Year 4 Curriculum Letter
Term 4 2026

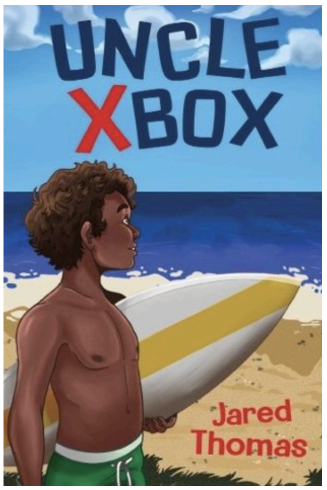
Dear Parents,

Welcome to the final term of 2026! We appreciate your ongoing support and commitment to your children's learning, and we look forward to the term ahead.

Congratulations to the children who received the Body of Christ for the first time during their First Eucharist in Term 3. It is wonderful that they can now participate fully in all Parish and School Masses.

ENGLISH

Book Study



Uncle Xbox tells the story of Dusty, a twelve-year-old who loves nothing more than playing Xbox with his stepdad, Marcus. One Saturday, everything changes: Marcus leaves, taking the Xbox with him. Dusty feels lost and angry because the thing he enjoyed most is suddenly gone. Rather than giving up, he decides to earn money doing odd jobs so he can buy his own Xbox.

Along the way, Dusty's Uncle Rick arrives. Rick doesn't just help Dusty with chores; he introduces him to surfing, shares stories about their culture and helps him connect with Country. Dusty begins to wonder whether there is more to life than screens and gaming.

With humour, heart and honest emotion, *Uncle Xbox* is a coming-of-age story about family, belonging, cultural identity and discovering what really matters. It is a great choice for anyone who has ever discovered that losing something can lead to finding something even more important.

Speaking and Listening

This term, the Year 4 students will be developing their **Speaking and Listening skills** as part of their English curriculum. To support this learning, students will prepare and present a short speech on a topic that interests their classmates, teachers, and families.

Through these presentations, students will build confidence when speaking to an audience while developing important skills such as **voice projection, expression, eye contact, body posture, and audience engagement.** Students will also develop their listening skills by respectfully listening and responding to their classmates' presentations.

With your support at home, students are encouraged to:

- Practise their speech so that it is approximately **2-3 minutes** in length.
- Practise presenting their speech in front of a mirror or to family members. This will help them develop their voice projection, expression and eye contact.

- **Practise, practise, practise!** The more familiar students are with their speech, the more confident they will feel when presenting.

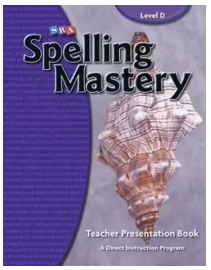
Presentations will take place on Tuesday 17th November in the MPR, commencing at 9am. Parents and family members are warmly invited to attend if they are available.

To make the process fair and exciting for everyone, the order of presentations will be **drawn from a hat on the day.** Students from each class will present in a random, alternating order. Each speech will take approximately 2-3 minutes. Presentations will be recorded and uploaded to Seesaw in due course.

To keep the focus on developing **speaking and listening skills**, students do not need to use additional props, costumes or pictures for their presentation.

We look forward to seeing the students grow in confidence as they share their ideas with their classmates, teachers and families!

Handwriting/Typing
Students will begin receiving their Pen Licences this term. Alongside consolidating their handwriting skills, we will place a strong emphasis on developing typing skills and proficiency. We will also soon begin using the online resource *TypingClub* to support students in developing their typing skills.

Spelling


This term, we will continue using *Spelling Mastery* as our spelling program, which will conclude mid-term. Following this, students will revise spelling rules and work on an individualised list of words each week.

During lessons, we will focus on developing students' morphological and phonological awareness to strengthen their spelling skills.

MATHEMATICS

Students will focus on the following areas:

Number
- Multiplication and Division
    - Key ideas include equal groups, composite units, properties of multiplication, division with a remainder and properties of division

Measurement
- Mass & Capacity
    - Key ideas include attribute, comparison, unit of measure, conservation, equivalence and conversion

Space
- 3D Objects
    - Key ideas include features, properties, classification, orientation and point of view

Statistics
- Data investigation

    - Key ideas include classification, variation, expectation, distribution and informal inference

Probability

- Probability
    - Key ideas include probability, randomness, fairness, bias, independent event and dependent event

Religious Education

Children will explore the history of the Catholic Church in Australia, with a particular focus on Caroline Chisholm. In the unit *Emmanuel – God Is with Us*, students will read the birth narratives and discuss the settings and characters of the Christmas story.

We will lead an Advent Paraliturgy on **Wednesday 2 December**. Further information will be communicated closer to the date.

Inquiry: The Humanities

During Term 4, students will learn about First Nations peoples, considering multiple perspectives and stories. They will research and describe the unique and ancient cultures, knowledge and skills of First Nations peoples. Students will also explore the origins and continuous development of First Nations cultures and make connections between First Nations peoples' knowledge and their deep understanding of the environment.

Students will discuss and describe the wisdom, traditions and beliefs of First Nations peoples. We will also explore the early British expedition to Australia and the arrival of the First Fleet, linking this learning to our upcoming excursion to Polly Woodside and the Immigration Museum on **Monday 26 October.**

Wellbeing

Alongside our whole-school multi-age Wellbeing Groups, Year 4 students will focus on units from the Respectful Relationships program, with a particular emphasis on stress management.

Students will have opportunities to:

- Describe how people, situations and events can influence their emotions.
- Explore strategies to manage physical, social and emotional changes.
- Describe and apply strategies to use in situations that make them feel uncomfortable or unsafe.
- Explain how self-discipline and goal-setting can support their learning and help them cope with change and challenges.
- Identify their personal strengths and describe coping strategies they can use to manage change and challenges.

WEEKLY TIMETABLE

The Timetable for Subject Teachers is as follows for Term 4:

Monday	Tuesday	Wednesday	Thursday	Friday
Homework Handed Out/Handed In Year Level Sport		Performing Arts (Mrs Mulhall) Mandarin (Mrs Chen)	Physical Education (Mr O'Shea) Visual Art (Mrs Burnes)	Spelling Assessment Assembly

Homework

STUDENT HOMEWORK REMINDERS:

- Set your work out NEATLY and CLEARLY (ruled margin and a heading)
- Revise and edit all of your work
- Complete ALL activities
- Parents to please sign or initial each page. Our aim is to get 100% of Homework Books each week.
- Don't forget to ask your teacher or a parent for help if you find any homework task tricky

DATES FOR YOUR DIARY

Term 4 Dates for the Diary

October 2026

Monday	5th	School Closure Day
Friday	16th	Art Show
Friday	23rd	Year 3/4 Cricket day
Monday	26th	Polly Woodside and Immigration Museum Excursion

November 2026

Monday	2nd	School Closure Day
Tuesday	3rd	Melbourne Cup Day
Tuesday	17th	9am - Public Speaking in the MPR

December 2026

Thursday	3rd	Christmas Carols 6pm
Friday	4th	School Closure Day
Monday	7-11th	Swimming at MLC
Monday	14th	2026 Transition Morning
Tuesday	15th	9:15am - End of Year Mass
Tuesday	15th	11:15am - Final Assembly
Tuesday	15th	12:45pm - Term 4 finishes

If you have any need to contact us throughout the term we would love to hear from you via the usual methods, a note in the diary, a phone call to the office that we will return as soon as possible or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and again we will respond as soon as possible.

We are looking forward to a wonderful term of learning, adventure and fun,
Mak, Matt & Liz