### Catholic Schools Office Diocese of Armidale

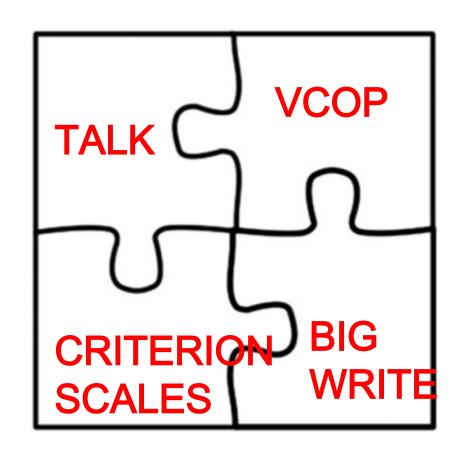


Parent Information Presentation

Big Write 2019/2020

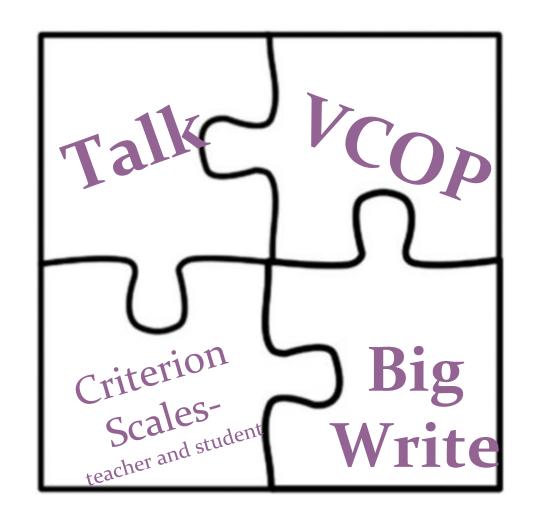


# WHAT IS BIG WRITE & VCOP ?





### What is Big Write and VCOP?





# Why VCOP?

We Learn . . . 10% of what we read 20% of what we hear 30% of what we see 50% of what we see and hear 70% of what we discuss 80% of what we experience 95% of what we teach others. (William Glasser b.1925)



### The VCOP:

V - Vocabulary

C - Connectives

O - Openers

P - Punctuation





bravely sadness joy freezing gigantic fierce magical whispered silently

thunderous anxiously experience decided murderous generous timidly courageous stealth sensitive imaginative

comical stern prefer alarmed effortless formidable profound tenderly weary speculation predict sweltering atmosphere longing outstanding

A range of higher order phrasing, figurative language and adventurous vocabulary



### VOCABULARY



and

but if then so because when

before even though after although while besides as well as

also in addition to contrary to nevertheless so as to however despite

A range of sophisticated ways of connecting thoughts, ideas, phrases and sentences



CONNECTIVES



My ... The...

If... Then... Next...
First... Last... When...
Also... Soon... After... Last time...

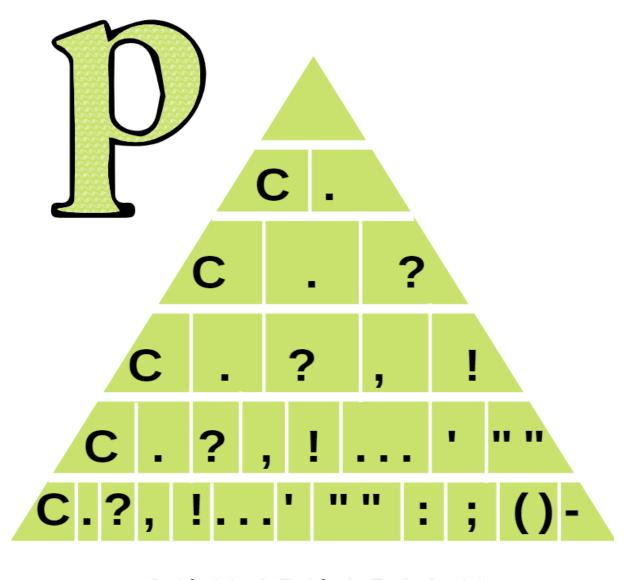
Before... Afterwards... Sometimes...
Although... Often... After a while...
Eventually... Never... Always... Another thing...

Meanwhile... Besides... Despite... Due to... If/then...
Even though/if... We always... In addition... As time went...
Having decided... I discovered... Before long... An important thing...

Open with a wide range of sentence openers to keep the reader interested, including Power Openers - 'ing', 'ly', 'connectives'.



### OPENERS





PUNCTUATION

### The Big Write

- Writing session based on a stimulus and type of text (imaginative, informative, persuasive)
- The Big Write incorporates all aspects of VCOP
- Leaders of Learning and students are all excited about 'Big Write'
- Celebration of learning, not the only writing session of the week, rather, a showcase

### **Big Write and VCOP in Practise**

VCOP is not to be viewed as a single session on it's own, rather, a methodology that can be embedded within all aspects of the English/Literacy Block e.g. Shared Writing, Writing Workshop and Guided Reading.

It creates a common language regarding the four important elements of writing (VCOP).

VCOP games allow for 'Talk' and are a way to embed language knowledge and skills.

The Big Write is designed to be a culmination of the week's learning, with additional learning occurring through editing and goal setting for future Big Writes.

### **TALK HOMEWORK**

Students are given their topic for Big Write the following day.

They take home a slip with the topic and genre and are encouraged to <u>talk</u> with family members about the topic and gather ideas and language.

Talk Homework

#### If they can't say it, they can't write it.

Home talk is revisited on Thursday morning before the Big Write.

For Big Write this week I am writing a(text type)	<b>PETER</b>
It is about	S COM
I need to talk about my ideas and opinions with as many family members as possible. A	W. Color
great time to do this is while we are all sitting at the table for dinner. Could we please not	100
have the TV on so that I can concentrate.	4
I would love to hear your opinions and ideas as well to help me with my ideas. Please rem	ember to use the
because word and remind me to do the same. That way when I write tomorrow I will have	so many ideas
and will be able to use a connective like 'because' to make my ideas really valuable.	
Can you give me some up-levelled V.C.O.P for my writing?	
V= Vocabulary, wow words	
C= Connective, words that join ideas together	
O= Openers, Amazing ways to start a sentence. Words that end in 'ly' or 'ing' are power	And And

P= Punctuation, I will show you Kung Fu Punctuation (hand signals) to demonstrate.

Parent Signature:



A schedule will be sent home with information about the Big Write for the week/fortnight.

Parents are encouraged to speak to their child about the topic. The following video may be of assistance -



# The Big Write Day

#### Writing

<u>Self-editing:</u> students are encouraged to be ambitious, up-level their work and focus on the elements of VCOP in their writing. All students must read their work aloud. Use phonic phones.

**Sharing:** whole class. Add contributions to VCOP wall.





### **Day After Big Write**

#### **Breakdown Buddies**

Working with a partner to identify positive and constructive comments regarding their buddy's writing.

#### **Highlighting**

Done individually on students' own writing. VCOP colour codes.

#### **Student Criterion Scale**

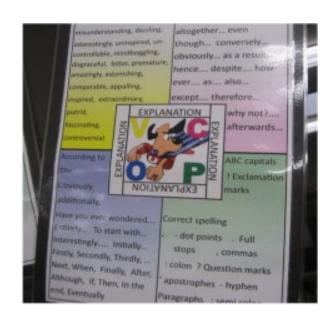
Students are taught to self-assess their work.

**Goal Setting** Students and LOLs use the above tools to guide tting of goals

# A Big Write Classroom...







# Interactive,











