

Term 3

3/4 Learning Intentions - Week 7 & 8

Emotional

For the students to:

Apply positive coping strategies that will help in a variety of situations.

Social

For the students to:

Identify how persistence and adaptability can be used when faced with challenging situations

Language

For the students to:

Interact with others in Italian by exchanging information, asking permission and requesting help

Cognitive/Thinking

For the students to:

Examine a range of note taking strategies and reflect on how they can be used to summarise a text

Draw pictures and use words to represent different elements in a procedural text

Physical/Health

For the students to:

Develop the correct technique for body position and footwork when playing basketball

Problem Based Learning

For the students to:

Identify the different areas of importance in choosing where to build an Olympic Venue.

Outline ideas and suggestions for the use of their facility once the Olympics are over.

Religious Education

For the students to:

Understand that each of us is made in God's image

Understand that Christ died for us, so we can have fullness of life, therefore every human life is sacred

Year 4:

Prepare for the Sacrament of First Reconciliation by reflecting on what it means to forgive and to be forgiven

Numeracy

For the students to:

Week 7 - Angles

Create and compare the size of angles

Compare angles and classify them as equal to, greater than or less than a right angle

Recognise and define acute, obtuse and right angles

Week 8 - Chance

Conduct repeated trials of chance experiments

Describe possible everyday events and order their chances of occurring

Identify events where the chance of one will not be affected by the occurrence of the other

Literacy

Reading

For the students to:

Read orally with appropriate phrasing, pausing, intonation, word stress and rate

Recognise and read expressively a variety of dialogue

Enjoy a range of books from the Book Week shortlist in a variety of ways.

Notice quotation marks, commas, exclamation marks and question marks and reflect them through intonation and pausing

Writing

For the students to:

Understand that a procedural text helps people know how to do something

Understand that a procedural text often shows one item under another item and may include a number or letter for each item

Write clear directions, guides and 'how to' texts with illustrations ie. drawings or photos

Spelling

For the students to:

Week 5

Group 1: Trigraph - dge

Group 2: Suffix - 'ful'

Group 3: Prefix - pre and post

Week 6

Group 1: Trigraph - igh

Group 2: Suffix - 'less'

Group 3: Vowel suffix - able

Speaking and Listening

For the students to:

Discuss texts in which characters, events and settings are portrayed in different ways, and speculate on the authors' reasons

Listen to and contribute to conversations in a respectful manner