

Year 1/2 Statement of Intent: Term1 Weeks 8 & 9

Developmental Domain Intentions or Early Years Framework Outcomes	Key Learning Intentions	Children's Current Interests	Staff- School- Community Interests	Related Learning Experiences	Modifications Incidental / Scaffolding Assessment / Notes
<p>For the children to:</p> <p>Emotional demonstrate respect for property and others by making good decisions</p> <p>use 'I am feeling ... because' statements to express their feelings without blaming others</p> <p>Social practise wait time when someone is speaking</p> <p>demonstrate fair play and respect on play equipment</p> <p>Language repeat and practise Italian phrases and gestures - 'Sto bene, grazie, et tu?, cosi cosi, sto male'</p> <p>use an appropriate volume of voice</p> <p>Cognitive identify the difference between a statement and a question</p> <p>have a "give it a go" attitude towards learning</p> <p>identify problems that can be solved independently or problems which need the help of a teacher</p> <p>Physical practise safe hygiene habits. keep belongings zipped inside bag and correctly placed on the bag trolley</p> <p>transition between spaces quietly and calmly</p>	<p>Literacy recognise the trigraph /dge/ making the sound "j" as in bridge.</p> <p>recognise the trigraph /air/ making the sound "air" as in hair.</p> <p>retell the main events in a story sequentially</p> <p>use writing goal to improve writing pieces</p> <p>write a sentence with a capital letter and a full stop</p> <p>use details in the text when reading to support opinions and statements</p> <p>give opinions about whether a problem in a text seems real</p> <p>Numeracy represent and solve simple addition and subtraction using a range of efficient strategies</p> <p>identify the connection between addition and subtraction investigate and describe number patterns</p> <p>identify and justify missing elements in patterns and number sentences</p> <p>Religion explain what Lent is and why it is important</p>	<p>Sport- Soccer, Golf, Cricket, Bike riding, Bowling, Tennis, Dancing Slime Writing & Maths Singing Science, Technology, Engineering Fashion designing Crystals, minerals and rocks Dinosaurs & fossils Global warming Environment/sustainability Reptiles, crocodiles, dinosaurs Chocolate/cooking Scientific potions Rocket science Planets, the solar system Electricity & power Ancient history - egyptians, Roman Empire Wooden blocks, Lego Karate Pets Narrative writing Library Loombands & Orbeez Barbies Volcanoes Farmer's market Bush animals/ Zoo Sock puppets Police, firefighters Sushi Board games TV News, music</p>	<p>Catholic Education Week-"The Future is Listening" 15th March to 22nd March.</p> <p>St Patrick's Day 17th March</p> <p>Germ Incursion 17th March</p> <p>Fitness incursion 18th March</p> <p>Year 6 Confirmation Masses 2pm & 4pm Saturday 21st March.</p> <p>Parent/Teacher Conferences 1:30-6:30pm Monday 23rd March.</p> <p>Harmony Day Monday 23rd March</p> <p>Nutrition Incursion 26th March</p> <p>Students finish school at 1pm Friday 27th March. Earth Hour Saturday 28th March</p>	<p>Dramatic play Areas dentist, Farmers market, chemist, gym, cafe, news station</p> <p>Construction: lego, big and small wooden block, mechano, marble run</p> <p>RE: Bible, candle, crucifix, examples of prayer</p> <p>Collage: paper, beads, pipe cleaners, straws,</p> <p>Reading: picture story books, chapter books, dreamtime stories, fairy tales, fables, fantasy</p> <p>Writing: Dotted thirds writing paper, pencils, erasers, spelling lists, magnetic letters with boards, crystals</p> <p>Maths: Various concrete materials relating to place value, counters, MAB, decks of cards, rulers, number lines, dice, number strips, balance scales with counters, crystals/rocks</p> <p>Sensory: Indigenous, playdough</p>	<p>Maths Pre test - Term 2 Post test - Addition and subtraction</p> <p>Literacy Spelling test and dictation</p> <p>Religion Post test - Lent</p>

	identify and sequence the events of Holy Week	Doctors Castle Fishing/camping House/kitchen Sewing Beach Magic/magician		Science: medicine/potions	
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