



## **Show and Tell**

Show and Tell will continue this term. This term, each student will be allocated a day for show and tell. This is the same as Term 1. Time will be made available for students to share something important or a special event that occurred in

their lives recently. There are specific topics that the children will use to guide their show and tell. These are listed below.

### **1C**

Monday – Jensen, Georgio, Ruby, Scarlett, Dearne, Marni

Tuesday - Jacob, David, Aston, Annabelle, Camilla, Aaron

Wednesday – Christian, Kelston, Henry, Esmee

Thursday – Harriet, Samuel, Andy, Jamie, Daniele

Friday – Zachary, Minea, Grace, Melody, Morgan

### **1S**

Monday - Alexis, Jimmy, Milla, Harry B, Alexander.

Tuesday - Ethan C, Oliver, Lola, Claire, Zach.

Wednesday - Ethan J, Ben, Lily, Flynn, Harry M.

Thursday - Immi, Luke, Lucinda, Ned, Jacob.

Friday – Chloe, Allegra, Mia, Ava, Felix, Tomasz.

**Show and Tell Topics:** Below is a list of the topics for Show 'n' Tell this term. These are used to help guide the students on what to bring in and gives them an opportunity to practise what they might tell the class before their day.

## **Show and Tell Topics Term 2**

### **Week 2 – My Holidays.**

Tell us about what you did during your holidays. Where did you go? You could bring in something from your holidays to talk about or a photo to show the class what you got up to.

### **Week 3 – Something as small as your hand.**

Tell us about something that is so small that it fits into the palm of your hand. You can bring it in or just talk to us about it.

### **Week 4 – The name game.**

Bring something in that starts with the same letter as your name.

### **Week 5 – What your favourite animal?**

Tell us about your favourite animal? Why is it your favourite animal? You could bring in a toy or a photo of it to share with the class.

### **Week 6 – Let's eat.**

Talk about or bring in a photo of your favourite type of food.

### **Week 7 –Favourite movie.**

Share with the class what your all time favourite movie is.

### **Week 8 – What lives in your house/backyard/neighbourhood**

Tell the class about something that is living in your house, backyard or neighbourhood. It could be a plant or some type of animal. Talk about how you take care of it.

### Week 9 – Joke of the Day.

Share with the class your best joke.

### Week 10 – What is your favourite shape?

Bring in something that is the same shape as your favourite shape.

### Week 11 – Catch up Week

If you missed a week, this is your chance to catch up.

## Things to remember...

- Arrive at school by 8.50 a.m. so your child starts the school day with the whole class and avoids missing out on important information
- Provide a note explaining your child's absences to the teacher upon return
- Lunch Orders are on Wednesday and Fridays
- Students need to bring a drink bottle containing water each day, so they can drink throughout the day
- If there are any medical issues or other concerns, please make the school and/or class teacher aware of these as soon as possible.
- Provide a healthy morning tea and lunch for your child
- Newsletters and notes are distributed to the eldest member of the family
- Each child is asked to please bring a box of tissues for the classroom.
- Please refrain from walking your child up the stairs at the beginning of the day. We are working on building our independence and we see this as a great opportunity for the children to work on this skill.

## Uniforms

All students should be in the school summer uniform in Terms 1 and 4 and must wear a hat when outside. Winter school uniform is worn in Terms 2 and 3. Runners and sports uniform (including the Rugby Jumper) are only to be worn on days the students have P.E.(Wednesday) and on Fridays unless otherwise indicated. Please label your child's clothes. If your child is not able to wear the correct uniform please provide the teacher with a note explaining why.

## SPECIALIST TIMETABLE

### Year 1C

**Monday**

Library – 10:00 - 10:45

**Wednesday**

Sport - 9:00 - 10:00

Art - 10:00 - 11:00

Italian 12:50 - 1:30

**Thursday**

Performing Arts - 12:10 - 12:50

ICT - 12:50-1:30

### Year 1S

**Monday**

Library – 2:30-3:15pm

<b>Wednesday</b>	Art - 9:00-10:00am Sport - 10:00-11:00am
<b>Thursday</b>	Italian - 12:10pm - 12:50pm ICT - 12:10pm-12:50pm Performing Arts - 12:50-1:30pm

**Please note:**

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and on Fridays.
- Library bag required every Monday in order to borrow books for home.

## **ASSEMBLY**

**Wednesdays** at 2:40pm – 3:25pm

## **Term Two Important Dates**

ANZAC DAY Assembly - Monday 23rd of April

ANZAC Day Public Holiday - Wednesday 25th of April

CERES Excursion - Tuesday 1st of May (all day)

Student Disco - Friday 4th May

Mother's Day Morning Tea - Friday 11<sup>th</sup> May

Mother's Day Mass – Friday 11<sup>th</sup> May 9:30am

Mother's Day Lunch – Friday 11<sup>th</sup> May

Parish Mass OLMC- Monday 21st of May, 9am-10am

Year 1 Assembly - Wednesday 30th of May, 2:40pm in Hall

School Closure Day - Friday 8th of June

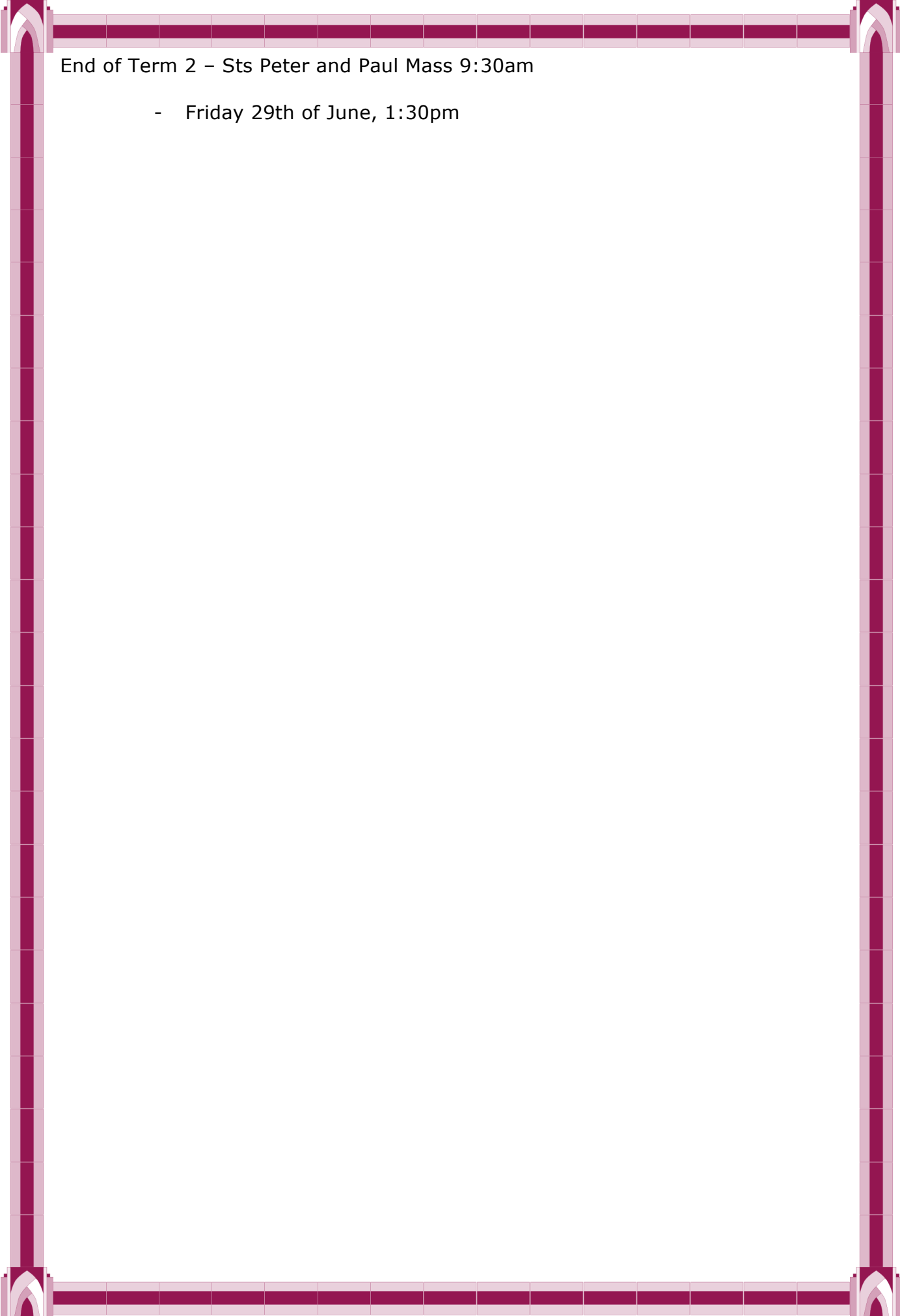
Queens Birthday Public Holiday - Monday 11th of June

Vocal & Drums Soiree 5pm – Tuesday 19<sup>th</sup> June

Keyboard, Drums, Guitar & Violin Soiree 5pm – Wednesday 20<sup>th</sup> June

Student Led Conferences - Monday 25th of June, 2pm-5pm

- Wednesday 27th of June, 2pm-5pm



End of Term 2 – Sts Peter and Paul Mass 9:30am

- Friday 29th of June, 1:30pm