

Career News

Issue 19, 2017



aitken
COLLEGE
In Mind and Spirit

If you are keen to find out what it takes to work in a zoo, caring for an amazing array of animals, become a Keeper for a Day at Werribee Open Range Zoo over the summer school holidays. Designed for students from Years 7 to 12, the program provides young animal enthusiasts with an opportunity to help out the keepers and learn about one of the most rewarding jobs at a zoo! The experience takes students behind the scenes as they learn about the conservation of threatened species, the importance of animal care, observation and enrichment.

<http://www.zoo.org.au/werribee/whats-on/keeper-for-a-day>

VU CHANGE OF PREFERENCE 2017

During the Change of Preference period, Victoria University will be offering a variety of activities to ensure your students are supported to make great decisions for their future. We invite you to pass this information on to your students.

Hotline 1300 VIC UNI <i>Chat with us about study options at VU</i>	8.30am – 6.00pm	Friday 15 December
	10.00am – 3.00pm	Saturday 16 December
	10.00am – 3.00pm	Sunday 17 December
	8.30am – 6.00pm	Monday 18 December
	8.30am – 6.00pm	Tuesday 19 December
	8.30am – 12.00pm	Wednesday 20 December
One-to-one appointment <i>Book in for a 30-minute appointment with a VU course adviser</i>	9.00am – 5.00pm	Friday 15 December
	10.00am – 3.00pm	Saturday 16 December
	10.00am – 3.00pm	Sunday 17 December
	9.00am – 5.00pm	Monday 18 December
	9.00am – 5.00pm	Tuesday 19 December
Change of Preference Expo <i>Meet with VU staff and students to find out about our courses, scholarships, student life and more</i>	3.30pm – 6.30pm Footscray Park Campus	Tuesday 19 December

REVOLUTIONISING THE FIRST YEAR EXPERIENCE

It's common knowledge that for many first year students the transition from high school to university can be a little overwhelming for some students. Imagine having to wrap your head around the sheer size of the campus, meeting new people and juggling the demands of multiple units, coursework and deadlines at once.

We believe achieving those early wins is incredibly important for students in their first year. That's what the First Year Model has been designed to do.

VU has a long-standing commitment to give any student, from any background, the chance to study and achieve their best.

Our experience, along with extensive research data, proves that investing in first year is critical for a student's future success.

That's why we developed the First Year Model – to put the students' needs first. We offer students the opportunity to learn in a way that develops their skills as confident, and independent learners.

Instead of juggling four units at the same time, semesters will be broken into four blocks each. In those blocks, students will focus on one unit at a time, three days a week, for four weeks.

During a four week-long block, students will receive continual feedback, completing their assessments within the four weeks, and receiving their marks on the Monday after they've completed their unit.

One of the greatest benefits of the First Year Model is flexibility. Most units are available morning, afternoon and at times, in the evening, in multiple blocks throughout the year. This means students can choose what units they study and when, across the ten blocks throughout the year, to fit in with their work and family commitments outside of university.

The first unit students study is a fixed introduction to their discipline, course and university. This unit has been designed to set students up with a strong foundation, so they have the confidence and the skills to complete their studies. Which all means less stress and more success in first year.

DISCIPLINE IN PROFILE: ARTS

VU offers a broad range of arts courses to spark students' passions and take their careers further, whether they are budding artists, thinkers or writers.

Our stimulating and hands-on courses cover areas like communication, community development, creative arts, legal studies, digital media, music, professional writing, graphic design and more. They will undertake real-world projects to put theory into practice, and gain invaluable workplace experience through placements.

For detailed information about arts courses vu.edu.au/study-at-vu/courses/browse-for-courses/by-topic/arts

WORKPLACE LEARNING

By undertaking real-world projects, students put theory into practice. Internships and work placements provide invaluable opportunities to learn within workplace contexts and community settings, and start forging a network of industry contacts.

Arts students collaborate with a breadth of organisations, events and venues, including Melbourne Writers Festival, the Emerging Writers Festival, SBS Television, Footscray Community Arts Centre, Malthouse Theatre, Netball Victoria, the Western Bulldogs, Maribyrnong City Council and the Magistrates' Court of Victoria.

ARTS COURSES

Whether a student is interested in, community services, visual arts, digital media, or even performing arts, we have a huge range of arts courses on offer. VU scored 5 stars in the 2018 Good Universities Guide for skills development for humanities, culture and social sciences, and social work.

Below is a small sample of our arts courses.

[Bachelor of Arts](#)

Prerequisites: VCE or equivalent with a study score of at least 20 in English (any), or 25 in EAL.

[Bachelor of Screen Media](#)

Prerequisites: VCE or equivalent with a study score of at least 20 in English (any), or 25 in EAL.

[Bachelor of Criminal Justice](#)

Prerequisites: Successful completion of an Australian Senior Secondary Certificate (VCE or equivalent) including Units 3 and 4 - a study score of at least 25 in English (EAL) or 20 in any other English.

CAREER OUTCOMES

Our arts courses can lead to a wide range of careers, including:

- writer
- web designer
- music performer
- sound technician
- visual artist
- artistic director
- community worker

A NEW VUHQ

Victoria University has embraced one of the initiatives that emerged from its Student Experience Taskforce and is introducing a new VUHQ for students at Footscray Park Campus, Building M, Level 1.

It will create a contemporary and vibrant space that enhances campus life for our students and community. The space is designed to be flexible enabling it to deliver a range of services, functions and events and accommodate our Student Services Centre:

- VUHQ
- Careers Development
- VUSU
- Victoria Abroad

The adjacent Eastern Courtyard will be redesigned to enhance the natural surrounds whilst incorporating areas for events, student seating and gardens to ensure a more welcoming environment.

Students will need to apply online.

Applications close on Thursday 16 November

Please note late applications WILL BE accepted if places remain available.

DISCIPLINE IN PROFILE: VU EARLY CHILDHOOD & EDUCATION SUPPORT

Do your students want to make a difference in the lives of children during their most influential years?

There are endless opportunities for careers in the early childhood and education service industries. The education sector in Australia and internationally is growing, and the demand for qualified early childhood teachers and education support professionals has never been greater.

Victoria Polytechnic's outcomes-focused programs are delivered at the Werribee, Footscray Nicholson and St Albans campus, as well as some online delivery through our award-winning eLearning model.

PRACTICAL LEARNING

Each early childhood and education support course includes an extensive workplace-training component, to ensure students are confident and work-ready when they graduate. Students complete practical placements in a range of education settings including schools, childcare centres, community services and education programs. The children's services lab at the Werribee campus provides further opportunities for hands-on learning in a simulated workplace environment.

PATHWAYS

Successful completion of the Diploma of Early Childhood Education and Care provides 8 unit credits (1 year) for the Bachelor of Early Childhood Education.

COURSES

- [Certificate III in Early Childhood Education and Care](#)
- [Certificate IV in Education Support](#)
- [Diploma of Early Childhood Education and Care](#)

ACU Know your options information session

To help your students manage their options after their Year 12 results are released, ACU is holding end of year information sessions. We invite your students to attend a Know Your Options session at the Melbourne or Ballarat campuses to speak with experts from our academic and service areas. This event is designed to help students who are seeking more information about their university choices, course preferences, or alternative pathways to university. Students can also take a tour of the campus and speak with current students about transitioning to university life.

Our AskACU hotline will be available for calls at the following times:

Monday to Friday: 9-5pm

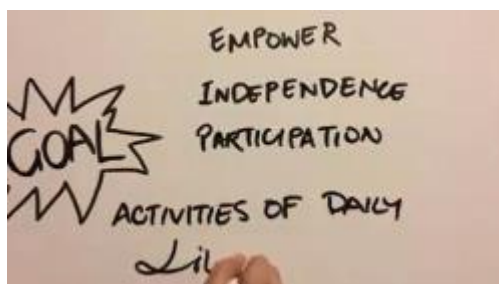
Saturday 16 December: 12-3pm

For more information or to register, please visit the [Know Your Options information page](#).

ACU Faculty of Health Sciences

What is Occupational Therapy?

ACU celebrated World Occupational Therapy Day, Friday 27 October on social media. The theme for 2017 was **Inform Inspire Influence**. The day provides an opportunity to increase awareness of the profession and its impact. If you have ever wondered what OT is about, some of our very talented 4th year OT students taking the Allied Health Management and Leadership subject this semester have produced videos explaining what OT is. Click [here](#) to check out one of the best videos on Facebook.



Change of preference at Deakin

VCE exams are well underway and we wish your students all the best with their studies. At Deakin we are ready to help and assist you and your students with any enquiries about university study. We are running weekend and mid-week information sessions, as well as live chats and campus tours throughout the change of preference period. Talk with one of our staff members Get advice or information about studying at Deakin – call 1800 MYFUTURE (1800 693 888) or chat online at deakin.edu.au/choose. • Friday 15 December, 8am–7pm • Saturday 16– Sunday 17 December, 10am–2pm • Monday 18– Tuesday 19 December, 9am–5pm • Wednesday 20 December, 9am–noon Information session at Melbourne Burwood Campus Chat with academics, staff and current students to discuss your preferences and study options. There will also be campus tours and other information sessions available. • Sunday 17 December, 11am–2pm Information session at Geelong Waterfront Campus Chat with academics, staff and current students to discuss your preferences and study options. There will also be campus tours and other information sessions available. • Monday 18 December, 4–7pm Walk and talk tour at Geelong Waurin Ponds Campus Explore the campus and find out more about your study options. • Monday 18 December, 11am–1pm Walk and talk tour at Warrnambool Campus Explore the campus and find out more about your study options. • Tuesday 19 December, 11am–1pm You and your students can register online to attend an event or chat directly to a Deakin University representative at deakin.edu.au/choose

Deakin Accommodation LIVE AT DEAKIN – your launch pad

With 1175 beds available at the Melbourne Burwood Campus, Deakin now accepts applications from students who live in metropolitan Melbourne. Living on campus is a unique opportunity for students to immerse themselves in the Deakin experience. Deakin accommodation offers: • fully furnished accommodation • no extra utility costs on top of rent – students just need to bring their clothes and food! • 24/7 reception and on-site security every day of the year • large communal spaces to relax in and dedicated study areas • extensive range of activities and programs • dedicated campus life staff and residential leaders to support students' journey Construction of Deakin's Geelong Waterfront Campus accommodation is tracking well and applications are now open for Trimester 1 2018. Students can apply for accommodation at all campuses now at deakin.edu.au/live.

Deakin

Looking for information about creative arts portfolio requirements? The School of Communication and Creative Arts offer several courses that require online portfolio submissions as part of their entry requirements. Please note: a portfolio submission in itself does not constitute an application for a Deakin program. For more information about the portfolio requirements, visit deakin.edu.au/communicationcreative-arts/portfolio-applications.

Deakin University

Here is a selection of articles for students about finishing Year 12, enjoying the summer break and preparing for university:

- Why it's important to make the most of a break (<http://this.deakin.edu.au/study/why-its-important-to-make-the-most-of-a-break>)
- Three ways to prepare for university life (<http://this.deakin.edu.au/study/three-ways-to-prepare-for-university-life>)
- Three tips to help take the stress out of starting uni (<http://this.deakin.edu.au/study/three-tips-to-help-take-the-stress-out-of-starting-uni>)
- Three things first year uni students need to know (<http://this.deakin.edu.au/study/three-things-first-year-uni-students-need-to-know>)

Subscribe to this. for a regular dose of technology, innovation, culture and personal development
Visit this.deakin.edu.au

Pathways to Education, Science, Business and Nursing

Monash offers a range of pathways for students who don't meet the requirements for direct entry into their preferred course.

The Diploma of Tertiary Studies (DOTS)

DoTS is a one year course offered at our Peninsula campus and provides a pathway into selected business, education and nursing courses.

The Diploma of Higher Education (DOHE)

DoHE is a one year course offered at our Clayton campus and provides a pathway into selected science and education courses.

Both programs count as the first year of study in the course students progress into in second year. This means students don't spend any additional time studying for degree completion.

Both diplomas provide a fantastic opportunity for students who have not met entry requirements such as ATAR scores or subject specific prerequisites.

Applicants interested in applying for either program must complete a VTAC Personal Statement by Tuesday 2 January, 2018. Students

can find out how to write a personal statement on the VTAC website: vtac.edu.au/applying/personal-statement.html

For more information on DoTS, please visit monash.edu/study/courses/find-a-course/2018/tertiary-studies-d0502

For more information on DoHE, please visit monash.edu/study/courses/find-a-course/2018/higher-education-d0501

MATHS BRIDGING PROGRAM

Monash Maths Bridging is for students who have undertaken Mathematical Methods in order to be considered for a range of courses in Business, Engineering, IT, Pharmacy and Science but who did not achieve the required study score. The three week (16 days) program will run in January 2018 and provides the additional knowledge and skills in the relevant mathematics for students to be considered for a second round offer. The program allows students to start in their preferred course without having to complete a further year of study in order to meet the prerequisite requirements.

NOTE: Maths bridging is only available to current Year 12 students who have completed their VCE or equivalent in 2017. Students who complete the Maths Bridging will be considered for an offer in Round 2.

For further details about program dates and how to apply, please visit monashcollege.edu.au/courses/maths-bridging

ENGINEERING (HONOURS) – MASTERS ACCELERATED PATHWAY

VTAC COURSE CODE: 2800311411

Our Bachelor of Engineering (Honours) – Masters vertical double pathway is an accelerated program for high-achieving students. In just 5 years students will earn a Bachelor of Engineering (Honours) and an advanced master's degree in Engineering.

Students who undertake this course will gain outstanding practical and theoretical preparation for a career in engineering, with a rich selection of specialist electives and strong links to industry. The advanced master's degree will extend their knowledge and provide them with advanced leadership and complex problem solving skills.

The Masters Accelerated Pathway option is available in the following specialisations: aerospace, chemical, civil, electrical and computer systems, materials, mechanical or mechatronics engineering. Monash engineering graduates are known for their creative thinking, problem solving and ability to excel in team-based environments. This accelerated pathway will equip your students to become transformational global leaders.

SCIENCE PRECINCT TOUR

LAST CHANGE TO LOOK AROUND THE SCIENCE PRECINCT THIS YEAR

Your students can see where they could be studying next year. We will also be available to answer any last minute questions about studying science with us.

When: Wednesday 20 December, 10am Where: Clayton campus

Registration is vital as places are limited and likely to fill up quickly. To register please visit:

monash.edu/science/about/events

VCE BIOLOGY BRIDGING COURSE 2018

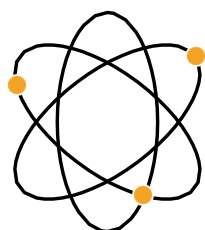
The VCE biology bridging course has been designed for students who are considering undertaking a science degree but have not studied biology before. It is also ideal for those who would like to enhance their knowledge in preparation for their university studies.

The course will cover the major concepts in VCE Biology Units 3 and 4 and equip students with the background knowledge essential for achieving success in biology related degrees.

When: Tuesday 12 December, 9am Where: Clayton Campus

To find out more and to register please visit:

monash.edu/science/about/events



MYSCI

MYSCI EVENT FOR YEAR 11 AND 12'S IN 2018

Offered by Monash Science and the Young Scientists of Australia, this three day event includes workshops in biological sciences, chemistry, earth, atmosphere and environment, mathematical sciences, and physics

and astronomy. Students will experience state-of-the-art teaching laboratories and explore their love of science by sampling a huge variety of research activities taking place right now.

When: Tuesday 16 January to

Thursday 18 January, 2018 Where: Clayton campus

Please register for this event at monash.edu/science/about/events

Industry Based Learning for IT students

All undergraduate IT students in a single degree and most in a double degree will have the opportunity to apply for the Monash IBL program during their course. Selection will be based on academic results and interviews with IBL partners.

The IBL program has been in operation since 1988. It is highly successful and regarded by our industry partners as the benchmark for industry-based learning programs. Monash University is partnered with leading global and Australian organisations offering outstanding placement opportunities.

Key features for those offered a place in the IT IBL program include:

- ■ One (or two) 22 week/6 month full-time placements with our industry partners
- ■ A scholarship valued at \$17,000 per placement
- ■ The opportunity to contribute at a graduate level in a range of areas such as: business analytics, IT consulting, information security, ethical hacking, cutting edge software development with the latest mobile technologies and project management of small and large-scale projects
- ■ Credit for three units in their degree program

100% of our graduating IBL students who seek employment have received graduate offers, with many receiving multiple offers. Most are recruited by our IBL industry partners, which reinforces the success of the program.

For more information, please contact:

Justin Burnell at justin.burnell@monash.edu or (03) 9905 9817.

Upcoming Interviews for VTAC Applicants

Applicants for Certificate , Diploma and Advanced Diploma courses at William Angliss Institute are required to attend a course interview to be eligible for an offer into a course.

Many applicants have already registered their attendance at an interview, which is great!

We have sent out a reminder email to VTAC applicants following the exam period. If any of your students are unsure about whether they have registered for an interview, please remind them to check their emails for information about course interviews.

Bachelor Degree applicants do not need to attend an interview, but will need to complete an online [preselection form](#).

Certificate II in Tourism - spaces still available

There are still some spaces available in our [Certificate II in Tourism](#), delivered for the first time in 2018.

This course will provide students with the entry-skills to gain employment in the travel and tourism industry. The course can also be used as a pathway into higher certificates and diplomas post-secondary school.

Delivery will be from 1.30pm-6pm, Wednesdays at our Melbourne CBD campus only.

Interested students should [register their interest](#) online. Our Youth Learning team will be in contact shortly after.

For further info, please contact Jude: 9606 2507 / Jude.McArthur@angliss.edu.au

RSPCA Career Discovery Day - Do you want to work in the animal care industry?

If you have any students, friends or family that may be interested in a career working in the animal care industry this could be a step in the right direction!

Gain insight from current industry specialists and unlock pathways to a fulfilling career with animals.

As the leading animal welfare organisation in Victoria, we utilise a range of skilled staff to care for animals and campaign for better animal welfare.

We invite all those interested in working in the animal care industry to come and listen to skilled professionals who are actively working in animal care industry, and how they got to where they are.

For more information and to download a registration form visit

: <https://weteachme.com/rspcavictoria/1016624-animal-career-discovery-day>.

When?

Date: Tuesday 12th December

Time: 9:00am – 3:30pm

Location: RSPCA Education Centre, Burwood East

Cost: \$65 includes registration, morning tea, RSPCA career show bag, and all activity costs.

Volunteering Is The Single Most Overlooked Skill On Resumes.

An article from The MyCareerMatch November newsletter

If you knew that as many as 86% of influencers believe that volunteering would make you more competitive among a pool of job seekers, wouldn't you make sure to put that activity front and centre on your resume?

If you are a student and are told that most scholarships are given to people who volunteer wouldn't you go out and volunteer.

If you are a student applying for entry to a university medical course and you're told that doing volunteer work in a hospital or aged care facility increases the chances of entry, wouldn't you volunteer?

According to the [2016 Deloitte Impact Survey](#) there is a huge disconnect between how important it is to hiring influencers and how much candidates are leveraging their volunteerism to get jobs. Survey respondents found that only 30% of resumes list volunteering

In the recruitment world of jobs and job seekers, recruiters are overwhelmingly in favour of volunteering as a professional development tool. Among the findings:

- 92% believe volunteering expands an employee's professional skill set
- 85% are willing to overlook resume pitfalls when an employee includes volunteering on a resume.
- 82% are more likely to choose a candidate with volunteering experience
- 80% believe volunteering is an effective way to boost leadership skills
- 73% believe people who volunteer are more successful

On this last point a European study found, young people's involvement in volunteer initiatives stimulates the development of creative thinking and the ability to quickly adjust in new situations, it forms tolerance

for others' values, social sensitivity and an active civil stance - skills which can be capitalized on when both searching for a job and starting a business.

These skills make young volunteers much more successful on the labour market, compared to their peers, who lack volunteering experience.

One of the important conclusions from the study analysis is that there is a correlation between the skills young people acquire while volunteering and the skills employers look for. For students having volunteer experience on their resume is extremely beneficial and an advantage over those who don't.

People choose to volunteer for a variety of reasons. For some it offers the chance to give something back to the community or make a difference to the people around them. For others it provides an opportunity to develop new skills or build on existing experience and knowledge. Regardless of the motivation, what unites them all is that they find it both challenging and rewarding.

Resource Links

1. **To Find Volunteer Work go SEEK Volunteer** <https://www.volunteer.com.au/>
2. **Deloitte's 2016 Impact Survey** results indicate that volunteering experience may play a big role in building leadership skills considered to be "must haves" for successful leaders. [Click to read.](#)

Compiled by: C. Borg