


<div> <div>Statement of Intent</div> <div>Year 3 & 4</div> <div>Weeks: 1 & 2</div> </div> <div>  </div>		<div>Term: Four</div> <div>Subject focus: Literacy & Numeracy/RE & Wellbeing</div>	<div>During to COVID -19</div> <div>Modified Curriculum during this period</div>		
Developmental Domain Focus	Learning Outcomes (Victorian Curriculum)	Immersion or other exposure, concepts, excursions, school events	Student Interests	Assessment/reflection experiences	
<p>Emotional For the students to: Establish routines at home and within the learning spaces to minimise anxiety. Build their confidence and independence at school after the support they have had at home.</p> <p>Social For the students to: Reconnect with peers through ‘Teambuilding’ activities. Share information and ideas and negotiate in collaborative situations.</p> <p>Language For the students to: Recall vocab previously used to create new phrases relevant to ‘return to school’. Can I <i>(insert action verb)</i> with you?</p> <p>Posso mangiare con te? (eat) Posso bere con te? (drink) Posso andare la con te?(go there) Posso giocare con te? (play) Posso lavorare con te? (work) Posso disegnare con te? (draw)</p> <p>Cognitive/Thinking For the students to: Using Debono’s Hats of Red (Feelings) and Yellow (Positive), reflect on home online learning and use strategies they have learned at home in the school environment.</p> <p>Physical/Health For the students to: Combine movement skills developed in order to complete tasks. Connect with peers through movement. Work cooperatively as a team.</p>	<p>Numeracy For the students to: Number and Algebra Revision Year 3: Partitioning, rearranging and regrouping numbers. Recognise, model, represent and order numbers to at least 10 000. Odd and Even Numbers. Recall addition and subtraction number facts. Recall multiplication facts of two, three, five and ten and related division facts.</p> <p>Year 4: Number sequences involving multiples of 3, 4, 6, 7, 8, and 9. Apply place value to partition, rearrange and regroup numbers to at least tens of thousands. Odd and Even Numbers. Recall multiplication facts up to 10 × 10 and related division facts. Develop efficient mental and written strategies and use appropriate digital technologies for addition, subtraction, multiplication and division.</p> <p>Literacy Reading For the students to: Discuss the difference between a closed and an open-ended question. Closed Question - yes or no answer or only one answer could be correct. Open-ended question - could have multiple answers and varying levels of depth depending on how the reader interprets Pose questions before, during, and after reading a text. Identify questions during reading engages the reader, provides a purpose, and clarifies the meaning. Read, listen, and engage with 2020 Book Week Text.</p> <p>Writing For the students to: Identify the purpose of and develop ‘Letter Writing’ structure (refer to checklist) Use the structure of the sentence for both simple and compound sentences (Subject/noun/verb/adverb/ conjunction) Use common & sophisticated connective throughout the written piece. Revise and practice joined writing.</p> <p>Spelling For the students to: Explore the Week 1: Week 2:</p> <p>Speaking and Listening For the students to: Use active listening to practice turn-taking when contributing to group discussions. Listen to, remember, and follow directions with multiple steps. Actively participate in a conversation by listening and looking at the person speaking.</p> <p>Religious Education For the students to: Build upon their relationship with self, others & God.</p> <p>Problem Based Learning (PBL) For the students to: Brainstorm ways in which to solve problems. Collaborate with peers to solve a variety of open-ended tasks.</p>	<p>Return to Home Online learning- 5th-9th October</p> <p>Return to School onsite learning- 12th-16th October 12th/13th- F-2 return 14th- Yr 3-6 return</p> <p>Assembly-16th October</p> <p>Book Week- 17th-23rd October Whole School Book Week celebration- ?</p> <p>Grand final Public Holiday- 23rd October</p>	Human body- how does it work? Projects Science- experiments Music Sports Archeology Drawing World news movies/ TV Engineering Drawing human facial structures Painting Psychology Athletics Legos Sea creatures Astronomy Space Biology Basketball bees/ wasps/ honey ants Liturgical celebrations (Easter) Electronics Swimming Video games/ Nintendo Drama World- countries Food Robots Skateboarding Reading Cricket Cars Tennis Singing Acting Gymnastics Musical instruments Programming		