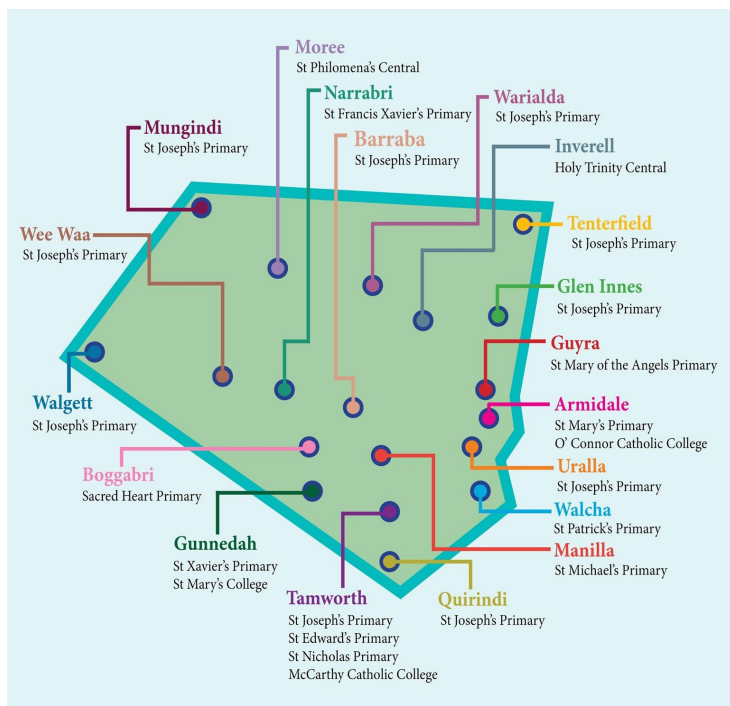


Catholic Schools Office *Diocese of Armidale*

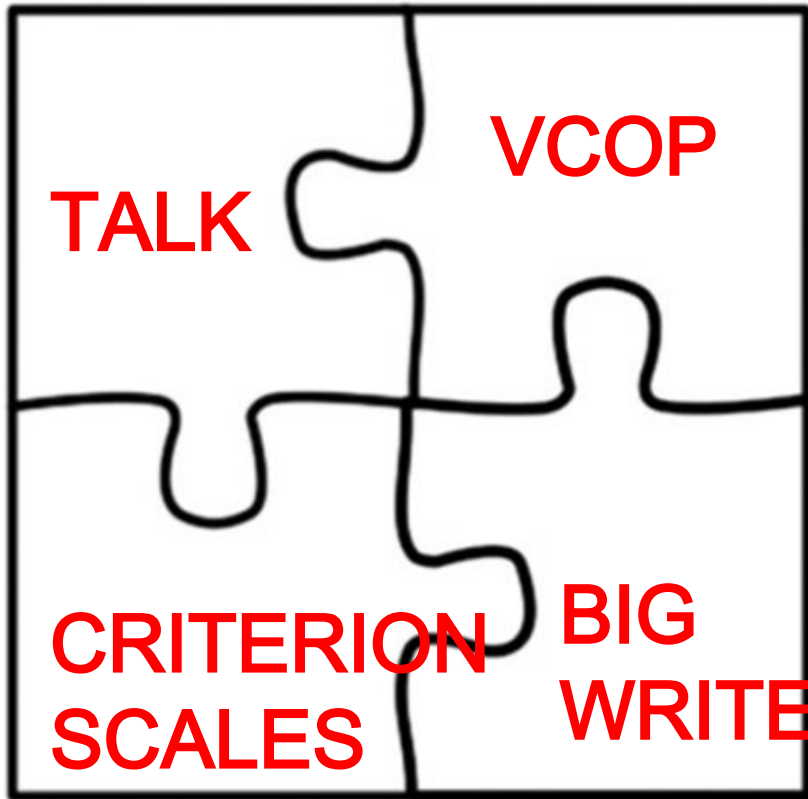


Parent Information
Presentation

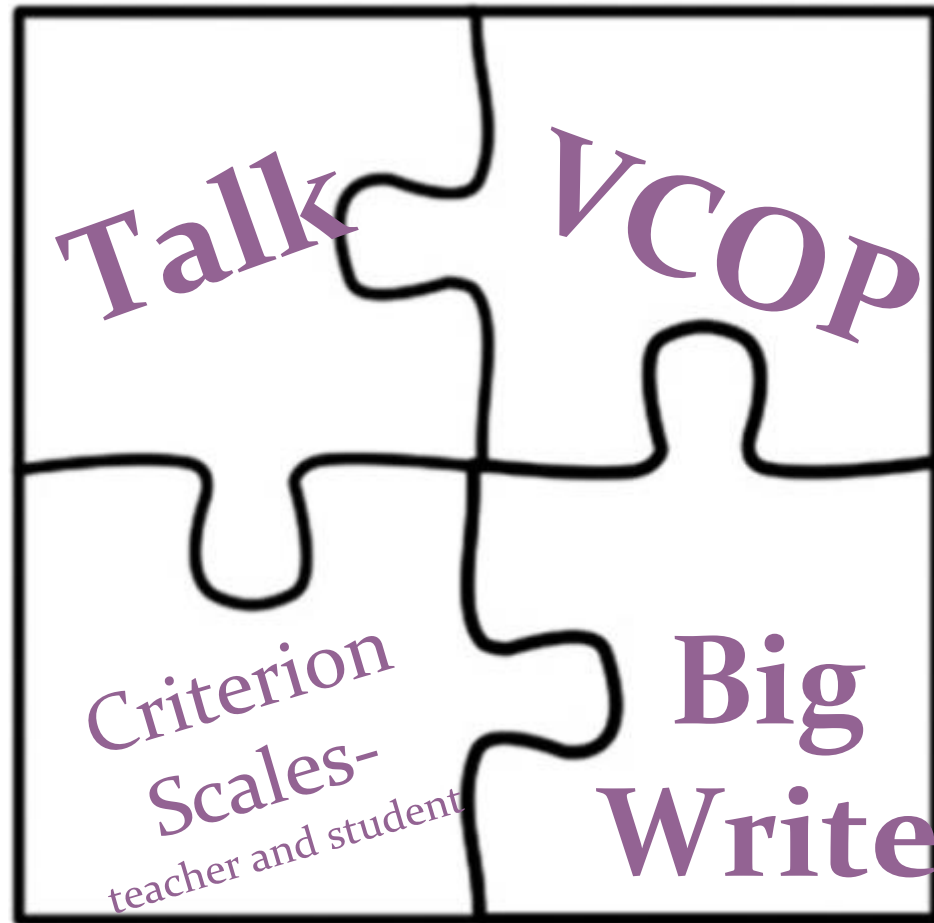
Big Write 2019/2020



WHAT IS BIG WRITE & VCOP ?



What is Big Write and VCOP?



Why VCOP?

“ We Learn . . .
10% of what we read
20% of what we hear
30% of what we see
50% of what we see and hear
70% of what we discuss
80% of what we experience
95% of what we teach others.
(William Glasser b.1925)



The VCOP:

V - Vocabulary

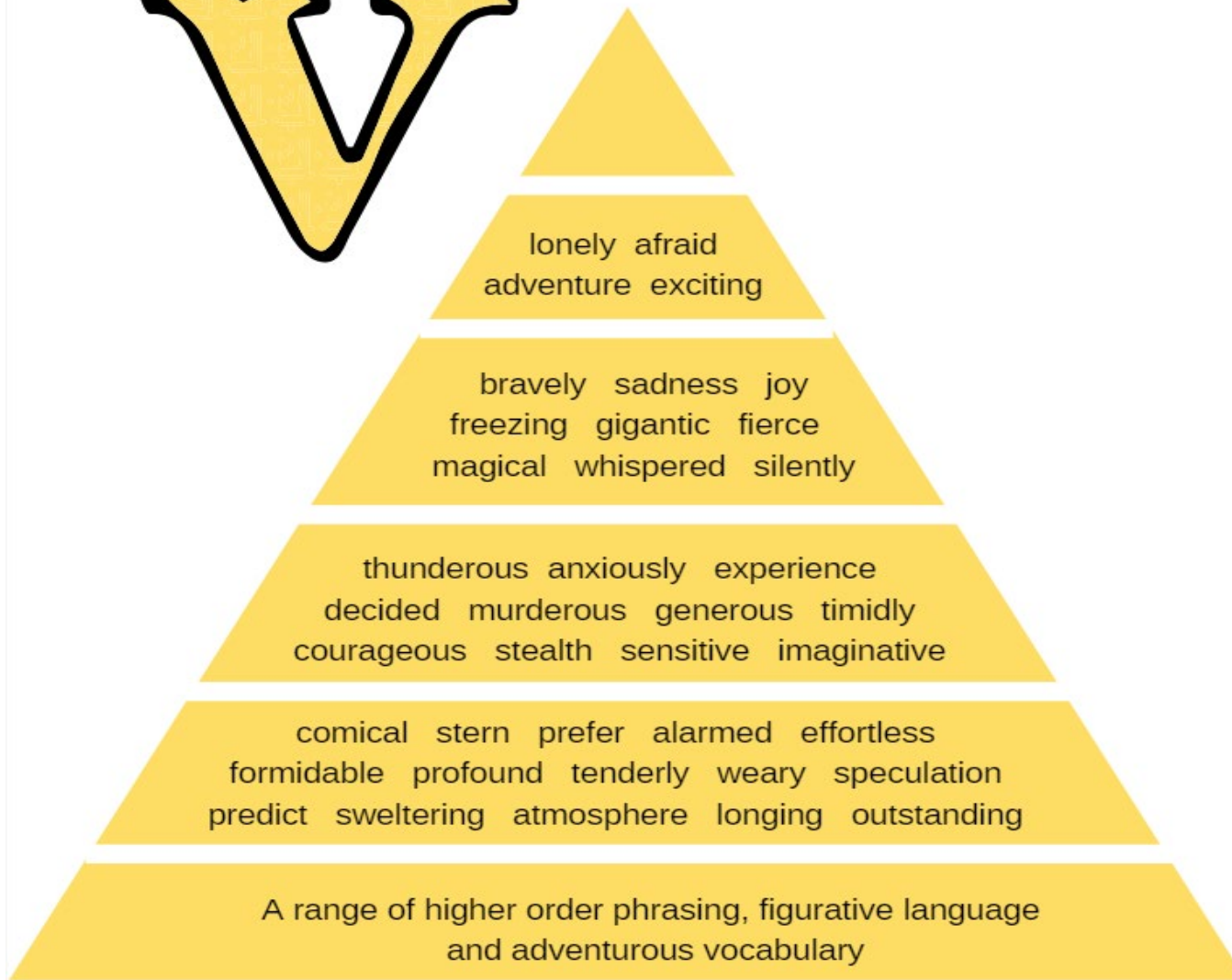
C - Connectives

O - Openers

P - Punctuation

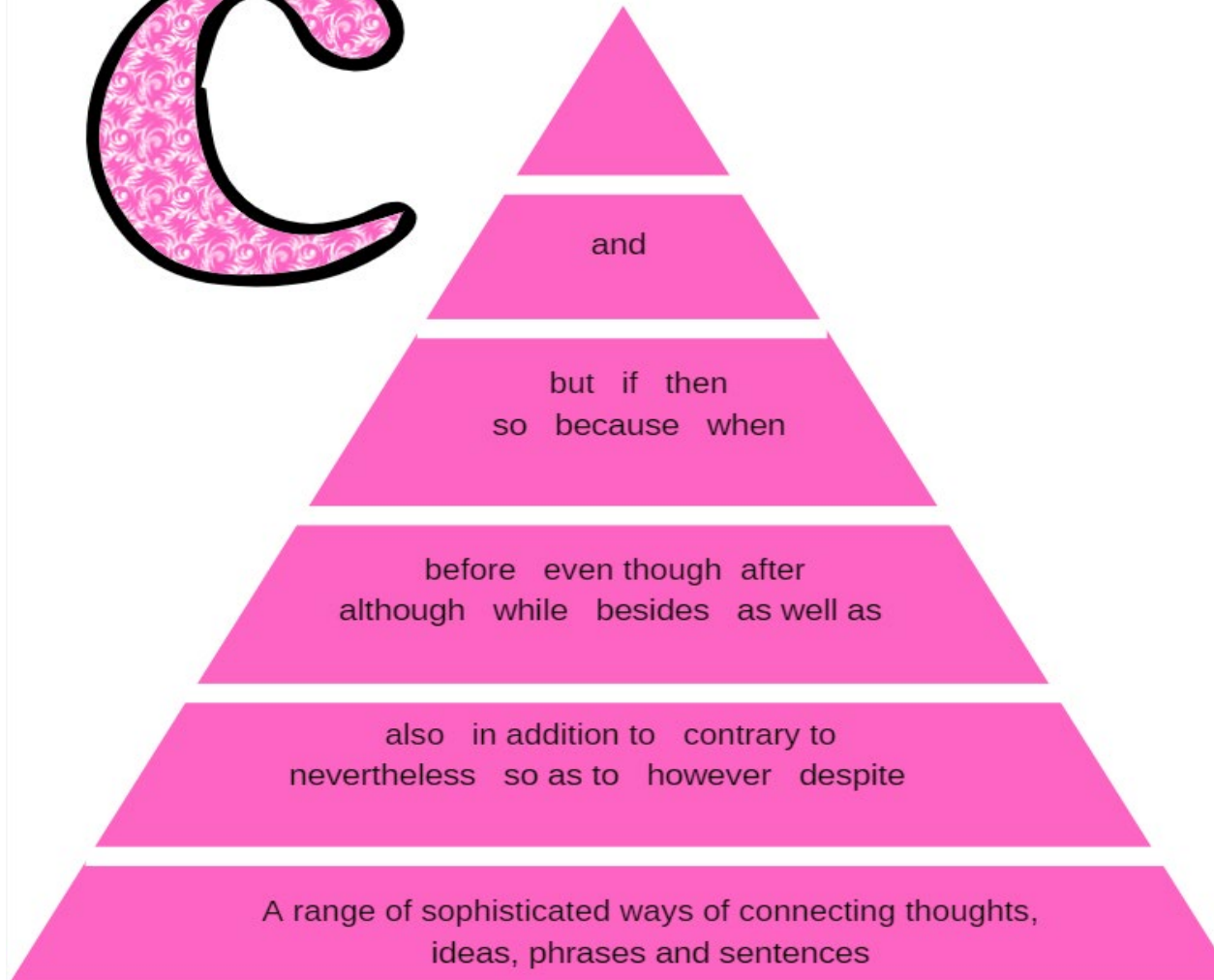


V



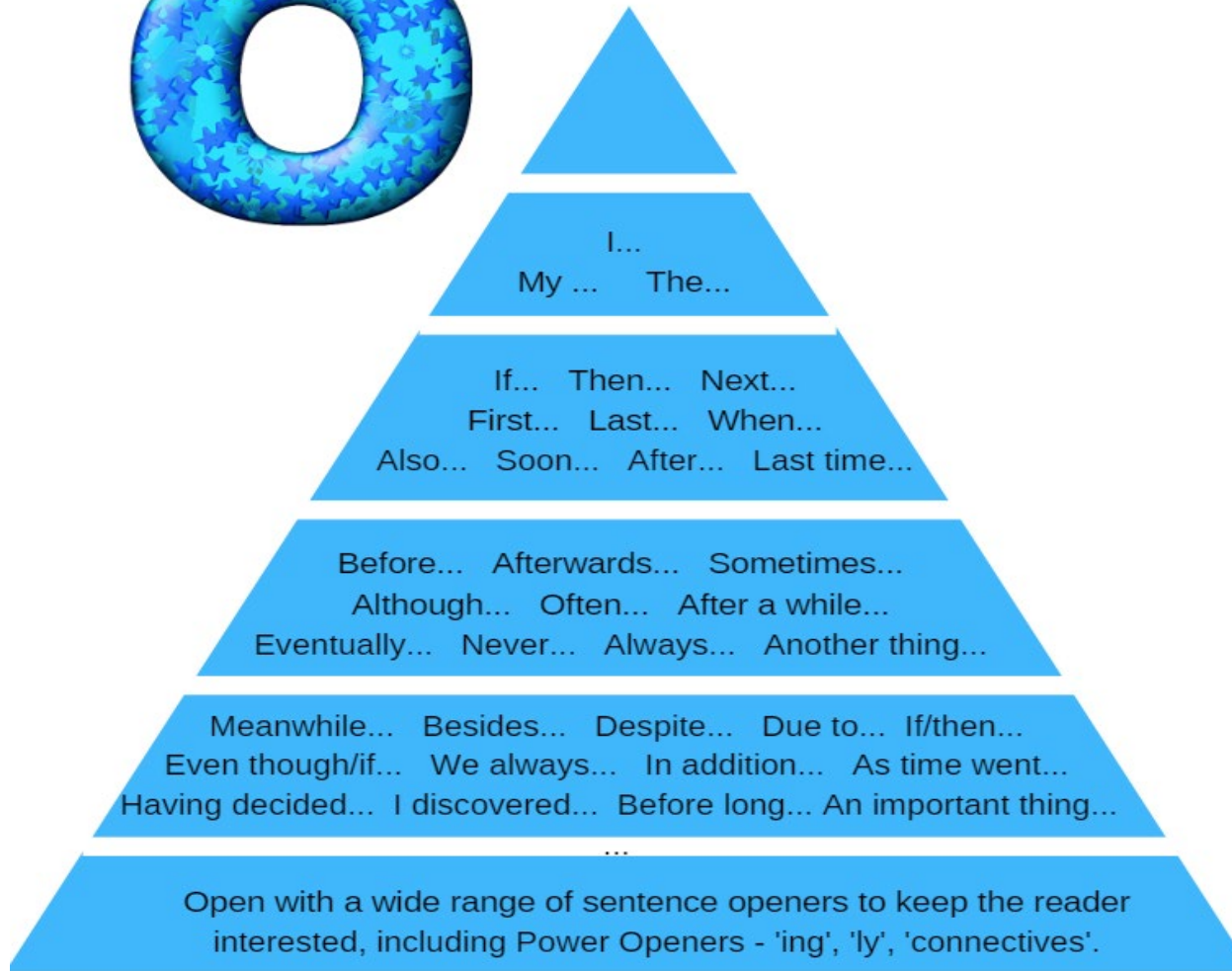
VOCABULARY





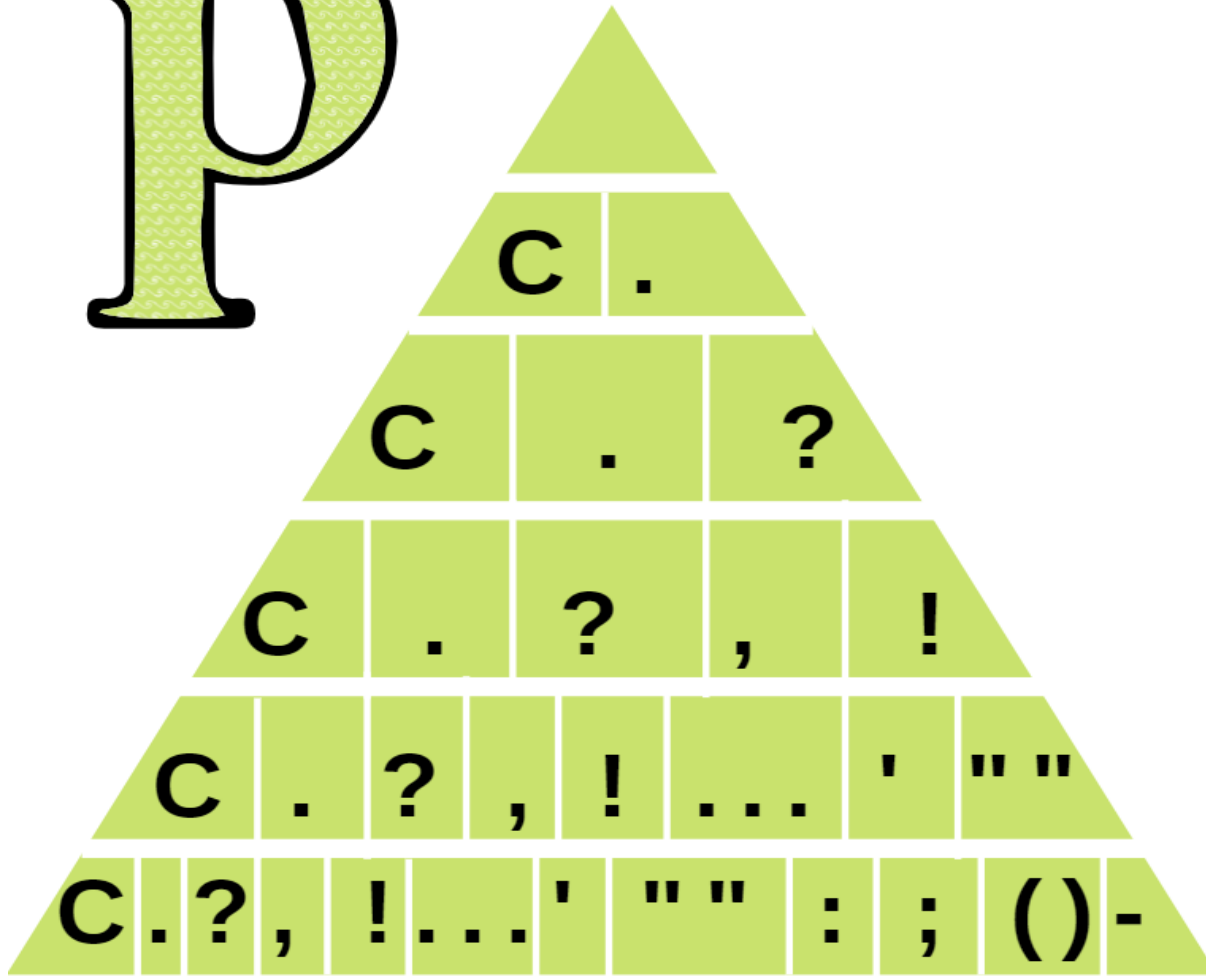
CONNECTIVES





OPENERS

P



PUNCTUATION



The Big Write

- **Writing session based on a stimulus and type of text (imaginative, informative, persuasive)**
- **The Big Write incorporates all aspects of VCOP**
- **Leaders of Learning and students are all excited about ‘Big Write’**
- **Celebration of learning, not the only writing session of the week, rather, a showcase**



Big Write and VCOP in Practise

VCOP is not to be viewed as a single session on it's own, rather, a methodology that can be embedded within all aspects of the English/Literacy Block e.g. Shared Writing, Writing Workshop and Guided Reading.

It creates a common language regarding the four important elements of writing (VCOP).

VCOP games allow for 'Talk' and are a way to embed language knowledge and skills.

The Big Write is designed to be a culmination of the week's learning, with additional learning occurring through editing and goal setting for future Big Writes.



TALK HOMEWORK

Students are given their topic for Big Write the following day.

They take home a slip with the topic and genre and are encouraged to **talk** with family members about the topic and gather ideas and language.

If they can't say it, they can't write it.

Home talk is revisited on Thursday morning before the Big Write.



Talk Homework	Parent Signature: _____	
<p>For Big Write this week I am writing a _____ (text type) It is about _____ I need to talk about my ideas and opinions with as many family members as possible. A great time to do this is while we are all sitting at the table for dinner. Could we please not have the TV on so that I can concentrate. I would love to hear your opinions and ideas as well to help me with my ideas. Please remember to use the 'because' word and remind me to do the same. That way when I write tomorrow I will have so many ideas and will be able to use a connective like 'because' to make my ideas really valuable. Can you give me some up-levelled <u>V.C.O.P</u> for my writing? V= Vocabulary, wow words C= Connective, words that join ideas together O= Openers, Amazing ways to start a sentence. Words that end in 'ly' or 'ing' are power openers P= Punctuation, I will show you Kung Fu Punctuation (hand signals) to demonstrate.</p>		

A schedule will be sent home with information about the Big Write for the week/fortnight.

Parents are encouraged to speak to their child about the topic. The following video may be of assistance -



The Big Write Day

Writing

Self-editing: students are encouraged to be ambitious, up-level their work and focus on the elements of VCOP in their writing. All students must read their work aloud. Use phonic phones.

Sharing: whole class. Add contributions to VCOP wall.



Day After Big Write

Breakdown Buddies

Working with a partner to identify positive and constructive comments regarding their buddy's writing.

Highlighting

Done individually on students' own writing. VCOP colour codes.

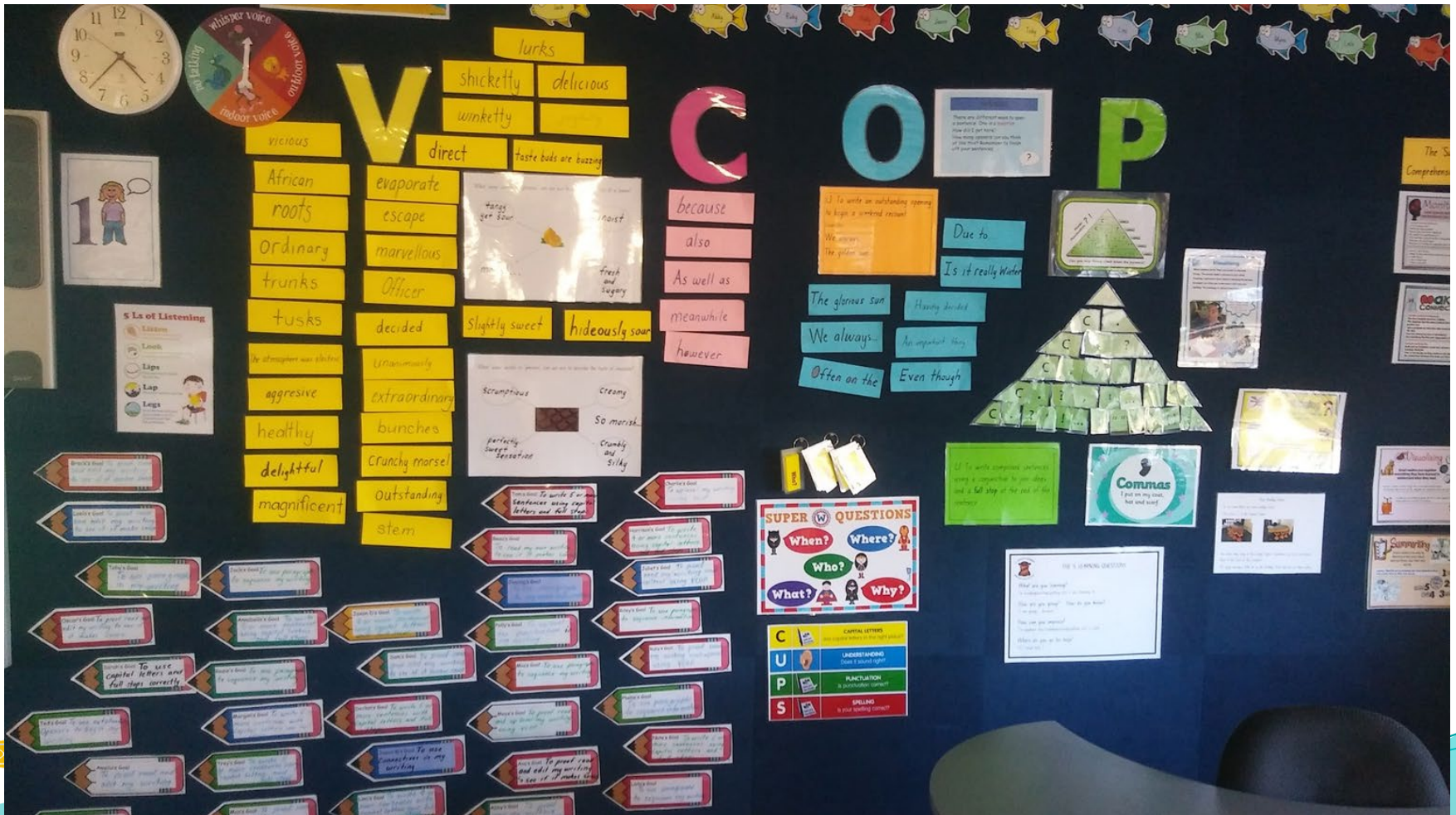
Student Criterion Scale

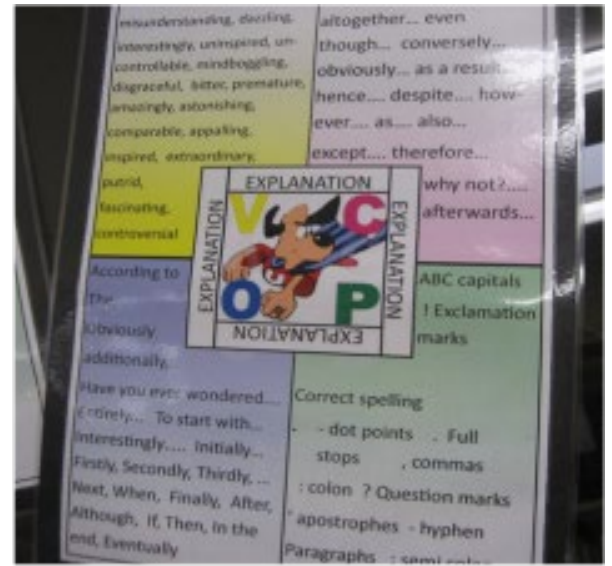
Students are taught to self-assess their work.



Goal Setting Students and LOLs use the above tools to guide setting of goals

A Big Write Classroom...





Interactive,





and child centered.

