




# Year 3

## Term 3 Newsletter, 2024

We would like to welcome back all our Year 3 families.

We have another action packed term ahead!

### What are we learning in Term Three?

Literacy	Mathematics	Inquiry
<p>During Term 3, the Year 3s will be focusing on Procedurals Texts, Reviews and Narratives (Fractured Fairytales). In Reading and Viewing, they will read a variety of these text types to support the development of their own texts in Writing, including composing alternate endings to established Narratives. Students will analyse the vocabulary and language features the author’s use and consider how this supports the structure of different texts. In Writing, the Year 3s will also continue to develop their critical thinking skills to provide reasoning for their opinions and use this to compose reviews.</p>	<p>During Term 3, the Year 3s will learn about a variety of topics in Mathematics. We will start the term looking at ‘Conducting Experiments’. As part of this unit students will conduct their own experiments to document findings, and make statements about events using the language of likely, unlikely, even chance, certain and impossible. Students will also be exploring Fractions in Term 3 by learning how to recognise and represent and combine unit fractions including <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math>, <math>\frac{1}{10}</math>. The Year 3’s will finish the term by developing their knowledge of formal units of measurement. They will experiment with measuring and comparing objects using familiar metric units of length, mass and capacity and using formal measuring tools.</p>	<p>During Term 3, the Year 3s will be experimenting with different forces we use in our everyday lives. Students will be conducting experiments individually and in groups and report their findings. The Year 3’s will become designers and engineers, as they will creating their own balloon powered car. Students will also explore coding on the Scratch program.</p> <div style="text-align: right; margin-top: 20px;">  </div>

### Important Dates

**PIT Gymnastics**—Thursday 22nd, 29th of August, 5th, 12th and 19th of September.

**Celebration of Learning**—Tuesday September 17th

**Final Day of Term 3**—Friday September 20th

### Reminders

PIT Gymnastics will run during the last 5 weeks of Term 3. Consent/payment will close on Compass on Wednesday 7th of August.

Please remember we are a nude food school so please encourage your child to help you pack snacks with no wrappers. We are a sustainable school and we like to keep our school clean and tidy.

Ensure your child wears full school uniform and that all clothing and other items are labelled.



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### Topics for Reading

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-3	Procedure	Use recipes or games you have at home and work with your child to follow the method/ instructions to make or do something.
4-6	Review	Discuss books your child comes home with, whether they like or dislike the text. Have conversations with your child about restaurants, food, movies, games etc. and allow them the opportunity to give them quick reviews and ratings.
7-10	Narrative (fractured fairytales)	Select a familiar fairy-tale picture story book to read with your child. Once you have read it, retell the story while creating a new ending. Think about the characters, setting, prob-

### Topics for Writing

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-3	Procedure	Encourage your child to write down the steps of something they do such as baking a cake , building something or making a sandwich.
4-6	Review	Discuss books your child comes home with, whether they like or dislike the text. Have conversations with your child about restaurants or food and allow them the opportunity to write brief reviews and ratings. Think about what did you like/dislike? Why?
7-10	Narrative (Fractured Fairytales)	Read old fairytales together and discuss what they would change about the story. Practice writing alternate endings they would like better for these stories.

### Topics for Maths

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-4	Chance and Probability	Practice using language such as likely, unlikely, certain, impossible, even chance. They could use this language to describe weather e.g. the chance of it raining.
5-8	Fractions	Give your child opportunities to cut sandwiches, fruit, paper into 1/2, 1/3, 1/4, 1/5, 1/10. Ask them if they can divide a collection of small objects into halves, thirds, quarters,
9-10	Measurement	Expose your child to some formal measuring tools such as a ruler or tape measure and have them measure and compare various items.