



ST FIDELIS HOMEWORK POLICY

Revised November 2017 by St Fidelis Staff

Purpose

At St Fidelis we believe homework helps the students by: complementing and reinforcing classroom learning, strengthening the link between school and family, promoting positive attitudes about school and learning, fostering good study habits and providing an opportunity to reinforce and practise self-management skills.

Responsibilities: Teachers, Students, Parents and Caregivers

Teachers are responsible for:

1. Ensuring that all homework is explained to students before it is sent home
2. Setting regular homework to help students establish a home study routine
3. Giving students enough time to complete homework, taking into account home obligations and extracurricular activities
4. Setting tasks that involve: reading, spelling, number tasks, religion and occasional research
5. Where required correct and provide feedback to the student
6. Ensuring that parents and caregivers are aware of the homework requirements for their class
7. Following up with the student and parents when incomplete/unsatisfactory/no homework is an ongoing issue

Students are responsible for:

1. Understanding the homework before leaving school and taking home and looking after all necessary materials
2. Seeking further assistance and clarification from the teacher (when required) to ensure homework is completed within the given time frame
3. Completing all set tasks
4. Completing and returning homework on time

Parents and Caregivers are responsible for:

1. Encouraging and supporting their child to complete homework
2. Creating an environment suitable for completing homework
3. Assisting their child when needed
4. Encouraging their child to seek further assistance and clarification (when required) from the teacher to ensure homework is completed within the given time frame
5. Helping their child balance the amount of time spent completing homework with the time spent engaging in other leisure or recreational activities
6. Contacting the relevant teacher to discuss any problems that their child is having with homework

Time Allocation for Homework

The amount of time to be spent doing homework should typically not exceed the following guidelines:

- P/1/2 Generally not exceed 15 minutes a day
- Year 3/4 Generally not exceed 30 minutes a day
- Years 5/6 Generally not exceed 30-45 minutes a day

Homework is differentiated to meet the individual needs of students.

Components of Homework

Prep

Reading

- a text to/with/by your child
- Recognition of high frequency vocabulary (Oxford words)

Spelling

- Words Their Way sorts

Mathematics

- Number skills (e.g. naming numbers in sequence, connect number names, numerals and quantities and subitising).
- Occasional tasks related to other areas on Mathematics

Religious Education

- Religious Education text "To Know Worship and Love" to share readings and reflections

Inquiry

- Occasional Inquiry activity

Year 1/2

Reading

- Reading a text to/with/by your child

Spelling

- Oxford words and Words Their Way sorts

Mathematics

- Number skills (e.g. number strategies, partitioning numbers, number sequence, number patterns, simple addition and subtraction using counting strategies).
- Occasional tasks related to other areas on Mathematics

Religious Education

- Religious Education text "To Know Worship and Love" to share readings and reflections

Inquiry

- Occasional Inquiry activity

Year 3/4

Reading

- Reading with a focus on comprehension

Spelling

- Words Their Way spelling focus reinforced

Mathematics

- Number skills (e.g. number strategies, odd or even, partition, rearrange and regroup of numbers, times tables, recall addition and subtraction facts, number sequences and patterns).
- Occasional tasks related to other areas on Mathematics

Religious Education

- Religious Education text "To Know Worship and Love" to share readings and reflections

Inquiry

- Occasional Inquiry/I-Time activity

Year 5/6

Reading

- Reading with a focus on comprehension

Spelling

- Words Their Way focus reinforced

Mathematics

- Number skills (e.g. number factors, estimating, rounding, use efficient mental strategies by applying number strategies, revision of times tables).
- Occasional tasks related to other areas on Mathematics

Religious Education

- Religious Education text "To Know Worship and Love" to share readings and reflections

Inquiry

- Occasional Inquiry/I-Time activity

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