

Years 3 and 4 Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Three. Please read our newsletter each week to stay up-to-date on our learning progress.



INQUIRY

Reactions: What's the cause?

As Inquirers, students will inquire into:

- Changes can occur when two or more substances combine.
- Matter has different forms.
- How scientists follow a process when conducting experiments.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Explore the sacrament of Confirmation.
- Examine scripture, including 'The Coming of the Holy Spirit'.
- Identify the symbols of Confirmation.
- Investigate the 2025 Jubilee and what this means for our Catholic faith community.
- Celebrate the Feast of the Assumption.

ENGLISH

As readers, students will learn to:

- Identify the purpose and audience of the short-listed Book Week texts through the use of language features and images in the text
- Use comprehension strategies, such as summarising, visualising, predicting, questioning and connecting to build literal and inferential meanings of texts.
- Understand and apply knowledge of grammar conventions, punctuation and parts of speech.

As writers, students will learn to:

- Create imaginative texts, with ideas grouped in paragraphs and with topic-specific vocabulary
- Reread and edit texts for meaning, structure, grammar and punctuation
- Create texts adapting language features, characters, settings, plot and ideas from another text
- Following the SMART spelling approach to learn and apply new spelling patterns.
- Identify and use appropriate sentence structures, including simple, compound and complex sentences.

As communicators, students will learn to:

- Deliver spoken texts to an audience using features of voice
- Use cooperation strategies and interaction skills to contribute to class discussions.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will learn to:

- Add and subtract two and three-digit numbers using place value to partition, rearrange and regroup numbers and find unknown values in equations involving addition and subtraction
- Develop efficient mental and written strategies and use appropriate tools for solving addition, subtraction, multiplication and division problems.
- Recall multiplication facts for 3, 4, 5 and 10, and related division facts (Year 3)
- Recall multiplication facts up to 10x10 and related division facts (Year 4)
- Multiply and divide one and two-digit numbers.
- Find equivalent fractions using related denominators and make connections between fractions & decimals (Year 4)
- Count by quarters, halves and thirds, including mixed numerals, and locate fractions of number lines (Year 4)

As mathematicians, in *Measurement and Geometry*, students will learn to:

- Investigate formal units of time to estimate and compare the duration of events
- Read the time to the nearest minute
- Identify and compare angles in everyday situations (Year 3)
- Estimate and compare angles using angle names (acute, obtuse, straight, reflex and revolution), and their relationship to a right angle (Year 4)

As mathematicians, in *Statistics and Probability*, students will learn to:

- Investigate the difference between categorical and numerical data
- Ask a question of interest or purpose, by observing, collecting and accessing data sets
- Create and compare different graphical representations of data sets
- Analyse the effectiveness of different displays
- Record and display data using digital tools

SPECIALIST PROGRAM

ITALIAN

As learners of Italian, students will learn to:

- Interact with the teacher and peers to describe their everyday meal routines, eg. *A colazione mangio...*
- Continue to build vocabulary knowledge about food and mealtimes.
- Compare cultural similarities and differences between Italian and Australian meal routines, including Italian bars, which are more like cafes here in Australia.
- Survey classmates about their favourite foods, e.g., *Cosa ti piace mangiare a pranzo?* Then, record results.
- Collaboratively write up an Italian daily meal menu.

STEM

As designers, students will learn to:

- Use computers and technology safely and sensibly.
- Work together, ask questions, think carefully, manage our time, share our ideas, and learn using digital tools.
- Follow the steps to build and use LEGO Spike Essential models.
- Learn how to code and program our LEGO models to do different tasks.

PHYSICAL EDUCATION

As active people, students will:

- Participate in activities displaying a variety of motor skills such as skipping, running, throwing, catching, kicking, striking, tracking and trapping in individual, partner, group and team situations.
- Perform and practise their fundamental motor skills through games and athletics events.
- Apply motor skills to sport-specific situations and modified sports.
- Create and perform coordinated movement sequences that contain a variety of motor skills and movement patterns. These included playing dodging, chasing and avoidance games.
- Work with others to achieve goals in both co-operative and competitive situations.
- Continue to develop their understanding of the concept of fair play and respect for the roles of officials.

VISUAL ARTS

As artists, students will learn to:

- Design simple motifs.
- Use stamping tools (foam, cardboard, natural objects).
- Explore repetition, rotation, and mirroring.
- Design and carve a relief block using foam printing, using rollers and printing plates.

THE RESILIENCE PROJECT

Students will learn to:

- Develop strategies for communicating emotions and expressing empathy for feelings and needs communicated by others.
- Understand the influence social situations have on emotional responses and behaviour.
- Use strategies that support persistence, adaptability, independence and responsible decision-making.
- Engage in Gratitude, Empathy and Mindfulness Chats daily.

IMPORTANT DATES

7/8/25 Dance til you Drop Dance performance @ 5:30 & 7 pm
13/8/25 Safety in the Community Police visit
15/8/25 Whole School Mass Feast Of the Assumption
21/8/25 SSV Coburg District Athletics Carnival
22/8/25 Hands-on Science Incursion
29/8/25 Book Week Dress Up Parade
3/9/25 P&F - Father's Day stall & AFL Schools Coles Healthy Kicks Incursion
4/9/25 Father's Day Breakfast and Activities
5/9/25 School Closure Day
16/9/25 RACV Safety Squad Incursion
19/9/25 End of Term 3 - 1 pm finish