

HOMework

WEEK 3, TERM 2

READING

Read every day for at least **20 minutes**. Record your reading in your diary including, book title and pages read.

THE RESILIENCE PROJECT

Every day complete the 'GEM Chats' section in your diary. This is your daily reminder to practice positive affirmations and mindfulness.

SPELLING

This week you will use your 8 focus words that include the SMART Spelling focus of the week. Practice your spelling words every day.

You also need to complete each of the Spelling Tasks below throughout the week.

MATHS

Comparing Fractions Worksheet

Compare the fractions, and write $>$, $<$ or $=$ in the box.

1 a. $\frac{4}{6}$ $\frac{12}{12}$

1 b. $\frac{6}{9}$ $\frac{6}{9}$

1 c. $\frac{10}{10}$ $\frac{6}{6}$

2 a. $\frac{12}{12}$ $\frac{10}{11}$

2 b. $\frac{7}{7}$ $\frac{8}{8}$

2 c. $\frac{7}{11}$ $\frac{9}{11}$

3 a. $\frac{11}{12}$ $\frac{10}{12}$

3 b. $\frac{3}{3}$ $\frac{3}{6}$

3 c. $\frac{5}{6}$ $\frac{8}{8}$

4 a. $\frac{1}{11}$ $\frac{1}{6}$

4 b. $\frac{1}{11}$ $\frac{6}{11}$

4 c. $\frac{1}{2}$ $\frac{8}{11}$

5 a. $\frac{2}{9}$ $\frac{2}{2}$

5 b. $\frac{1}{12}$ $\frac{2}{12}$

5 c. $\frac{6}{7}$ $\frac{6}{6}$

6 a. $\frac{2}{9}$ $\frac{1}{2}$

6 b. $\frac{5}{11}$ $\frac{1}{2}$

6 c. $\frac{2}{3}$ $\frac{2}{5}$

SPELLING TASKS

Definitions

Write each of your words, then research the meaning of each one. Rewrite the definition in your simpler way.

Letter

Write a letter to a friend using each of your spelling words once. Make it interesting!

Word Search

Create a word search that has each of your spelling words in it. Then get a family member, or yourself to solve it!

Spelling Pyramid

Build each word one letter at a time in a pyramid e.g.

t
tr
tra
trap

WRITING

Write a narrative (made-up story) about a character who is on the run after stealing gold. Your story should be **1-2 pages long** and **handwritten**, using full sentences and detailed description.

Follow the structure:

1. Orientation (Beginning)

Introduce your main character (Who are they? Why did they steal the gold?)

Describe the setting (Where are they running? Bush, town, desert, camp, etc.)

2. Complication (Problem)

Your character is being chased or is trying to escape
What goes wrong? (e.g. they get lost, someone spots them, they drop the gold, they feel guilty)

3. Resolution (Ending)

Does your character escape or get caught?
What happens to the gold in the end?

Equivalent Fractions: Sheet 5

Indicate whether the fractions are equivalent. Use = or \neq .

1) $\frac{1}{2}$ <input type="text"/> $\frac{3}{6}$	2) $\frac{4}{5}$ <input type="text"/> $\frac{6}{10}$
3) $\frac{1}{6}$ <input type="text"/> $\frac{2}{12}$	4) $\frac{3}{4}$ <input type="text"/> $\frac{9}{12}$
5) $\frac{1}{3}$ <input type="text"/> $\frac{3}{6}$	6) $\frac{2}{5}$ <input type="text"/> $\frac{4}{10}$
7) $\frac{5}{7}$ <input type="text"/> $\frac{9}{14}$	8) $\frac{3}{4}$ <input type="text"/> $\frac{6}{8}$
9) $\frac{1}{2}$ <input type="text"/> $\frac{5}{10}$	10) $\frac{2}{3}$ <input type="text"/> $\frac{8}{12}$

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2 c. $\frac{7}{11}$ $\frac{9}{11}$

3 a. $\frac{11}{12}$ $\frac{10}{12}$

3 b. $\frac{3}{3}$ $\frac{3}{6}$

3 c. $\frac{5}{6}$ $\frac{8}{8}$

4 a. $\frac{1}{11}$ $\frac{1}{6}$

4 b. $\frac{1}{11}$ $\frac{6}{11}$

4 c. $\frac{1}{2}$ $\frac{8}{11}$

5 a. $\frac{2}{9}$ $\frac{2}{2}$

5 b. $\frac{1}{12}$ $\frac{2}{12}$

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3) $\frac{1}{6}$ <input type="text"/> $\frac{2}{12}$	4) $\frac{3}{4}$ <input type="text"/> $\frac{9}{12}$
5) $\frac{1}{3}$ <input type="text"/> $\frac{3}{6}$	6) $\frac{2}{5}$ <input type="text"/> $\frac{4}{10}$
7) $\frac{5}{7}$ <input type="text"/> $\frac{9}{14}$	8) $\frac{3}{4}$ <input type="text"/> $\frac{6}{8}$
9) $\frac{1}{2}$ <input type="text"/> $\frac{5}{10}$	10) $\frac{2}{3}$ <input type="text"/> $\frac{8}{12}$

