

# Geelong Catholic Secondary Colleges Guide



**CLONARD  
COLLEGE**



**IONA  
COLLEGE**  
GEE LONG



**Sacred Heart  
College**  
GEE LONG



**Saint Ignatius  
College Geelong**



**ST JOSEPH'S COLLEGE  
GEE LONG**

# Catholic Education in the Geelong Region

The five Catholic Colleges of Geelong welcome your interest in the high quality academic, social, physical and religious secondary education that we provide - an education that is responsive to the individual needs of students in a changing world. We are blessed to have five Catholic secondary colleges offering an inclusive, diverse and safe environment focused on the wellbeing, achievement, challenge, creativity and enjoyment of our students who attend from across the very wide catchment area of the region.

The interest in Catholic education has never been greater and our collective drive for academic excellence intertwined with personal and spiritual development provided by our schools, is much sought-after. Parents understand and embrace the vision and pedagogy that Catholic schools provide.

Our supportive learning environments focus on the whole student as a future global citizen in a world in which they can have positive influence and make a difference.

Whether our traditions are founded on the charisms of Christian Brothers, the Brigidines, the Sisters of Mercy, the Jesuits or the emerging charism of Columba of Iona, what unites us is our values that are profoundly Gospel-based and Catholic.

This booklet provides an insight into our Colleges and aims to strengthen the unity and mutual support between our schools.

We remain inclusive of all, catering for students at all skill levels. Student wellbeing takes high priority and we take a pastoral approach to the care of our students.

As our priority is to see Catholic students in Catholic education we strive to be affordable for families.

We invite you to peruse this booklet and explore our websites where you will find more information regarding Open Days, our Vision and Mission statements, programs and individual faith histories.

We welcome enquiries from families who are seeking the distinctive characteristics of a Catholic education.



Luci Quinn



CLONARD COLLEGE



Damian McKew



IONA COLLEGE GEEELONG



Anna Negro



Sacred Heart College GEEELONG



Michael Exton



Saint Ignatius College Geelong



Tony Paatsch



ST JOSEPH'S COLLEGE GEEELONG



# Strength and Kindliness

225 Church Street,  
Herne Hill Vic 3218

P: (03) 5278 2155

office@clonard.vic.edu.au

[www.clonard.vic.edu.au](http://www.clonard.vic.edu.au)

**Principal:** Luci Quinn

**Enquiries:** Marianne Casanelia

**Email:** registrar@clonard.vic.edu.au

**Gender:** Female

**Year Range:** Years 7–12

**Enrolment:** 940 Students

**Year 7 Enrolment:** 168 Students

**Languages:** French or Indonesian

**Fees for 2025:**  
Years 7-12: \$4,505

## The Past

Clonard College has its roots deeply within in the Brigidine tradition of Strength and Kindliness. The College holds dear the belief that all students are blessed with gifts and it is the responsibility of education to enable and promote those gifts. From an initial cohort of 40 in 1956, the College has undergone significant change in its size, infrastructure, curriculum offerings and governance. Since 2014 the College has been a part of Kildare Ministries which continues to steward the tradition of the Brigidine sisters promoting the values of compassion, justice, hope, wonder, courage and hospitality. What remains constant is the sense of community, care for each student and commitment to respond to the signs of the times in our educational provision for our students. In the spirit of learning, hope and purpose we aim each day to embody the words of Daniel Delany founder of the Brigidine Sisters:

**“Do ordinary things  
extraordinarily well”**

## The Present

Clonard boasts a broad range of learning pathways to enable students to enjoy success during their secondary years. Clonard has always been known for its commitment to social justice, which continues today inspired by the Kildare Ministries’ Living Justice Living Peace Charter, expressed through our focus on Reconciliation, Sustainability and engagement with other advocacy and awareness actions. The philosophical and faith foundations of the College remain steady while the Religious Education program, pedagogy and curriculum of the College continue to reflect best practice and holistic approaches to provide a future fit education.

Knowing our learners and remaining flexible to respond to student needs as they develop through time is a hallmark of the College. Our partnership with the Deep Learning global network and the University of Melbourne has put us at the forefront of including competency development within our learning design. From 2025 this will include Years 7-9 and VCE VM. Twice yearly students will receive a learner profile indicating their development in one or more of the seven competencies. Our VCE VM students receive the Australian Learner Competency Credential (ALCC).

From Year 7, our focus on ensuring the essential areas of Literacy and Numeracy are addressed as a foundation for future learning and complemented by interdisciplinary units of work and a range of specialist subjects. We offer a comprehensive range of VCE, VCEVM and VET subjects in a vertical curriculum from Year 9.

As a Microsoft Gold School, our educational programs are supported by comprehensive IT infrastructure. The College continues to achieve excellent VCE results and VCEVM outcomes, with graduates entering many varied fields of study and employment.

We recognise the importance of wellbeing for our young people and teach an explicit curriculum 7-12 which aims to equip our young women with the skills and strategies to thrive. Our students are encouraged to lead both in their personal lives and in service of others through formal and informal opportunities.

A multitude of extracurricular opportunities are offered including sport, debating, instrumental music and social justice activities and immersions.

This year we commenced learning in our newly built Oak Centre which houses spaces for contemporary learning in Science and technology.

## The Future

We are committed to continuing the journey towards ensuring competency development through our learning design at all year levels with aspirations to offer the ALCC at Year 10 and to all Year 12 students. In 2026 we are introducing two advisory classes within the Big Picture Learning design as a commitment to providing alternative options for our students.

Our strategic plan 2025-2028 sets out an exciting agenda of commitments responsive to the needs of our community calling us to be ‘Bravely Ambitious, Intentionally Connected and Thriving Change Agents’. Our new graduate attributes being launched in 2025 inspired by the Living Justic Living Peace Character will be animated by this strategic plan as we aspire to educate and graduate young women who learn with wonder, live with compassion and lead with courage.

We are on the cutting edge in transforming education for every student to meet the needs of today and their tomorrows and we invite you to ‘Come and See!’





# Learning to Change the World

242 Horseshoe Bend Road  
Charlemont 3217

(03) 5229 0004

reception@iona.vic.edu.au

[www.iona.vic.edu.au](http://www.iona.vic.edu.au)

**Principal:** Damian McKew

**Enquiries:** Dianne Makings

**Email:** registrar@iona.vic.edu.au

**Gender:** Co-educational

**Year Range:** Years 7–12

**Enrolment:** 1,370 Students

**Year 7 Enrolment:** 312 Students

**Languages:** Indonesian

**Fees for 2025:**

Years 7–12: \$6,762\*

\*does not include optional bus levy.

## The Past

Iona College Geelong was established to meet the growing demand for Catholic secondary education in the region. With Geelong and the Surf Coast expanding rapidly, Catholic Education Melbourne recognised the need for a second co-educational college and in response, 16.33 hectares of land were acquired at the corner of Boundary and Horseshoe Bend Roads in Charlemont—part of the thriving Armstrong Creek growth corridor.

At the end of May 2018, the then Archbishop of Melbourne, Denis Hart DD, officially announced that the new co-educational school would be named Iona College Geelong. Archbishop Hart explained that the name “Iona” was inspired by one of the most significant Catholic sites in the British Isles. “The Monastery of Iona was a center of learning by the sea, just as Iona College will serve and support a growing community,” he said at the time. In 2020, Iona College Geelong welcomed 152 Year 7 students along with 23 teaching and support staff as the foundation staff and students of the College.

## “Learning to Change the World”

## The Present

Iona champions four aspirational values: Compassion, Leadership, Excellence and Courage. These values are celebrated and promoted during our students’ educational journey and reinforced through opportunities to take practical action to uphold the College motto of “Learning to Change the World”.

Faith is at the heart of who we are and as such we work with our students to practice their social and community responsibilities in order to make a difference to those who are marginalised in our community.

In 2025, Iona College Geelong will reach an important milestone as we welcome our first complete cohort of students from Years 7 to 12. Our foundation students will become the inaugural Year 12 leaders, marking a proud moment in our College’s history. This year also sees the introduction of our new Student Leadership Model, preparing the way for our first-ever Year 12 College Leaders.

The College has completed three of four stages of its master plan providing our students with modern state-of-the-art facilities befitting of a

21st-century education. The Iona teaching staff have established a learning program that caters for each individual and is focused on differentiation and integration. The intention has been to capitalise on being able to implement modern educational theory and practice with a focus on maximising student academic outcomes.

Wellbeing is at the heart of Iona with the College priding itself on the holistic approach to the wellbeing of both staff and students. Our curriculum has been designed to support teachers and enhance their knowledge and experience in delivering social-emotional learning (SEL), Mindfulness, Respectful Relationships and Positive Education.

We provide a wide array of co-curricular activities designed to enhance our students’ educational journeys. Our committed team of educators takes pride in offering ‘immersion’ experiences, overseas and interstate camps and a variety of opportunities for personal development. In the realm of sports, we are rapidly establishing ourselves as a prominent contender in the GISSA Sports Program. We offer a diverse range of sports and extracurricular activities, all overseen by dedicated and enthusiastic coaches.

## The Future

Planning is currently underway for the next stage of our building process: the development of a new library, student services and administration centre. This will enable the relocation of Music and Performing Arts to the current temporary College Administration and Student Services building.

These new facilities will accommodate the learning needs of students from Years 7 to 12 and enhance future provisions for VCE, Vocational Major, VET and equivalent programs at Iona.

At Iona College students are at the centre of all we do. To ensure all our learners flourish we base our teaching on the principles of science for learning which draws on research from cognitive psychology, neuroscience and education research. Our dedicated and passionate staff use strategies to improve retention and understanding and develop critical thinking skills. We foster engagement and motivation by creating meaningful connections between content and students’ lives while maintaining high expectations. We prepare all our students for life beyond the classroom, we aspire for our graduates to be compassionate and courageous leaders who strive for excellence in everything they do.





# Educating girls to make a difference

Retreat Road  
Newtown VIC 3220

(03) 5221 4211

info@shcgeelong.catholic.edu.au

[www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)

**Principal:** Anna Negro

**Enquiries:** Ebony Courtney

**Email:**  
admissions@shcgeelong.catholic.edu.au

**Gender:** Female

**Year Range:** Years 7-12

**Enrolment:** 1,480 Students

**Year 7 Enrolment:** 260 Students

**Languages:** French, Italian, Japanese

**Fees for 2025:**

Years 7-11: \$8,665

Year 12: \$9,165



## The Past

Sacred Heart College Geelong is proud to celebrate 165 years of educating girls. It is a place where minds are continuously inspired and challenged, where character development takes place, and where the traditions and values of the past form the foundation for the future.

Founded by the Sisters of Mercy in 1860, Sacred Heart is now one of the largest Catholic secondary schools for girls in Victoria. Students are educated in the Mercy tradition, empowering them to reach their full potential and positively impact the lives of others.

*“No work of charity can be more productive of good to society than the careful instruction of women”*

- Catherine McAuley

## The Present

We are a dynamic College community committed to fostering an environment where learning enables students to become creative, self-directed, and critical thinkers. We encourage our students' natural curiosity and inquisitiveness, inspiring them to engage in the learning process.

We recognise that students thrive when they feel confident expressing their voices and become self-reliant young women who advocate for their beliefs.

At Sacred Heart, students engage with the International Baccalaureate Middle Years Programme (IBMYP). As they advance, they have the opportunity to pursue VCE, VCAL, or VET programs. Our educational approach emphasises visible, collaborative, and, interdisciplinary learning. Students develop into proficient novices in their selected disciplines, transferring knowledge across various fields through open-ended projects that promote problem-solving and hands-on experiences. This methodology fosters a passion for learning and cultivates their abilities as capable, lifelong learners.

In line with our commitment to delivering practical education, the College empowers student choice and agency through a vertical timetable, enabling them to select subjects from Years 8 to 12 while engaging in self-directed learning. Students in Years 7 to 11 participate

in transdisciplinary learning, allowing them to integrate skills and knowledge across various disciplines, thereby challenging traditional educational approaches. Additionally, our vertical house structure further supports our students – academically, pastorally, and spiritually – by nurturing a robust sense of house spirit within the College community.

Our visible wellbeing practices focus on developing optimistic, resilient students with a strong growth mindset. By understanding their strengths within a diverse and inclusive community, they can optimise their learning potential.

By providing an educational environment that aligns with the demands of future workplaces, we help our students learn to reframe problems, engage in hands-on learning, and develop an entrepreneurial mindset.

Technology is integrated to expand learning opportunities, extending beyond the conventional classroom. As a result, Sacred Heart students graduate with the confidence to challenge themselves and envision new possibilities in an ever-changing world.

A key strength of the College is our extensive social justice program, inspired by our Mercy tradition. All students are encouraged to follow the example set by our founding Sisters and actively participate in programs that make a positive difference in the lives of others.

## The Future

Our challenge as educators is to provide an education that prepares students for a future that remains to be envisioned. The modern world necessitates learning environments that embrace the rich diversity of people, places, and ideas while also maintaining flexibility in their arrangements of space, time, technology, and individuals.

We must reimagine the role of learning for our students by granting them greater opportunities to pursue their curiosity, engage in exploration, create, share, and experiment with their ideas.

At Sacred Heart, there is an increasing acknowledgment that our education system can draw upon the strengths of traditional, remote, and online learning models to create a new hybrid approach. This approach will empower our students to achieve their aspirations and become contributing members of a global community.



**Saint Ignatius  
College Geelong**



# St Ignatius. Inspiring me to be a leader.

27 Peninsula Drive  
Drysdale VIC 3222

(03) 5251 1136

info@ignatius.vic.edu.au

[www.ignatius.vic.edu.au](http://www.ignatius.vic.edu.au)

**Principal:** Michael Exton

**Enquiries:** Deb Miles

**Email:**  
registrar@ignatius.vic.edu.au

**Gender:** Co-educational

**Year Range:** Years 7-12

**Enrolment:** 1,460 Students

**Year 7 Enrolment:** 260 Students

**Languages:** Indonesian, Italian

**Fees for 2025:**

Year 7: \$6,200

Years 8-12: \$6,650



## The Past

Saint Ignatius College, located on the Bellarine Peninsula, is a co-educational Catholic College offering outstanding educational opportunities to young people in a positive and caring Christian community in the Ignatian (Jesuit) tradition.

Saint Ignatius College commenced its Jesuit Partnership in 2007, with the clear purpose of an Ignatian Education being the development of a well-rounded Christian person of competence, conscience, compassion and commitment who will be of service in the local community and beyond.

An Ignatian Education has a distinguished history focussing on high quality education, spanning five centuries and the College belongs to the network of 95 Jesuit Schools in Australasia, and the celebrated Jesuit Education Network of schools and worldwide.

*“We strive for the **Magis** (the more), to recognise God’s presence in all things, to pursue excellence and to live with hope and respect for all creation.”*

## The Present

Central to an Ignatian Education is a commitment to faith that does justice; awareness of the needs of others and a readiness to place one’s talents at their service; personal concern for the whole life of each student; development of a broad education; emphasis on critical thinking and effective communication; striving for excellence and a philosophy that emphasises actions rather than words.

Saint Ignatius College provides students with a contemporary, connected, and intentional education that prepares them for a rapidly evolving world. Upon entry, students are immersed in a research-informed Connected Curriculum, offering a strong foundation for their learning journey. This curriculum is carefully designed to interweave key disciplines, ensuring relevance, coherence, and depth of understanding.

At the heart of our approach lies an explicit teaching model, which provides clarity and structure to support all students. Through scaffolded instruction and differentiated strategies, we empower every learner to thrive, cultivating the skills, confidence, and resilience needed for lifelong success. By fostering critical thinking, collaboration, and a love of learning, our College is committed to nurturing flourishing learners who are ready to contribute meaningfully to their communities.

Saint Ignatius College Geelong consistently ranks amongst the top performing Catholic co-educational colleges in Victoria for VCE and VCEVM results.

A rich pastoral care program, and our celebrated Year 7 and 8 *Cura Personalis* Program, (care for the individual person) which aims to provide care and support for the whole person as a unique and gifted individual.

An extensive variety of co-curricular activities, include many opportunities to develop leadership qualities in school programs, community service initiatives, social justice programs, and Australian and overseas immersions.

The extensive Sports Program, including the GISSA association, comprises 150+ sports teams across 25 different sports and develops a number of regional, state, and national championships.

A vibrant Performing Arts Program also enables students to experience Music, Dance and Drama and to showcase their individual talents as well as opportunities to perform in a variety of settings.

## The Future

Historically, Jesuit Education has been successful across many cultures as it has adapted to the environment of the learner.

Today, and in the future, Ignatian Education will continue to embrace change in appropriate ways, ensuring that it meets the needs of modern day learners who themselves strive to excel and contribute meaningfully.

Always in pursuit of best practice in teaching and learning, Saint Ignatius College continually reflects, analyses and evaluates all academic and co-curricular programs, and facilities.

The MacKillop Senior Centre officially opened in mid-2024, featuring state-of-the-art facilities designed to enhance the learning experience for our senior students. This impressive new building includes 16 classrooms, a 400-seat lecture theatre, and amenities for both students and staff, supporting our commitment to high-quality teaching and learning.

Students engage in service for others, as they are guided and supported by dedicated, enthusiastic and skilled staff, to develop lifelong skills, as they strive for the *Magis*, on their Ignatian journey at Saint Ignatius College Geelong.

Saint Ignatius College Geelong. Enrol to learn, graduate to lead.



ST JOSEPH'S COLLEGE  
GEE LONG



# Compassion, Innovation, Integrity

135 Aphrasia Street  
Newtown VIC 3220

(03) 5226 8100

sjcoffice@sjc.vic.edu.au

[www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)

**Principal:** Mr Tony Paatsch

**Enquiries:** Kathleen Ingles

**Email:** registrar@sjc.vic.edu.au

**Gender:** Male

**Year Range:** Years 7-12

**Enrolment:** 1,800 Students

**Year 7 Enrolment:** 336 Students

**Languages:** Chinese & Italian

**Fees for 2025:**

Years 7-12: \$7,400



## The Past

St Joseph's commenced in 1935 sharing the site with St Augustine's orphanage which was established in 1854. We have provided an outstanding education for many generations of young men and count many prominent community leaders amongst our alumni.

*“St Joseph's will continue to pursue our vision of forming students' hearts and minds to act with integrity and compassion in a learning culture where each student is challenged to achieve excellence.”*

## The Present

St Joseph's values inclusion and diversity and welcomes families from all faiths and all primary schools. St Joseph's has an inclusive rather than selective enrolment policy and caters for all young men. We strive to make a St Joseph's education accessible for all families with a range of bursaries and we try to support all families who require assistance.

St Joseph's staff are specialists in educating boys and the College has an emphasis on the pursuit of excellence. Striving for academic achievement is a strong focus which is promoted through a rich array of programs and technology. Literacy and numeracy are emphasised at all year levels and all courses are designed to challenge students to grow and achieve excellence. Our holistic approach ensures students are given every opportunity to excel in a broad range of fields such as the arts, sport, entrepreneurship, technology and innovation.

We offer student centred learning with a variety of methodologies including project-based learning including explicit teaching and project based learning. Students engage in real-world and personally meaningful projects where learning comes alive for them. We are strongly focused on the wellbeing of all students with age specific programs at each year level and a comprehensive in class wellbeing curriculum.

We support Year 7 students as they transition to the College into the Waterford sub-school ensuring that students develop relationships, feel comfortable and become confident in their new learning setting.

We support learners of all abilities including our Ad Alta excellence program, identifying students with particular talents, academic or sporting and enhance these talents as they move through the College. We also cater for students with diverse learning needs, through our NIXOR pathway or literacy intervention program.

Our Year 9 students study at our Westcourt campus in Herne Hill where they are challenged with a rich suite of subjects and a range of electives. The students participate in the Westcourt project, with a greater focus on skill development and project based learning. Westcourt has a strong focus on preparing students for adult responsibilities and the rigour of senior schooling.

In Year 10 students join our Mt Sion sub-school where they join a vertical homerooms structure, sharing their home room with Year 11 and 12 students from their house group. Our Year 10 boys have the opportunity to accelerate their studies with access to a variety of VCE or VET subjects. At Mt Sion we have a shared timetable with Sacred Heart College with many of our students studying a class at Sacred Heart and many Sacred Heart students taking classes at St Joseph's.

We have a proud tradition of students achieving outstanding VCE results. Our vocational major (VM), vocational education and training (VET) and school-based apprenticeship (SBAT) programs produce outstanding outcomes for those whose interests and career goals lie in the trades. The Joseph Innovation Trade Training Centre at our Edmund Rice campus allows us to run many of these courses on-site.

## The Future

We will continue to help form outstanding young men who are well equipped for success in their chosen field. Our graduates will be lifelong learners who have the capacity and desire to contribute to a better world locally, nationally and globally.

We are embarking on a major refurbishment and new build that will provide a contemporary visual and creative art precinct and a large independent study space as an extension of our library. We have refined our school timetable, to enable greater flexibility in our Senior Students day, with a focus on self-regulated learning and access to a variety of learning opportunities. All of which supports the diverse pathways we will continue to provide into the future.

# College Information



Multiple information and tour sessions will be run during March. Bookings are essential. Book via: [clonard.vic.edu.au](http://clonard.vic.edu.au) early in Term 1.

Tours can be scheduled outside of Open Days by contacting Clonard College on 52782155 and making a booking with the Registrar

Address: 225 Church St Herne Hill VIC 3218  
 Phone: (03) 5278 2155  
 Email: [registrar@clonard.vic.edu.au](mailto:registrar@clonard.vic.edu.au)  
 Web: [www.clonard.vic.edu.au](http://www.clonard.vic.edu.au)

Follow us on social media:



ST JOSEPH'S COLLEGE  
 GEELONG

We welcome families to visit us on a College Tour in 2025. Bookings are essential, please register via [www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)

### Tours commencing at 9.15am

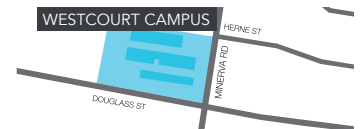
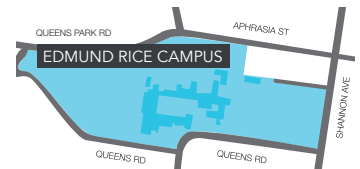
- Tuesday 18 March
- Thursday 20 March
- Monday 24 March
- Wednesday 26 March
- Thursday 27 March

### Tours commencing at 1.45pm

- Wednesday 26 March

Address: 135 Aphrasia Street Newtown VIC 3220  
 Phone: (03) 5226 8100  
 Email: [registrar@sjc.vic.edu.au](mailto:registrar@sjc.vic.edu.au)  
 Web: [www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)

Follow us on social media:



Sacred Heart  
 College  
 GEELONG

Sacred Heart College will host guided tours during Term 1 2025 and Discovery Day will be held on Friday 28 March 2025. Time(s): Refer to the website.

Discovery Day bookings, College Tours and further information is available via the College website [www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)

Address: Retreat Road Newtown VIC 3220  
 Phone: (03) 5221 4211  
 Email: [admissions@shcgeelong.catholic.edu.au](mailto:admissions@shcgeelong.catholic.edu.au)  
 Web: [www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)

Follow us on social media:





# College Information



Melbourne Archdiocese  
Catholic Schools



Saint Ignatius  
College Geelong

The College warmly welcomes our community to visit our school with tour dates in February, March, April and May 2025, when we will be conducting a series of guided tours.

#### Guided Afternoon Tours

- Monday 24th February 2025 4pm & 5pm
- Thursday 1st May 2025 4pm & 5pm

#### Guided Day Tours

- 28th February, 6th March, 1st April, 28th April & 5th May 2025

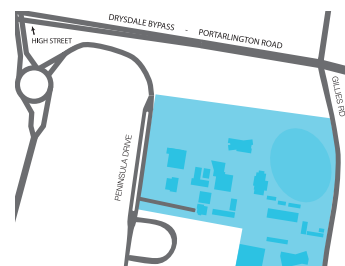
Address: 27 Peninsula Drive Drysdale VIC 3222

Phone: (03) 5251 1136

Email: [registrar@ignatius.vic.edu.au](mailto:registrar@ignatius.vic.edu.au)

Web: [www.ignatius.vic.edu.au](http://www.ignatius.vic.edu.au)

Follow us on social media:



Melbourne Archdiocese  
Catholic Schools



#### Information Sessions and Tours

We invite prospective families with students in Grades 5 and 6 to attend our Information Sessions and Tours, held during Term 1. Bookings can be made through our website starting early in Term 1. Please note, numbers are limited to a maximum of three people per booking.

Session Dates and Times:

- Monday, 17 March: 4:15 pm – 5:45 pm
- Tuesday, 18 March: 11:00 am – 12:30 pm
- Wednesday, 19 March: 11:00 am – 12:30 pm
- Wednesday, 19 March: 4:15 pm – 5:45 pm
- Thursday, 20 March: 11:00 am – 12:30 pm

In addition, we offer group tours year-round, led by our Registrar. These tours can be booked via our website from April to December.

Address: 242 Horseshoe Bend Road Charlemont 3217

Phone: (03) 5229 0004

Email: [registrar@iona.vic.edu.au](mailto:registrar@iona.vic.edu.au)

Web: [www.iona.vic.edu.au](http://www.iona.vic.edu.au)

Follow us on social media:

