

## ANNUAL IMPLEMENTATION PLAN



**KIS 2b:** Build staff capacity to implement Universal (Tier 1) and targeted Tier 2 and Tier 3 practices to support Student Learning, Engagement & Wellbeing.

**Action 1:** Implement **practice improvement structures** that enable immediate application of feedback (eg: observations, modelling, coaching or mentoring)

**Action 2:** Embed **Inquiry Sprints** as a core professional learning approach, responding to AtoSS and Teaching and Learning data sets, integrating VTLM 2.0 elements and aligned PCMS practices



**KIS 1b:** Develop staff capacity to effectively leverage formative assessment to inform **responsive teaching**

**Action 1:** Build teacher understanding of responsive teaching

**Action 2:** Build teacher capability to use formative assessment to support responsive teaching and learning



**KIS 1c:** Build staff capacity to deliver **quality differentiation** to meet the point of need of all students.

**Action 1:** Strengthen the school's shared **understanding** of **differentiation**

**Action 2:** Collaborative teams will **implement differentiated instruction** and trial established whole-school process and protocols