

Year One Curriculum Letter - Term 2, 2026



Dear Parents,

Welcome back to Term Two. This will be an exciting and busy term as we learn lots of new things!

To support your child in building their independence we again ask you to consider the morning drop off and afternoon pick up routines. If your child is still struggling with separation in the morning, please do not hesitate to talk to us about how we can assist with the process. We have a strong morning routine in the classroom which the children navigate proficiently. By Term Two, our expectation is that children will walk to class independently alongside their peers and teacher. We can assure you that on entering the classroom, the children are settled and ready to commence learning. To alleviate any worries and concerns at the end of the day, please continue to ensure your child knows how, where and when they are being collected. We appreciate your support in giving your children meaningful opportunities to build autonomy and manage responsibility.



RELIGIOUS EDUCATION

Our Religious Education Unit for this term is "My Relationship with God." This unit focuses on God as one who welcomes, loves and includes us. The students will also explore the idea of families and belonging. They will be introduced to the Sacrament of Initiation; Baptism.

LITERACY

Classroom helpers for our Literacy Block will commence this term and we thank everyone who has volunteered to assist.



Students will continue with the next stage of the *Little Learners Love Literacy (LLLL)* program, and will use a number of different strategies to learn sounds, letter representations and heart words. They will have a focus sound each week and will participate in a number of visual, written and oral activities to learn to spell and read these words.

This term our focus sounds are:

Sound focus	Example word
ar a al	party bath calm
or aw ore	sport draw tore
ir ur er	dirt hurt herb
air	fair

HOME READING

Year One students will continue to have access to the online LLLL resource, where story books and non-fiction texts will be released to match the learning in the classroom. Students will also be allocated physical readers weekly. Please continue to utilise both resources to support the learning that is happening at school. A reminder that re-reading known texts is an invaluable strategy for consolidating knowledge and building fluency.

WRITING

This term, we will continue to strengthen sentence structure when writing. The main focus will be on parts of speech, different boundary punctuation and the use of conjunctions.

We will also begin to look at factual genres, including procedural writing and report writing. The children will learn about information texts and will be referring to facts and details in a range of digital and printed information texts.

Handwriting will be modelled with an emphasis on correct letter formation, spacing and placement when using dotted thirds.

WELLBEING & RESPECTFUL RELATIONSHIPS

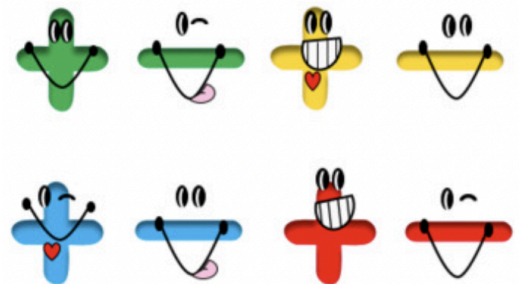


Conversations and learning around personal strengths, nurturing friendships and conflict resolution will continue to be a focus in our daily learning. Students will be supported with positive coping strategies when challenges arise as they work towards managing various learning and social scenarios in and out of the classroom.

MATHEMATICS

During this term, the children will continue to consolidate their number knowledge to 120 through units surrounding addition and subtraction, and counting and place value. Students will also dive into a new topic measurement topic.

Students will develop their knowledge in the following areas:



Counting and place value

- Recognising, representing and ordering number to at least 120
- Use of number lines, charts and other physical representations of numbers
- Partitioning one and two digit numbers
- Efficient counting strategies
- Problem solving

Measurement

- Comparing and ordering objects according to length, mass, capacity and duration
- Reasoning

Addition and subtraction

- Adding and subtracting numbers to 20
- Using physical and virtual materials to model problems
- Efficient counting strategies

Time

- Describing the duration and sequence of events
- Years, weeks, months, days, hours

Friday 29th May	Aboriginal Culture Incursion Walk-a-thon Whole School Wellbeing Groups
Friday 5th June	School Closure Day (Staff Professional Learning)
Monday 8th June	King's Birthday Public Holiday
Friday 12th June	Feast of the Sacred Heart Mass
Friday 26th June	Term 2 finishes at 12:45pm (free dress day) Reports published on Portal

Please continue to refer to nPortal and the Audiri App for more information about upcoming events. If you have any need to contact us throughout the term we would love to hear from you via the usual methods - a phone call to the office or an email to admin@shkew.catholic.edu.au that Caroline Reid will forward and we will respond as soon as possible.

We are looking forward to another wonderful term of learning and discovery,
Helen Chirio and Chelsea Bilney