



Education in Faith

Students will be exploring how the Catholic Church has developed over time for its believers, with a strong focus on the changes that have occurred since 'Vatican 2'. Students will examine the significance of the Trinity: *The Father, Son and Holy Spirit*, and why this is important for understanding our faith in God. They will look at the season of Advent and how they can contribute to make this time of waiting more meaningful in their lives.



English

In Reading and Viewing, students will be immersed in a variety of picture story books that focus on the themes of resilience, change and sustainability. Through these literature units, they will use 'Visible Thinking Routines' and planning templates to unpack and infer the messages of the story. Students will research ways to make a positive change to the world and themselves.

In Writing, students will continue to explore various genres and writing styles, i.e. Biographical, Procedural, Poetry, and Narratives. Students will be analysing text samples to identify structures and language used within each.

In Term Four, the students will continue to work on our weekly SMART spelling approach, using syllable, letter and sound strategies. <http://www.smartspelling.com.au/>

In Speaking and Listening, students will actively listen and contribute to discussions to clarify ideas, share thoughts and respond to others. Students will also focus on speaking clearly in small and large groups and practise using social cues to communicate effectively with their peers.



Mathematics

In Number and Algebra, students will explore Patterns and Algebraic number sentences. They will find unknown quantities, in number sentences, and will determine and apply rules to patterns. Students will use their understandings of multiplying and dividing by 10 to calculate metric conversions. They will review and consolidate their learning of addition, subtraction, multiplication and division, by solving problems.

In Measurement and Geometry, students will apply appropriate units of measurement for calculating length, perimeter and area. They will use scenarios to solve problems and calculate answers to measurement problems. Students will explore a 'Cartesian Plane' and how these can be used in everyday life.

In Statistics and Probability, students will use language, such as possible and certain, to explain the likelihood of an event occurring. They will compare the expected frequencies of events with frequencies of the actual event. They will create a game that includes their understanding of chance and probability.

Inquiry Learning

'How can we impact change?' - Science & Design and Technology

Students will begin the term by 'tinkering' - exploring and creating simple machines that create movement. They will compare different ways in which energy can be transformed from one form to another to generate electricity and evaluate their suitability for particular purposes. Students will work in groups to design and create machines, including a billy cart, that will be raced as a finale of the end of the year.

Digital Technologies

Students will continue to use a range of software, including word processing programs, learning new functions, as required, to create texts and design programs to assist them in creating their presentations for class.



Wellbeing

Students will continue to work through the 'Respectful Relationships' program focussing on positive gender relationships and identity. This will coincide with 'The Resilience Project' where students will investigate emotional literacy, including how to manage their own feelings and social changes. Students are also involved in Cyber Safety programs to help navigate their time online.

Performing Arts

Students will explore the performance-based discipline of Music. Throughout the Term the students will investigate the basics of music composition and engage in the processes of creating and performing music. To begin, the students will be introduced to the principles of notation, including how to read and write the line and space notes in the treble clef. Students will then compare and contrast a variety of musical selections in order to understand pitch, time signature, rhythm, tempo and dynamics. The students will create a variety of short, original compositions, using tuned and untuned percussion instruments and perform them to the class.

Visual Arts

Students will continue to develop their sewing skills. They will work on having greater control over their stitches and how to use a range of different stitches for a variety of reasons. These will include joining, edging and decorating. Students will use the season of Advent and Christmas to inspire a range of art activities where they will revisit and extend on skills taught this year.

Physical Education

Students will begin the term with a unit of Volleyball. They will extend on their previously learnt Volleybounce skills. Students will apply setting, digging and spiking in games where they will need to consider placement of the ball when hitting and strategic ways to move around the court. They will also participate in a mini unit on 'Invasion Games'. Students will explore effective attacking strategies to move the ball down a court to score. They will extend themselves to think about the best defensive tactics that they can use to stop the other team from scoring.

Japanese

Students will continue with their main unit about weather. They will focus on telling the temperature and using the correct counter. Students will create their own weather forecast, including the city name, temperature and weather. At the conclusion of the year, we will review the topics we have learnt including hiragana.