

Year 6 Homework Grid - Term 3 Weeks 7 & 8

Instructions

- Choose 9 of the 16 activities over the next two weeks.
- Complete at least 2 Literacy tasks and 2 Mathematics tasks.
- Read for at least 20 minutes each day and record your reading in the usual Reading Log.
- Show working for all Mathematics tasks and write full sentences for written responses.
- The focus of this cycle is revision, independence and strong work habits. Choose tasks you can complete without adult teaching.
- If a task feels too difficult, leave it, choose another task, and make a note to ask your teacher at school.
- The codes in each box link to the Victorian Curriculum F-10 Version 2.0 at Level 6.

Parent / Carer Pointers

- Please encourage independence first: ask your child to explain what they think the task is asking before offering help.
- Check completed work rather than teaching new content. A useful prompt is: "Can you show me how you know?"
- For Mathematics, look for clear working, correct units, labelled axes and sensible answers. If there is an error, point to the step rather than giving the answer.
- For Literacy, ask for evidence from How to Bee or the student's current reading. Focus on clarity, complete sentences, paragraphing, spelling and punctuation.
- It is fine to reduce the amount completed if needed. Quality and a consistent routine matter more than rushing through every task.

Homework habit goal: *Plan a regular time, work independently, check your own work, then ask an adult only to review the finished task.*

Literacy - Reading & Viewing	Literacy - Writing / Grammar / Vocabulary	Mathematics	Personal Development / Family / Organisation
How to Bee: Evidence Response Choose a section already read in class. Write 100-120 words explaining what it reveals about Peony, Esmeralda or another important character. Include one short quotation and explain how it supports your idea. Parent check and correct: the quotation is copied accurately; the explanation links the evidence to the character rather than retelling the plot. Curriculum: VC2E6LY08, VC2E6LE02	Opinion Paragraph: A Better World? Write 150-180 words responding to: "A society can look successful but still be unfair." Use an example from How to Bee and one example from real life or your own thinking. Include a clear position and supporting detail. Parent check and correct: the position is clear; each reason is supported; paragraphs and punctuation are checked. Curriculum: VC2E6LY09, VC2E6LA04	Cartesian Coordinate Picture Draw a four-quadrant Cartesian plane from -10 to 10 on both axes. Plot and label at least 12 points that form a simple picture or shape. List the coordinates in order and identify which quadrant each point is in. Parent check and correct: x-coordinate is written first; points are in the correct quadrants; axes and scale are labelled. Curriculum: VC2M6SP02, VC2M6N01	Two-Week Homework Routine Create a simple plan for Weeks 7 and 8. Include reading, homework, rest, activities and one catch-up time. At the end of Week 8, write 3 sentences about what helped you stay organised. Parent check and correct: the plan is realistic; completed tasks are ticked; the reflection names one useful habit to keep. Curriculum: VC2TDE6D05, VC2HP6P04
Author's Craft Hunt Find 4 examples from How to Bee or your current reading: vivid description, a strong verb, figurative language, and a sentence that creates tension or emotion. Copy each example and explain its effect on the reader. Parent check and correct: examples are copied correctly; each explanation describes an effect, not just what the sentence means. Curriculum: VC2E6LE02, VC2E6LA08	Sentence Upgrade Write 8 simple sentences about the world of How to Bee, then improve each one by adding detail using an embedded clause, introductory phrase, stronger verb or precise vocabulary. Underline what you added. Parent check and correct: each sentence remains complete; commas are used correctly; added detail improves meaning. Curriculum: VC2E6LA05, VC2E6LA08, VC2E6LA09	Coordinate Transformations [Challenge] Plot 6 points in different quadrants. Move each point according to an instruction such as 4 right and 3 down. Record the new coordinates. Then write 3 rules explaining how horizontal and vertical moves change coordinates. Parent check and correct: new coordinates match the moves; horizontal moves change x and vertical moves change y. Curriculum: VC2M6SP02	Independent Reading Streak Complete at least 20 minutes of reading on 5 different days. After each session, record the title, pages read and one sentence stating the most important idea, event or new information. Parent check and correct: five entries are complete; each sentence is specific enough to show the reading was understood. Curriculum: VC2E6LY08, VC2HP6P04
Inference Ladder [Challenge] Choose one event from How to Bee. Write: 2 facts stated directly, 2 inferences you can make, and 2 pieces of evidence that support those inferences. Finish with one question the author has left you wondering about. Parent check and correct: facts and inferences are clearly different; each inference has evidence from the text. Curriculum: VC2E6LY08, VC2E6LE02	Editing Detective [Challenge] Write a 120-word paragraph about a difficult choice a character might face. Edit it in a different colour and make at least 10 purposeful improvements to spelling, punctuation, sentence structure or vocabulary. Explain your best 3 edits. Parent check and correct: at least 10 genuine edits are visible; the three explanations show why the changes improved the writing. Curriculum: VC2E6LY10, VC2E6LA05, VC2E6LA09	Angle Relationships Revision Draw 8 angle diagrams that include angles on a straight line, angles at a point and vertically opposite angles. Give one angle in each diagram and calculate the unknown angle. Write the rule used beside each answer. Parent check and correct: angles on a straight line total 180°; angles at a point total 360°; vertically opposite angles are equal. Curriculum: VC2M6M04	Organisation Reset Choose one school-related space: school bag, homework folder, desk or device folders. Organise it, then write a 6-point checklist that will help you keep it organised for the next two weeks. Parent check and correct: the checklist is practical and specific; the space is checked again at the end of Week 8. Curriculum: VC2TDI6D06, VC2TDE6D05
Vocabulary in Context [Challenge] Choose 8 interesting or unfamiliar words from How to Bee or another text. Copy the sentence, infer the meaning from context, check the meaning, then write a new sentence using the word correctly. Parent check and correct: the checked meaning fits the original sentence; the new sentence shows the word is understood. Curriculum: VC2E6LY06, VC2E6LA08	Mini Editorial [Challenge] Write a 180-word editorial on a school or community issue you care about. Include a headline, clear viewpoint, 3 reasons, one counter-argument and a concluding call to action. Parent check and correct: the viewpoint stays consistent; reasons are explained; the counter-argument is acknowledged respectfully. Curriculum: VC2E6LY09, VC2E6LA04, VC2E6LA08	Area and Perimeter Challenge [Challenge] Draw 5 rectangles on grid paper. Calculate the area and perimeter of each. Include: 2 rectangles with the same area but different perimeters, and 2 with the same perimeter but different areas. Explain what you notice. Parent check and correct: units are included; area and perimeter are not confused; calculations match the drawn side lengths. Curriculum: VC2M6M02	Movement and Focus Check Complete 20-30 minutes of physical activity on 3 different days. Before and after each session, rate your energy and focus from 1-5. Write 4 sentences explaining any pattern you notice. Parent check and correct: three entries are complete; the reflection compares before and after using actual ratings. Curriculum: VC2HP6M01, VC2HP6P10