

Learning Intentions
YEAR 1/2 2021
Term 3, Weeks 9 & 10

For Children to:

Emotional

Reflect on self, strengths and challenges.

Social

Practise turn taking to allow flow of conversation during social zooms.

Language

Practise new Italian words and phrases qua (here), la (there), Mi scusi.

Cognitive

Identify and reflect upon things in their everyday lives they are grateful for.

Identify people in their lives they can seek help from and help themselves.

Physical

Use whole body listening during zoom meetings.

Literacy

Select interesting information to include in a piece of writing (expository writing) (Year 1).

Think about the readers (audience) before writing and what they need to know (Year 1).

Introduce information in categories and provide supporting details when writing an exposition (Year 2).

Use vocabulary specific to the topic that is being written about (Year 2).

Notice aspects of the writer's craft when reading expository texts (including print features, categories and vocabulary used).

Practise the digraph /ay/ as in tray (Week 9) and the digraph /wh/ as in wheel (Week 10).

Numeracy

Measure and compare mass using uniform informal units (Year 1) (Week 9).

Compare mass using balance scales (Year 2) (Week 9).

Tell the time to the half hour (Year 1).

Tell the time to the quarter hour using 'past' and 'to' language (Year 2).

Describe duration using months, weeks, days and hours (Year 1).

Name and order months and seasons (Year 2).

Use a calendar to identify dates and determine the number of days in each month (Year 2).

Religion

Interpret the messages in sacred bible stories and parables.

Reflect on various parables and identify personal connections to these stories.