

Year One Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term Three. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question: *How do living things grow, change and survive in their natural environment?*

As Inquirers, students will inquire into:

- How living things change and grow in different ways.
- The different features and behaviours of living things and how they help them to survive.
- The habitats and places that provide living things with what they need.
- The stages of the Design Process.

RELIGIOUS EDUCATION

As faith-filled people, students will:

- Reflect on the Season of Pentecost and explore the Holy Spirit through scripture.
- Explore the Sacrament of Confirmation and make connections to the Holy Spirit.
- Learn about the lives of saints, including St Francis of Assisi and St Mary MacKillop, and how they followed Jesus' mission through faith, kindness and service.

ENGLISH

As readers, students will be learning to:

- Continue to read a variety of decodable and authentic texts with fluency and intonation.
- Monitor meaning and build understanding when reading through a range of comprehension strategies.
- Use their knowledge of short vowel sounds, common long vowel sounds, blends, suffixes and digraphs to read one- and two-syllable words.
- Identify and explore the purpose, structure and features of information texts.
- Compare and contrast fiction and non-fiction texts.
- Build topic knowledge and locate information and topic-specific vocabulary in Non-Fiction Texts.

As writers, students will be learning to:

- Write information texts with appropriate language, structure and features.
- Use capital letters for the names of people and places, days of the week and the pronoun 'I'
- Experiment with different types of punctuation, such as question marks, exclamation marks, apostrophes, commas.
- Use simple conjunctions (and, because, but, so) to link ideas.
- Use their knowledge of short vowel sounds, common long vowel sounds, blends, suffixes and digraphs to spell one- and two-syllable words.

As communicators, students will be learning to:

- Plan and deliver a short oral presentation to a small audience about a learnt topic.
- Understand the difference between a question and a statement.
- Use different types of vocabulary.

MATHEMATICS

As mathematicians, in Number and Algebra, students will be learning to:

- Skip count forwards by 2s, 5s and 10s from 0 to 120.
- Skip count backwards by 2s, 5s and 10s from 0 to 120.
- Use their knowledge of skip counting to partition collections into equal groups and count them.
- Recognise, represent and solve simple multiplication and division problems involving equal groups and equal sharing using concrete materials, skip counting, repeated addition, drawings and arrays.

As mathematicians, in Measurement and Geometry, students will be learning to:

- Describe, sequence and compare the duration of events using time language.
- Identify, continue, create and explain repeating patterns with symbols, objects, colours, shapes and numbers.

SPECIALIST PROGRAM

STEM

As designers, students will learn to:

- Collaborate to design and create a Light and Shadow Puppetry Animation, using creativity and storytelling to communicate ideas.
- Explore how light and shadow interact to create silhouettes, movement and visual effects.
- Design and produce a LEGO Stop Motion Animation that illustrates the creation of an animal, combining digital technologies with creative storytelling.

VISUAL ARTS

As artists, students will learn to:

- Use various art media to depict the Holy Spirit. Include colours, patterns and simple symbols to express their understanding.
- Explore the significance of the Holy Spirit in our Catholic faith and reflect on its presence in our lives.
- Using the tearing technique to create a collage by experimenting with cutting, tearing, layering and gluing a variety of materials to design a picture.

PHYSICAL EDUCATION

As active people, students will continue to learn to:

- Participate in a range of moderate-to-vigorous physical activities through games and creative play, allowing them to demonstrate basic and more complex movement patterns in individual, partner, and group situations.
- Perform and practise their fundamental motor skills through games and athletics activities.
- Use play equipment to develop the skills of jumping, skipping, running, bouncing, throwing, catching, kicking, rolling, stopping, striking and receiving.
- Perform movement sequences, while displaying control of the speed, level and direction of their movement.
- Explain the contribution that rules, equipment and procedures make for the safe conduct of games and physical activities.
- Co-operate and consider others in games and play.

ITALIAN

As learners of Italian, students will learn to:

- Learn to identify and name classroom objects, sort them into masculine and feminine genders, and recognise singular and plural forms.
- Continue to follow classroom instructions in Italian.
- Continue to ask for permission to do things using simple language structures.
- Further develop classroom instructions through gestures, e.g., tutti seduti, tutti in piedi, tutti in fila.

THE RESILIENCE PROJECT

Students will learn to:

- Review the Resilient Youth and PAT Wellbeing Survey data to celebrate our strengths and identify opportunities to further enhance wellbeing across our school.
- Recognise how emotions are experienced in their bodies and use mindfulness strategies, such as belly breathing, body scans and yoga, to help them feel calm and ready to learn.
- Develop empathy by understanding the feelings of others, making kind choices, and using positive strategies to resolve conflict and compromise.
- Build gratitude and resilience by recognising positive emotions, appreciating our school community, and practising habits that support positive wellbeing.

IMPORTANT DATES

- Friday 31st July - Lunch Order Day
- Wednesday 5th August - Brickulum Incursion for STEM
- Monday 17th August - National Bullying Week - Kids Helpline Session
- Monday 24th August - School Closure Day
- Friday 28th August - Book Week Parade
- Thursday 10th September - Parent Cyber Safety Session
- Friday 18th September - End of Term and Footy Colours Day