

Learning Intentions
YEAR 1/2 2022
Term 4, Weeks 3 & 4

For children to:

Emotional

Explore mindfulness through different senses in yoga, art, meditation and music.

Social

Interact and collaborate with a range of different peers in the classroom and yard.

Language

Practise the Italian words, phrases and gestures using "Puoi giocare con me?" (Do you want to play with me?) and "Puoi *scrivere/disegnare* con me?" (Do you want to *draw/write* with me?)

Cognitive

Identify and explain the learning focus that was used at a particular area during investigations.

Physical

Reset your learning space properly after finishing an activity or task.

Literacy

Practise the digraph /kn/ making the 'n' sound as in knee (Week 3).

Practise the digraph /ay/ making the 'a' sound as in tray (Week 4).

Practice handwriting in Victorian Modern Cursive.

Tell events in order that they occurred in narratives.

Use illustrations and print features to guide the reader (Labeled pictures, diagrams, page numbers).

Select interesting information to include in an informational text (Year 1).

Introduce information in categories and use specific vocabulary to the topic (Year 2).

Tell the important information in a text after reading it.

Gain new information from both pictures and print.

Notice paragraphs in texts and use spacing to separate paragraphs.

Numeracy

Give and follow directions to familiar locations using the language 'clockwise', 'anticlockwise', 'forward' and 'under' when giving and following directions (Year 1).

Interpret simple maps by identifying positions of objects (Year 2).

Identify and describe the different ways an object can move: half and quarter turns, flips and slides (Year 2).

Religion

Explain the importance of our Church.

Engage in the story of Saint Raphael in preparation for St. Raphael Feast Day.

Interpret the signs, symbols and actions of key liturgical events and celebrations in relation to own experiences.

