

# HOMework

## WEEK 6, TERM 2

### READING

Read every day for at least **20 minutes**. Record your reading in your diary including, book title and pages read.

### THE RESILIENCE PROJECT

Every day complete the 'GEM Chats' section in your diary. This is your daily reminder to practice positive affirmations and mindfulness.

### SPELLING

This week you will use your 8 focus words that include the SMART Spelling focus of the week. Practice your spelling words every day.

You also need to complete each of the Spelling Tasks below throughout the week.

### MATHS

#### 3D Objects Scavenger Hunt

Find **7** different 3D objects from around your home (for example: a cereal box, dice, can, pyramid-shaped object, tissue box, ball, cone, etc.).

In your homework book, draw a table like the one below and complete it for each object.

Object	Name of 3D shape	Faces	Edges	Vertices

Try to use a variety of different 3D shapes.

Remember:

Faces are the flat surfaces.

Edges are where two faces meet.

Vertices are the corners of the shape.

Challenge:

Choose one of your 3D objects and draw its net. Label the faces and see if your net could fold back into the 3D shape!

Once completed, work on Matific assigned tasks.

#### SPELLING TASKS

##### Definitions

Write each of your words, then research the meaning of each one. Rewrite the definition in your simpler way.

##### Letter

Write a letter to a friend using each of your spelling words once. Make it interesting!

##### Alphabetical Order

Write your words in Alphabetical Order.

##### Spelling Pyramid

Build each word one letter at a time in a pyramid e.g.

t  
tr  
tra  
trap

### WRITING

Choose a topic of your choice (this could be the gold rush, Federation, life in the colonies, Indigenous Australian history, migration, inventions, or another topic you are interested in).

Research and identify the following:

Who – Who was involved?

What – What happened?

When – When did it take place?

Where – Where did it happen?

Why – Why was it important or why did it happen?

How – How did the event or situation affect people's lives?

Using your research, write a narrative **1 - 2 pages** in length. Make sure you use descriptive language and show noun groups!!!

# HOMework

## WEEK 6, TERM 2

### READING

Read every day for at least **20 minutes**. Record your reading in your diary including, book title and pages read.

### THE RESILIENCE PROJECT

Every day complete the 'GEM Chats' section in your diary. This is your daily reminder to practice positive affirmations and mindfulness.

### SPELLING

This week you will use your 8 focus words that include the SMART Spelling focus of the week.

Practice your spelling words every day.

You also need to complete each of the Spelling Tasks below throughout the week.

#### SPELLING TASKS

##### Definitions

Write each of your words, then research the meaning of each one. Rewrite the definition in your simpler way.

##### Letter

Write a letter to a friend using each of your spelling words once. Make it interesting!

##### Alphabetical Order

Write your words in Alphabetical Order.

##### Spelling Pyramid

Build each word one letter at a time in a pyramid e.g.

t  
tr  
tra  
trap

### MATHS

#### 3D Objects Scavenger Hunt

Find **7** different 3D objects from around your home (for example: a cereal box, dice, can, pyramid-shaped object, tissue box, ball, cone, etc.).

In your homework book, draw a table like the one below and complete it for each object.

Object	Name of 3D shape	Faces	Edges	Vertices

Try to use a variety of different 3D shapes.

Remember:

Faces are the flat surfaces.

Edges are where two faces meet.

Vertices are the corners of the shape.

Challenge:

Choose one of your 3D objects and draw its net. Label the faces and see if your net could fold back into the 3D shape!

Once completed, work on Matific assigned tasks.

### WRITING

Choose a topic of your choice (this could be the gold rush, Federation, life in the colonies, Indigenous Australian history, migration, inventions, or another topic you are interested in).

Research and identify the following:

Who – Who was involved?

What – What happened?

When – When did it take place?

Where – Where did it happen?

Why – Why was it important or why did it happen?

How – How did the event or situation affect people's lives?

Using your research, write a narrative **1 - 2 pages** in length. Make sure you use descriptive language and show noun groups!!!